**National Research University Higher School of Economics**

**St. Petersburg School of Economics and Management**

**HSE University – Saint Petersburg**

**Master’s degree Programme “Finance”**

**Internship Programme**

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**ABSTRACT**

Practical training (internship) on the degree programme “Finance” is aimed at building, consolidating, and developing practical skills and competencies of master students in the area of Finance. Participation in such elements of practical training as projects, term paper, work experience internship and master’s thesis preparation contributes to the development and advancement of practical skills and competencies relevant to the profile of the degree programme, including:

1. Able to analyse the financial condition of companies and financial institutions (PC-1);
2. Able to justify the effectiveness of the investment policy of the firm and financial institution (PC-2);
3. Able to draw up analytical justifications for making managerial decisions (PC-3);
4. Able to implement the financial policy of companies and financial institutions (PC-4);
5. Able to work in an international team, successfully conduct intercultural communications (PC-5);
6. Able to act in accordance with ethical principles in the field of finance (PC-6).

The Internship Programme includes a description of the curriculum elements of the degree programme, organised in the form of practical training and grouped in the "Internship" module of the curriculum.

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# SECTION 1. GENERAL PROVISIONS

Internship includes the following elements of students’ practical training.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year of study** | **Type of internship** | **Element of practical training****(EPT)** | **Credits**  | **Academic hours per student** | **Duration** |
| 1 | Research / Project | Term Paper  | 3 | 114 | Modules 2-4 |
| 1 | Project | Course Project | 2 | 76 | Module 4 |
| 2  | Professional  | Work Experience Internship | 9 | 342 | Module 3  |
| 2 | Research | Master’s Thesis Preparation | 13 | 494 | Modules 2-4 |

In case a practical training element (PTE) is performed in a group and any of the group members cannot attend the defence, it is required to notify the Study Office **not later than 1 working day BEFORE the defence**. If any of the group members cannot attend the defence for a valid reason supported by documentary evidence (medical certificate, request to the Programme coordinator, academic mobility documents), the remaining group members can apply to the Study Office with a request for defence on the established date with incomplete participation, or submit individual written applications to the Study Office with a request to shift the defence to an earlier or later date, when all members of the group can attend, due to the impossibility to attend the defence of one of the members of the group.

If a student or group of students uses automated content generation algorithms while preparing a final PTE text and/or report, they must include a section titled “Description of Used Generative Model” in their paper. This section should encompass a description of the objectives for using the generative model, the name of the generative model, link to the website on the Internet (or a description of another source of the model), and a description of its application method. When uploading PTE reports, students or the project head must indicate that automated content generation algorithms have been used.

# SECTION 2. INTERNSHIP CONTENT DESCRIPTION

Internship includes the following elements of practical training: term paper, project, work experience internship, master’s table preparation. Milestones and key deadlines for EPT are presented in Table 1.

Table 1 – Key deadlines and milestones for EPTs

|  |  |  |  |
| --- | --- | --- | --- |
| **Type of EPT** | **Signing the student’s assignment**  | **Submitting an interim version of the text/report** | **Submitting a final text/report** |
| Term Paper | Selection of the topic/proposing one's own topic by students until 20 November of the current academic year;Appointing topics in the student’s study plan until 15 December of the current academic year | Determined by the supervisor of the paper | Uploading the final version of the term paper into LMS not later than one week before the end of Module 4Term paper defence during the exam period of Module 4 |
| Course Project | Not later than the official start of the project  | Determined by the project supervisor | Specified in the project proposal but not later than the end of the 4th module of the 1st year |
| Work Experience Internship | Determined by the internship supervisor but not later than the official start of the internship  | Determined by the internship supervisor individually | Determined by the internship supervisor but not later than 5 working days after the end of the internship  |
| Master’s Thesis Preparation | Selection of the topic/Proposing one's own topic by students until 20 November of the current academic yearAppointing topics in the student’s study plan until 15 December of the current academic year | Determined by the supervisor of the master’s thesis | Uploading the final version of the master’s thesis into LMS not later than 14 days before the defenceDefence 1-15 June |

## 2.1. EPT "TERM PAPER"

### **2.1.1. Goal, objectives, and the prerequisites**

The term paper as an element of practical training is aimed at the development of research or project-based skills of students, as well as academic writing skills. Term paper provides the foundation for the future master’s dissertation. The topics of the term paper are proposed by potential supervisors and relate to the broad area of Finance including corporate finance, financial markets and institutions, behavioural finance, financial technologies, personal finance etc.

The objectives of term paper are defined by its format. Two options are available for students:

**research-based term paper** presents an empirical research that attempts to obtain new knowledge about the structure, properties or empirical regularities of the object of the research. Relevant types of analysis include treatment effects, the testing of hypotheses, and the testing of theoretical models. The term paper is focused on achieving various types of objectives, such as the following:

an exploratory study with the objective of obtaining new knowledge about the structure, properties or empirical regularities of the object of the research

research with the objective of testing scientific hypotheses, theories, models or concepts that could be applied to business organisations or business processes

research with the objective of developing new scientific positions based on the generalisation of scientific theories, models, concepts, etc.

**project-based term paper** develops a solution to a practical problem based on a comprehensive analysis of this problem. It contains the analysis of a problematic situation, developing a set of tools that can be used to solve the challenges in this situation and making recommendations for how to use these tools to solve these challenges. With this format, the paper is required to have practical significance. This format may be used only if the project the paper is based on is proposed by someone from business (or applied research department) and is approved by both the student’s academic supervisor and the academic council of the programme.

Term paper does not have any special pre-requisites.

### **2.1.2. Milestones**

Term paper is prepared and defended during the first academic year. The term paper has a value of 3 ECTS.

According to the programme’s curriculum, the term paper submission falls on Module 4 during the first academic year.

*The term paper could be prepared in small groups (2 students).* *In certain cases, the paper may be written individually.*

Term paper should be defended to the Academic Board. Term paper defence takes place each academic year during the period 20-30 June. Defence dates and Board composition are set by the Programme Academic Supervisor.

Key milestones are presented in Table 1, and the detailed description of students’ activities, related to EPT, is given in Appendix A.

### **2.1.3. Special aspects and arrangements**

The specified material and technical support must satisfy the current sanitary and fire safety standards, as well as the safety requirements for work.

### **2.1.4. Assessment and reporting procedures**

The term paper is a structured paper in the format of an academic article. As a rule, it has 7 000 to 9 000 words in length for an individual paper and 10 000 to 12 000 words for a group paper. Term paper provides the foundation for the future master’s dissertation.

The structure of the term paper’s content must include the following main sections:

* title page with student name(s), title of the research project, and name of research supervisor (the template is provided in Appendix A)
* abstract of the paper and the list of key words (up to 6 words or phrases). As a rule, the abstract has a length between 150 and 300 words;
* introduction containing the research goal and objectives, arguments for the relevance of the research, a brief description of its distinctive features, the structure of the paper;
* literature review;
* methodology;
* provisional methods of data sampling;
* preliminary results and their discussion;
* conclusion: the contribution of the paper to the theory and its possible practical implications; limitations of the study and the ways of their overcoming in the future research;
* references (in APA style; the provisional template is provided in Appendix A).

For the **project-based paper**, the following sections must be included:

* + title page with student name(s), title of the project, and name of research supervisor (the template is provided in Appendix A)
	+ abstract of the paper and the list of key words (up to 6 words or phrases). As a rule, the abstract has a length between 150 and 300 words;
	+ introduction containing the research goal and objectives, arguments for the relevance of the research, a brief description of its practical significance, the structure of the paper;
	+ literature review;
	+ analysis of the problem;
	+ tools for solving the problem;
	+ preliminary results and their discussion;
	+ recommendation proposed by the student(s);
	+ conclusion: practical implications of the term paper results; limitations of the study and the ways of their overcoming in the future research;
	+ references (in APA style; the provisional template is provided in Appendix A).

A term paper may be developed by a group of students (two students). In this case, it is assumed that the term paper solves more significant problems than an individual paper. The contribution of each member of the group should be clearly stated in the introduction to the term paper. If students are working together at all the sections and tasks of the term paper, it also should be stated in the introduction.

Students must upload a .doc, .docx or .pdf file with the final text of their term paper through their personal profiles in the LMS no later than 7 days before the officially scheduled day of defence.

The **defence** is held in the presence of the Defence Board of at least three faculty members or research fellows of the St. Petersburg School of Economics and Management. The Programme Academic Supervisor may also invite external members of the Defence Board (from other universities or business representatives). The defence is a public event open to faculty members of other faculties of HSE and the representatives of other universities or potential employers. The Programme Office must publish defence dates on the programme website at least one week in advance.

The defence is organised as follows: up to 12 minutes for the presentation, and up to 8 minutes for the discussion (questions from the board and answers). If a term paper is completed in a group, the time for the presentation is extended to 20 minutes, and for the discussion to 10 minutes.

Students whose supervisor gave their term paper a fail grade shall not be allowed to proceed to the defence. If a student receives a fail grade at the defence, no repeat defence shall be held during the current academic year.

Each term paper must go through the anti-plagiarism system (Antiplagiat). If plagiarism is discovered in a term paper, it is handled in accordance with the Procedures for Applying Disciplinary Measures for the Violation of Academic Standards for Student Papers at HSE.

The final grade is made up of:

(1) the grade of the term paper supervisor on a 10-point scale (20%); the criteria are presented in Appendix A,

(2) the grade for oral defence of the term paper (80%). Assessment criteria for the oral defence are enclosed in Appendix A.

If a term paper is completed by a group, the grades may differ within the group. If the authorship is stated separately, both grades may differ, in the other case, only the grades for the defence may differ, depending on the quality of students’ answers and their contribution to the presentation.

In addition to the grade, the supervisor also gives detailed feedback according to the approved form (Appendix A). Students may access the reviews through their LMS account at least, a day ahead the defence.

Students are considered to have failed their term paper if they receive a fail grade after the defence or after a review by their supervisor.

Final grades for term papers are entered into the record sheet by the Chair of the Defence Board and submitted to Programme Office within five working days after the end of the examination period.

 More detailed information on assessment and reporting is provided in Appendix A.

### **2.1.5. Resources**

Classrooms or other premises for the internship must be equipped by a computer with access to the Internet, and, if necessary for a student’s assignment, specialised software. The defence may be organised online; therefore, the software should maintain the online delivery.

## 2.2. EPT "COURSE PROJECT"

### **2.1.1. Goal, objectives, and the prerequisites**

 The Course Project aims at the development of students’ soft skills (team building, time management, presentation, international communications), as well as analytical skills in Finance. The students may choose between research projects (related to empirical research and supervised by research centres of HSE) or consulting projects (related to solving companies’ or NGO problems in financial consultancy).

The objectives of the course project are:

- identification of current problems and trends in the field of business management and strategic transformations of business models of companies;

- acquiring practical skills in organising and conducting research work (research planning, developing research tools, conducting research, processing and analysing research results, developing practical solutions to the task);

- collection of empirical materials for subsequent writing of a final report on the selected project topic.

The objectives of a specific project are determined by the type of the project and by the goals set by a project sponsor.

Prerequisites: for successful completion of the course project students must master:

- disciplines of the basic part: Theory of Finance, Econometrics (Advanced Level), Corporate Finance, Financial Analysis and Modeling, Accounting, Performance Management.

 The number of credits that the students obtain depends on the project type and workload mentioned by the project’s supervisor. The total number of credits for projects for the Finance programme equals to 2 ECTS.

### **2.1.2. Milestones**

The students shouldy fulfil projects by the end of Module 4 of the 1st year of study

The students may choose projects of any type mentioned above that are related to the area of competences developed by Master’s programme “Finance”.

Students choose projects and apply for them via LMS/Smart LMS. The Programme’s supervisor approves the projects that align the goals and the objectives of the programme.

Students’ applications for the project are to be approved by the project supervisor; after the approval, the student cannot leave the project unless its supervisor agrees with the leave. If a student leaves the project without its supervisor’s approval, this can cause an unsatisfactory grade for the project, and therefore – the academic debt.

Key deadlines are presented in Table 1.

### **2.2.3 Content, peculiarities of learning**

The course project is conducted in accordance with the approved curriculum. The project assignment is provided by an external party (consulting or industrial company).

Students are assigned to project groups by the decision of the academic supervisor of the programme. The topic and content of the projects are described in the Project Proposal (Appendix B-1). Each project group is assigned an academic supervisor.

Individual supervision of the course project is performed by the academic supervisor of the project together with the supervisor of practice from the organisation that provided the project.

For the course project students and their supervisor develop a work plan with the possibility of its subsequent adjustment during the project.

In the course of the project students should acquire skills in collecting and analysing information and empirical data. The sources of information can be:

- statistical databases;

- publications in periodical scientific editions;

- publications in professional publications;

- normative and legal acts;

- internal documentation and reporting data of organisations.

The course project involves solving a specific business problem set by an external customer. In this case, the analytical component of the project consists of:

- conducting an analysis of the external and internal environment of the organisation;

- analysis of the management system of the organisation and the functional area to which the task at hand relates;

- identification of specific management problems that the applied project is aimed at solving;

- development/refinement of research tools in accordance with the specifics of the topic

- collecting empirical data and conducting research

- development of management solutions (strategies, plans, initiatives, tools, business processes, etc.)

The work on the course project in the project group of students under the guidance of the academic supervisor of the course project from the side of the programme and with the participation of the customer's representative regardless of the type of the assignment received from the customer consists of the following steps:

Step 1

- Receiving from the representative of the client company the assignment for the course consulting project (a specific management problem to be solved);

- Clarification/concretisation (if required) together with the head of the course project and the representative of the company-customer) the wording of the assignment.

Step 2

- Drawing up a work plan-schedule for the project (together with the head of the course project);

- Initial collection and analysis of materials about the client company and the markets in which it operates.

Step 3

- Selection of tools for processing information and analysing the set management task;

- Coordination of the selected tools for analysis with the head of the course project, adjustment (if necessary);

- Selection and coordination of tools for analysis should be carried out BEFORE meeting with the representative of the customer company, as in this case you will have an understanding of the information you need to analyse.

Step 4

- Preparing for the meeting with the client company representative, drafting the text of the interview to maximise the opportunity to communicate directly with the company representatives to gather information. It is necessary to think in detail about what information the project team members need and how to obtain it.

- Coordination of the final version of the interview with the head of the course project.

Step 5

- Meeting with the representative of the client company, conducting the interview;

- Analysing the received information and its sufficiency for the course project.

Step 6

- Conducting the analysis using the tools agreed with the project manager (see step 3) using both primary and secondary sources of information.

Step 7

- Identification of one or more key problems;

- Decomposition of the problems identified by the client (breaking them down into sub-problems), identifying the root causes of the problem;

- Development of preliminary approaches/hypotheses for solving root causes.

Step 8

- Development of methodological approaches to solving the identified problems;

- Formation of organisational and managerial solutions, including taking into account their social significance; Assessment of conditions and consequences of the proposed solutions; - Development of an implementation plan for the proposed organisational and managerial solutions (implementation plan).

Step 9

- Prepare the text version of the course project according to the recommended structure. The presentation should be independent and exclude copying the sources used. When quoting each quote should have a reference to its source, drawn up in accordance with the requirements;

- Approval of the text version of the course project with the head of the course project.

Step 10

- Preparation of the final text version of the course project (making the required adjustments after checking by the head of the course project (is mandatory), the design of the work according to the requirements.

- Preparation of presentation of the results of work on the solution of a specific management problem (in MS Powerpoint) for its defence;

- Public defence of the results of the course project.

### **2.2.4. Special aspects and arrangements**

The specified material and technical support must satisfy the current sanitary and fire safety standards, as well as the safety requirements for work.

### **2.2.5 Assessment and reporting procedures**

The report on the course project is evaluated on a 10-point scale by the project academic supervisor according to the following general criteria:

1. correctness of the problem formulation and its compliance with the profile of the educational programme;

2. structure of the work;

3. logic of presentation of the material;

4. terminological clarity of the conceptual apparatus;

5. the degree of compliance of research methods with the purpose and objectives of the work;

6. depth of analysis of the data used in the work;

7. correctness of the application of research methods;

8. practical significance / scientific novelty of the results of the work;

9. possibility of further research on the topic of the coursework;

The evaluation criteria from the company for the report and presentation are presented in Appendix B-2.

The level of evaluation should correspond to the level of work performance and materials presented in the report: collected and processed analytical materials, their compliance with the thesis topic, the presence of elements of scientific novelty and practical significance, collected and processed literature.

Excellent grades (10-8 points) are awarded in case of full fulfilment of the requirements for the course project, within the established deadlines. At the same time, grades 9 and 10 are given if the graduate student not only fulfilled, but also surpassed or significantly surpassed (respectively) the requirements for the work.

Good grades (7-6 points) are given in the presence of individual deficiencies and shortcomings, revealing incompleteness or incompleteness of the submitted materials.

Satisfactory grades (5-4 points) are given in case of incompleteness, submission of low-quality material that requires significant revision, weakness of its readiness.

Master's students who receive unsatisfactory marks (3 points and below) are considered as those who failed to complete the internship programme for unexcused reasons and did not submit reporting materials and are subject to expulsion from the university for academic arrears in accordance with the procedure stipulated by the Regulations of the National Research University Higher School of Economics.

The resulting grade for the course project is entered in the examination list, is equated with grades (credits) for theoretical studies, and is taken into account when summarising the overall academic performance of the Master's student in the 2nd year of study.

Master students who have not completed the project for a valid reason are assigned to the project again, in their free time. Master's students who fail to complete the project without a valid reason or receive a negative grade may be expelled as having academic failures in accordance with the procedure stipulated by the Regulations of the National Research University Higher School of Economics.

The project supervisor assesses the work of the student according to the criteria specified in the project description and files the assessment worksheet with the grades and the number of credits the student gets. The supervisor presents this worksheet to the Programme office not later than in 5 days after the project’s completion.

### **2.2.6. Resources**

The project type defines necessary resources, including specialised databases and software.

During the course project, students can use information technologies, including design automation and software development tools used in the profile organisation, Internet technologies, etc. The material and technical support of the course project is reflected in contracts for practical training of individual organisations.

Material and technical support of the course project is reflected in contracts for practical training with individual organisations. The specified material and technical support must meet the current sanitary and fire safety standards, as well as safety requirements when carrying out work.

## 2.3. EPT "WORK EXPERIENCE INTERNSHIP"

### **2.3.1. Goal, objectives, and the** **prerequisites**

Work experience internship is a compulsory part of the curriculum and is designed to help students gain professional experience, as well as improve and strengthen their knowledge and competencies acquired in the course of theoretical education.

The goal of the Internship is further structuring and extending of the theoretical and practical knowledge gained in the university in finance and economic subjects, practical application of finance and economic knowledge to solve the tasks of professional occupation.

In the course of work experience internship, a master's degree student must accomplish the following tasks:

* + consolidation of the obtained knowledge and acquisition of practical skills and competences in student’s professional domain.
	+ developing skills in studying of the organisation scope, its characteristics and features, development plans;
	+ acquisition of primary skills in analysis of ongoing processes in the company and industry, collection and analysis of data required for research and calculations, analytical reports preparation;
	+ developing skills in financial and economic processing based on a company’s field and plans, analysis and interpretation of the results;
	+ acquisition of primary skills in preparation for management decisions on improving the services and divisions’ activities;
	+ development of presentation skills solidifies the theoretical knowledge of comparative economics, macroeconomics, financial accounting and analysis, microeconomics, strategic financial management, econometrics; develop skills of preparing reports on research and practice activity.

Pre-requisites: a student should successfully complete the academic part of the programme to be eligible for work experience internship.

### **2.3.2. Milestones**

Work experience internship is held in the spring semester of the second year, in the 3rd educational module. An uninterrupted period is assigned in the calendar educational schedule for the internship. It weighs 9 ECTS and can be conducted stationeryinside the university (in research laboratories) or outside the university (in companies, banks, public organisations, etc.).

The student’s supervisor from university and the student’s supervisor from the place of internship together supervise the students’ activities during the work experience internship.

When doing the internship, the master’s degree students are obliged to:

1. fulfil the individual task;
2. follow the valid internal rules and regulations of the organisation in which they do the internship.

Key deadlines are presented in Table 1.

### **2.3.3. Special aspects and arrangements**

The specified material and technical support must satisfy the current sanitary and fire safety standards, as well as the safety requirements for work.

### **2.3.4. Assessment and reporting procedures**

Work experience internship is graded on a 10-point grading scale, and assessment results are included into the student performance rating. Students who failed to complete their internship for no valid reason or who received a ‘fail’ grade shall be facing academic failure.

On completing the internship, a student should submit the following documents:

1. **Individual internship assignment**, which is confirmed and signed by student’s supervisor from university and supervisor from organisation.

The assignment should include the following items:

* 1. goal of internship
	2. objectives of internship
	3. internship plan (questions to be studied)
	4. planned results.

The template for the title page of the report is given in Appendix С-1.

1. **Internship schedule**, that should reflect the content of a student’s activity. The schedule should be signed by supervisor from organisation.

The template for the title page of the report is given in Appendix С-2.

1. **Report on internship** should reveal the student’s activities, knowledge, skills, and competencies that have been acquired.

The report should be consistent, logical, and include following parts:

* + brief description of the organisation (place of internship) and the field of activities, organisational structure, economic indicators.
	+ description of professional problems solved by the student during internship (according to goals and objectives of internship and individual assignment).

Report structure:

* + Introduction
	+ Main part
	+ Conclusions
	+ Appendix (graphs, charts, tables, algorithms, illustrations, etc.).

The report should be presented in an appropriate manner. The provisional length is 20-25 pages (Times New Roman, 12 pt, 1.5 space intervals).

The template for the title page of the report is given in Appendix С-3.

Table 2 – Report grading criteria

|  |  |
| --- | --- |
| Report grading criteria  | *Grade* |
| The master’s degree student submits in time an internship report written in accordance with the established requirements; the report covers fully all aspects of the internship; the individual assignment is completed correctly and completely without critical remarks from the internship supervisor. The report is characterised by the high level of prepared material, all elements of the individual assignment are thoroughly covered and reflect the depth of the research undertaken or the problem addressed. The student has demonstrated proactiveness and a high level of communication with internship supervisors from the university and the organisation. | *Excellent, 10 points* |
| The master’s degree student submits in time an internship report written in accordance with the established requirements; the report covers fully all aspects of the internship; the individual assignment is completed correctly and completely without critical remarks from the internship supervisor. The report is characterised by the high level of prepared material, all elements of the individual assignment are thoroughly covered. | *Excellent,**9 points* |
| The master’s degree student submits in time an internship report written in accordance with the established requirements; the report covers fully all aspects of the internship; the individual assignment is completed correctly and completely without critical remarks from the internship supervisor.  | *Excellent,**8 points* |
| The master’s degree student submits in time an internship report; the report covers fully different aspects of the internship; but the student has received insignificant critical remarks regarding the format of the reporting documents or has not answered fully to the questions raised at the internship report defence; the individual assignment is completed correctly but with insignificant critical remarks from the internship supervisor. | *Good,* *7 points* |
| The master’s degree student submits in time an internship report; the report covers fully different aspects of the internship; but the student has received critical remarks regarding the format of the reporting documents or has not answered all the questions at the internship report defence; the individual assignment is completed correctly but with critical remarks from the internship supervisor | *Good,* *6 points* |
| The master’s degree student submits in time an internship report; but the student has received significant critical remarks regarding the format of the reporting documents; the report does not cover fully different aspects of the internship; not all the questions were answered at the internship report defence. | *Satisfactory, 5 points* |
| The master’s degree student submits in time an internship report; but the student has received significant critical remarks regarding the format of the reporting documents; the report does not cover fully different aspects of the internship; not all the questions were answered at the internship report defence. The report is completed superficially, does not demonstrate a thorough approach to addressing the problem. The response to the requests from the university internship supervisor and the organisation internship supervisor was not timely and adequate.  | *Satisfactory, 4 points* |
| The master’s student has not completed the internship programme; the reporting documents are assessed with numerous critical remarks; failed to complete an individual plan; could not answer all the questions at the defence. | *Poor,**3 points* |
| The master’s degree student has not completed the internship program, has not submitted a report on the internship or there are many comments to the reporting documents; failed to complete an individual plan; could not answer all the questions while the defence. | *Poor,**2 points* |
| The master’s degree student has not completed the internship programme and has not submitted a report on the internship or reporting documents; there are many comments; did not fulfil an individual plan; could not answer a single question while the defence. | *Poor,**1 point* |

1. **Reference letter** from the organisation supervisor.

The review of students’ performance during internship is formed by the organisation’s work experience internship supervisor.

The review should specify the name of the student, the place of internship, the time of internship.

The review should include:

* professional tasks performed by the student;
* completeness and quality of implementation of the internship;
* student's attitude to the assignments received during internship;
* assessment of formation of the planned competences;
* conclusions about professional suitability of the student; if necessary – the comment on the personal and professional qualities;
* final grade on a ten-point scale.

The review should be signed by the organisation’s internship supervisor and stamped.

The final grade is a weighted average grade and calculated as follows:

$$FG=0.7G\_{report}+0.1G\_{sv\\_org}+0.2G\_{documents}$$

where,

Greport – the grade for report (university supervisor),
Gsv\_org – the grade by organisation supervisor (in reference letter),

Gdocuments – the grade for assignment and schedule. The grade for each document is given for the degree to which the documents are completed. If the documents are not submitted, a student receives 0 as a final grade for his or her internship

The final grade is rounded using the arithmetic approach.

### **2.3.5. Resources**

Classrooms or other premises for the internship must be equipped by a computer with access to the Internet, and, if necessary for a student’s assignment, specialised software.

## 2.4. EPT "MASTER’S THESIS PREPARATION"

### **2.4.1. Goal, objectives, and the prerequisites**

The master’s dissertation (thesis) is a compulsory part of the curriculum and the most important component of a master’s degree. It is aimed at the development of research or project-based skills of students, as well as academic writing skills. It should demonstrate the student’s ability to conduct research, individually, or in small groups. It should demonstrate the student’s ability to conduct research, individually, or in small groups (up to 3 students). The latter includes student’s ability to:

* formulate a problem or research question,
* undertake and complete a piece of independent research and analysis,
* collect, analyse, and interpret data,
* adequately use the methodology or theoretical framework relevant to the research question and the body of academic research in the chosen field,
* produce an academic text with appropriate structure and idiomatic use of language,
* discuss coherently the outcome of the research, its relevance for the practical implications.

The topics of the dissertation are proposed by potential supervisors and relate to the broad area of Finance including corporate finance, financial markets and institutions, behavioural finance, financial technologies, personal finance etc.

The objectives of the dissertation are defined by its format. Students can choose between two formats of master’s dissertation: an academic dissertation in the form of research paper of publishable quality; or an applied dissertation in the form of a project developed to a stage suitable for practical use by a company, financial institution, or in consultancy.

Master’s dissertation requires the successful completion of the academic part of the curriculum as a prerequisite.

### **2.4.2. Milestones**

 Master dissertation is prepared and defended during the 2nd academic year. The preparation and defence have a combined value of 16 ECTS.

 According to the Programme’s curriculum, dissertation submission falls on Module 4 during the 2nd year of study. According to the HSE regulations, master dissertation is reviewed by an external reviewer. Master dissertations are defended to the Defence Board.

Key milestones are presented in Table 1, and the detailed description of students’ activities, related to master’s dissertation preparation, is given in [GUIDELINES FOR MASTER'S DISSERTATION.](https://spb.hse.ru/ma/finance/assessment)

### **2.4.3. Special aspects and arrangements**

The specified material and technical support must satisfy the current sanitary and fire safety standards, as well as the safety requirements for work.

### **2.4.4. Assessment and reporting procedures**

The master dissertation is a structured paper. It should be, as a rule, 8,000 to 10,000 words in length for an individual dissertation and 10,000 to 12,000 words for a group dissertation.

The structure of the dissertation must include the following main sections:

Research format

* title page with student(s) name, title of the research project, and name of research supervisor,
* abstract of the paper and the list of key words (up to 6 words or phrases). As a rule, the length of the abstract is between 150 and 300 words,
* introduction containing the research goal and objectives, arguments for the relevance of the research, a brief description of its distinctive features, the structure of the dissertation;
* literature review;
* research design;
* results and their discussion;
* conclusion: contribution of the dissertation to the existing knowledge and its possible practical implications; limitations of the study and research strategies for their overcoming; directions for the further development of research outcomes;
* references (in APA style; the provisional template is provided in Appendix A-2);
* appendices (if necessary).

Project format

* title page with student name(s), title of the project, and name of research supervisor (the template is provided in Appendix A)
* abstract of the paper and the list of key words (up to 6 words or phrases). As a rule, the length of the abstract is between 150 and 300 words;
* introduction containing the research goal and objectives, arguments for the relevance of the research, a brief description of its practical significance, the structure of the paper;
* literature review;
* analysis of the problem;
* research designs and methods for solving the problem;
* results and their discussion;
* recommendations proposed by the student(s);
* conclusion: practical implications of the dissertation results; limitations of the study and the ways of their overcoming in the future research;
* references (in APA style; the provisional template is provided in Appendix A-2);
* appendices (if necessary).

A dissertation paper may be developed by a group of students (two students). In this case, it is assumed that the paper solves more significant problems than an individual paper. The contribution of each member of the group should be clearly stated in the introduction to the dissertation. If students are working together at all the sections and tasks, it also should be stated in the introduction.

Students must upload a .doc, .docx or .pdf file with the final text of their term paper through their personal profiles in the LMS no later than 14 days before the officially scheduled day of defence.

The **defence** is held in the presence of the Defence Board of at least two faculty members or research fellows of the School of Economics and Management, and at least three external members representing employers. The Chair is an external member, an expert in the area of finance.

The defence is a public event open to faculty members of other faculties of HSE and the representatives of other universities or potential employers. The Programme Office must publish defence dates on the programme website at least one month in advance.

The defence is organised as follows: up to 20 minutes for the presentation, up to 10 minutes for the discussion (questions from the board and answers), comments on external reviewer’s notes and final remarks (up to 5 minutes); in total the defence lasts up to 35 minutes.

If a dissertation is completed in a group, the time for the presentation is extended to 30 minutes.

Students whose supervisor or external reviewer gave their dissertation a fail grade are allowed to proceed to the defence. If a student receives a fail grade at the defence, they shall be dismissed from the university owing to failure to carry out their obligations to master the respective degree programme with due diligence, as well as complete the relevant curriculum.

Each dissertation must go through the anti-plagiarism system (HSE Antiplagiat). If plagiarism is discovered in a dissertation, it is handled in accordance with the Procedures for Applying Disciplinary Measures for the Violation of Academic Standards for Student Papers at HSE.

The final grade is made up of the grade for oral defence of the dissertation (100%).

Assessment criteria are given in the [GUIDELINES FOR MASTER'S DISSERTATION](https://spb.hse.ru/ma/finance/assessment).

If a dissertation is completed by a group, the grades may differ within the group. If the authorship is stated separately, both grades may differ, in the other case, only the grades for the defence may differ, depending on the quality of students’ answers and their contribution to the presentation.

In addition to the grade, the supervisor and the external reviewer also give detailed feedback according to the approved form (provided in a special document approved by the Academic Board). Students may access the reviews through their LMS account at least 5 days ahead the defence.

Final grades are announced on the same day the defence takes place. For announcing results, corporate email, LMS and other electronic means for transmitting information may be used.

 More detailed information on assessment and reporting is provided in [GUIDELINES FOR MASTER'S DISSERTATION.](https://spb.hse.ru/ma/finance/assessment).

### **2.4.5. Resources**

Classrooms or other premises for the internship must be equipped by a computer with access to the Internet, and, if necessary for a student’s assignment, specialised software. The defence may be organised online; therefore, the software should maintain the online delivery.

# SECTION 3. SPECIAL ARRANGEMENTS FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

Practical training of students with disabilities and special needs is organised taking into account characteristics of their psychophysical development, individual capabilities and health condition.

# Appendix A. GUIDELINES FOR PREPARATION, DEFENCE AND PROCESSING OF TERM PAPER

**MASTER’S PROGRAMME “FINANCE”**

Area of Studies: 38.04.08 “Finance and Credit”

Level: Master

1. **GENERAL PROVISIONS**
	1. These Guidelines have been developed on the basis of the Regulations on Practical Training of Students under Core Bachelor’s, Specialist and Master’s Programmes at HSE University approved by the HSE Academic Council, minutes No.6 dated 17 June, 2021.
	2. Term paper is prepared and defended during the 1st academic year. The term paper has a value of 3 ECTS.
	3. According to the program’s curriculum, the term paper submission falls on Module 4 during the 1st academic year.
	4. According to the HSE regulations the term paper’s supervisor gives a grade for successful term paper completion. Term papers prepared on master’s programs are defended at the Defence Board.
	5. The term paper is completed in English. It could be prepared individually or in small groups (up to 2 students).
2. **TERM PAPER STRUCTURE, CONTENT AND FORMAT**
	1. The term paper is a structured paper in the format of an academic article. As a rule, it has 7,000 to 9,000 words in length for an individual paper and 10,000 to 12,000 words for a group paper. Term paper provides the foundation for the future master’s dissertation.
	2. The term paper as an element of practical training may relate to a research or project type of practical training and therefore, be completed in one of the following formats:

**Research** - the term paper should be based on empirical research that attempts to obtain new knowledge about the structure, properties, or empirical regularities of the object of the research. Relevant types of analysis include treatment effects, the testing of hypotheses, and the testing of theoretical models. The term paper is focused on achieving various types of objectives, such as the following:

* an exploratory study with the objective of obtaining new knowledge about the structure, properties, or empirical regularities of the object of the research
* research with the objective of testing scientific hypotheses, theories, models, or concepts that could be applied to business organisations or business processes
* research with the objective of developing new scientific positions based on the generalisation of scientific theories, models, concepts, etc.

**Project-based** - developing a solution to a practical problem based on a comprehensive analysis of this problem. Project-based paper contains the analysis of a problematic situation, developing a set of tools that can be used to solve the challenges in this situation and making recommendations for how to use these tools to solve these challenges. With this format, the paper is required to have practical significance. This format may be used only if the project the paper is based on is proposed by someone from business (or applied research department) and is approved by both the student’s academic supervisor and the academic council of the programme.

2.3. The structure of the term paper’s content must include the following main sections:

- title page with student name(s), title of the research project, and name of research supervisor (the template is provided in Appendix A-1)

- abstract of the paper and the list of key words (up to 6 words or phrases). As a rule, the abstract has a length between 150 and 300 words;

- introduction containing the research goal and objectives, arguments for the relevance of the research, a brief description of its distinctive features, the structure of the paper;

- literature review;

- methodology;

- provisional methods of data sampling;

- preliminary results and their discussion;

- conclusion: the contribution of the paper to the theory and its possible practical implications; limitations of the study and the ways of their overcoming in the future research;

- references (in APA style; the provisional template is provided in Appendix A-2).

For the project-based paper, the following sections must be included:

- title page with student name(s), title of the project, and name of research supervisor (the template is provided in Appendix A-1)

- abstract of the paper and the list of key words (up to 6 words or phrases). As a rule, the abstract has a length between 150 and 300 words;

- introduction containing the research goal and objectives, arguments for the relevance of the research, a brief description of its practical significance, the structure of the paper;

- literature review;

- analysis of the problem;

- tools for solving the problem;

- preliminary results and their discussion;

- recommendation proposed by the student(s);

- conclusion: practical implications of the term paper results; limitations of the study and the ways of their overcoming in the future research;

- references (in APA style; the provisional template is provided in Appendix A-2).

2.4. The text of the term paper must be structured according to the sections detailed in 2.3 above. Each part should have an appropriate heading. All headings should use initial capitals only.

2.5. The term paper should be computer printed on white A4 paper in Times New Roman 12pt, 1.5 space intervals, single-sided. Single spacing should be used for footnotes and references.

Margins should be 2.5 cm on all sides. Paragraphs should be indented. Pages should be numbered at the bottom in the centre using Arabic numerals starting with the first page of the introduction.

Format your paper, using bold and italics as appropriate. Do not use any formatted styles other than bullets or numbers where required for lists. The text may contain appropriate figures and tables.

2.6. Figures should be numbered consecutively throughout the paper and not numbered according to the section in which they appear. Figure captions should appear below the figure.

2.7. Tables should be set as “Autofit to contents” and centred on the page. If your table runs over two pages, please ensure that headings are also carried over. Do not allow rows to split across pages.

2.8. Use footnotes, if necessary (Times New Roman 11 pt), endnotes are not permitted.

1. **TERM PAPERS PERFORMED BY GROUPS**
	1. A term paper may be developed by a group of students (two students). In this case, it is assumed that the term paper solves more significant problems than an individual paper. For example, multiple hypotheses can be tested, several models developed, the larger dataset collected. It is important to remember about the internal logic of the whole research if several students implement a paper together.
	2. If a term paper is written by a group, its length can be larger than the upper limit. As a rule, its length is between 10,000 and 12,000 characters, including spaces.
	3. The contribution of each member of the group should be clearly stated in the introduction to the term paper. If students are working together at all the sections and tasks of the term paper, it also should be stated in the introduction.
2. **SELECTION AND APPROVAL OF TERM PAPER TOPICS**

4.1. The faculty of St. Petersburg School of Economics and Management develop a provisional list of term paper topics or research areas to be subsequently approved by the Academic Supervisor together with the Academic Council of the Master Programme. Potential employers can also propose topics and research areas.

4.2. The provisional topics are placed in the LMS directory. Students also may place their proposals in the LMS directory. The Programme Office coordinates these activities and makes the list of term paper topics available for Academic Council.

4.3. Students may choose any member of the faculty of the Programme as their term paper supervisor, subject to this member’s consent. One supervisor may supervise up to seven term papers per academic year. Exemptions from this rule are considered specially by Academic Council.

4.4. Term paper topics are assigned to students upon the approval of their applications via LMS by the term paper supervisor and the Academic Supervisor of the Programme.

4.5. Applications must be approved by the respective supervisors via LMS no later than November 20 of the current academic year.

4.6. From 20 November to 15 December of the current academic year, Programme Office makes the final list of the term paper topics selected by students and supervisors assigned to them.

4.7. Not later than 15 December of the current academic year, term paper topics are registered in the individual study plans of students, which means the emergence of an obligation to complete the work by students. The information on timing is presented in Appendix A-3.

4.8. After the approval, the student receives from her/his supervisor and signs an individual assignment containing the tasks, the timeline and the necessary resources and conditions for developing, writing, and submitting the term paper. Signing the assignment is compulsory for any element of practical training including the term paper.

**5. TERM PAPER SUPERVISION**

5.1. Term paper supervisors are responsible for direct supervision of term paper preparation.

5.2. Term paper supervisors have the following duties:

- Discuss with the student the tasks and a timeline of the term paper, develops the student’s individual assignment.

- Advise students on shaping the final topic of their term paper, drafting term paper outline, preparation schedule, and selecting scholarly literature and resources.

- Help students choose appropriate research methodology.

- Monitor the progress of term paper preparation against the established outline and schedule.

- Notify the Programme Academic Supervisor and Programme Office if students are behind the schedule.

- Provide students with informed recommendations on the content of their term papers.

- Accept and grade the interim text report submitted by the student.

5.3. Term paper supervisors are entitled to:

- Select a suitable mode of interaction with students agree on the term paper preparation schedule and the frequency of face-to-face meetings or other communications.

- Request that students prepare and present a summary of the received recommendations and further steps in term paper preparation after each meeting.

- Request that students pay close attention to the received recommendations and come to meetings well-prepared.

- Consider compliance with the preparation schedule when grading student term papers.

5.4. Supervisors assess quality of term papers against fixed requirements. They must fill in a special form (see Appendix A-4) where they put their review and grade for the term paper. Term paper supervisors grade the version that was uploaded through the student account in the LMS.

5.5. Term paper supervisors must draw up an official memorandum to notify the Programme Academic Supervisor and the Dean of plagiarism and/or any other violations of the academic code of ethics committed by students.

5.6. Requests to change the term paper topic (Appendix A-5), signed by the supervisor, and requests to change the term paper supervisor (Appendix A-6), signed by both supervisors and addressed to the Programme Academic Supervisor, may be submitted to the Programme Office no later than thirty days before the date of submission of the final draft of the term paper.

**6. TERM PAPER PREPARATION RESTRICTIONS**

6.1. Students must comply with the term paper preparation schedule developed and finalised together with their supervisors.

6.2. Students should present an interim text report according to their supervisors’ requirements.

6.3. Term papers may be subject to external review.

6.4. Failure to complete a term paper by the fixed deadline constitutes academic failure that can only be remedied through the formal procedures established at HSE.

**7. TERM PAPER SUBMISSION**

7.1. Students must upload a .doc, .docx or .pdf file with the final text of their term paper through their personal profiles in the LMS no later than 7 days before the officially scheduled day of defence.

7.2. If students used automated content generation algorithms while preparing a final version of their term paper, they must include a section titled “Description of Used Generative Model” in the text. This section should encompass a description of the objectives for using the generative model, the name of the generative model, link to the website on the Internet (or a description of another source of the model), and a description of its application method.

7.3. Submission deadlines for term papers that are subject to defence cannot be extended. Failure to complete a term paper by the fixed deadline constitutes academic failure that can only be remedied in autumn of the subsequent academic year, following the procedures established at HSE.

**8. TERM PAPER REVIEW AND DEFENCE**

8.1. Term paper defence takes place each academic year during the period 20-30 June.

8.2. Defence dates and Board composition are set by the Programme Academic Supervisor.

8.3. Defence is held in the presence of the Defence Board of at least three faculty members or research fellows of the School of Economics and Management. The Programme Academic Supervisor may also invite external members of the Defence Board (from other universities or business representatives).

8.4. The Programme Office must provide the Board with access to each student’s term paper and the review written by the term paper supervisor. The Board is provided with the version that had been uploaded through the student account in the LMS. If the term paper was reviewed by an external reviewer, the copy of the review is also given to the Board.

8.5. The defence is a public event open to faculty members of other faculties of HSE and the representatives of other universities or potential employers. The Programme Office must publish defence dates on the programme website at least one week in advance.

8.6. The defence is organised as follows: up to 12 minutes for the presentation, and up to 8 minutes for the discussion (questions from the board and answers).

If a term paper is completed in group, the time for the presentation is extended to 20 minutes, and for the discussion to 10 minutes.

8.7. Results of a term paper defence are reflected in the Board minutes. Chair of the Board is responsible for the Board’s operation and minutes preparation. The Chair is appointed by the Programme Academic Supervisor jointly with the members of the Academic Council of the Programme.

8.8. If students miss their term paper defence for a valid reason supported by documentary evidence, they will be allowed to defend their term paper on a different date within the autumn retake period.

8.9. Missing term paper defence without a valid reason supported by documentary evidence is counted as academic failure.

8.10. Students whose supervisor gave their term paper a fail grade shall not be allowed to proceed to the defence. If a fail grade is received at the defence, no repeat defence shall be held during the current academic year.

8.11. Each term paper must be checked for plagiarism and the use of generative models via the Antiplagiat system pursuant to the Regulations on Checking Student Papers for Plagiarism, the Use of Generative Models, and the Publication of Bachelor's, Specialist, and Master's Theses on the HSE University Corporate Website. If instances of plagiarism or the undisclosed use of generative models are identified in a student's (students') term paper(s), the relevant student(s) is(are) assigned a grade of "0" for the term paper. In addition, the relevant supervisor may initiate the procedure for taking disciplinary action against the relevant HSE University student (students) for violations of academic standards in accordance with the HSE University Student Internal Regulations.

**9. GRADING, RE-EXAMINATION, AND APPEAL**

9.1. According to the HSE regulations, the final grade is made up of 1) the grade of the term paper supervisor (20%), 2) the grade for oral defence of the term paper (80%). Assessment criteria for the oral defence are enclosed in Appendix 7.

If a term paper is completed by a group, the grades may differ within the group. If the authorship is stated separately, both grades may differ, in the other case, only the grades for the defence may differ, depending on the quality of students’ answers and their contribution to the presentation.

9.2. In addition to the grade the supervisor also gives detailed feedback according to the approved form (Appendix A-4). Students may access the reviews through their LMS account at least, one day ahead the defence.

9.3 The term paper’s supervisor assesses the coursework on a ten-point scale. To receive credits for the coursework, students should be awarded a grade of at least 4 on a ten-point scale.

9.4. Students are considered to have failed their term paper if they receive a fail grade after the defence or after a review by their supervisor.

9.5. Final grades for term papers are entered into the record sheet by the Chair of the Defence Board and submitted to Programme Office within five working days after the end of the examination period.9.6.

9.7. In the case where the term paper is graded less than 4 on a ten-point scale the student will not get ECTS’s awarded. The student is expected to resubmit the term paper in the autumn retake period. The term paper topic can be modified upon consultation of the term paper supervisor and programme academic supervisor. In order to change the topic, the student must submit a new request signed by their term paper supervisor and addressed to the Programme Academic Supervisor not later than one month before the retake. The student also can change the supervisor by submitting a similar request signed by both previous and new supervisors. The student may resubmit the term paper only once.

9.8. The student may contest the grades for the term paper following the general appeal procedures. The student may file an appeal to the academic supervisor of the programme within 3 working days upon receiving the grades with detailed grounds for appeal. The appeal committee will make a decision within 3 working days.

**10. TERM PAPER STORAGE**

The Programme Office stores copies of term papers for 2 years (either in the form of hard copies or electronic files).

**Appendix A**

***Appendix A-1***

**Template for a Title List**

**The Government of the Russian Federation**

**National Research University Higher School of Economics**

**HSE University – Saint Petersburg**

**St. Petersburg School of Economics and Management**

**AUTHOR’S NAME(S)[[1]](#footnote-1)**

**TERM PAPER’S TITLE**

Term paper

Area of studies *38.04.08 Finance and Credit*

Master’s Programme “Finance”

|  |  |
| --- | --- |
|  | Research Supervisoracademic degree, position, department\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Name |

Saint Petersburg - 2025

***Appendix A-2***

**Provisional Template for References**

**References**

**Journal articles**

1 Langetieg, T. (1978), “An Application of a Three-Factor Performance Index to Measure Stockholders Gains from Mergers”, *Journal of Financial Economics*, vol. 6, pp. 365-384

2 Agrawal, A., and Jaffe, J.F. (2003), “Do Takeover Targets Underperform? Evidence from Operating and Stock Return”, *Journal of Financial and Quantitative Analysis*, vol. 38, no. 4, p. 721-746.

**Books or chapters:**

3. Auerbach, A. (1988), *Corporate Takeovers: Causes and Consequences*. University of Chicago Press, Chicago, United States.

4.Chen, K.C.W., Chen, Z., Wei, K.C.J. (2003), “*Disclosure, corporate governance, and the cost of equity capital: evidence from Asia’s emerging markets*”, Proceedings of the 3rd Asian corporate governance conference, Korea University and the Hong Kong University of science and technology.

**Sources in Russian language[[2]](#footnote-2):**

5. Ovchinnikova T. I., Pakhomov A. I., Bulgakova I. N. Sovershenstvovanieorganizatsionnoistrukturypishchevykhpredpriiatiinaosnoveotsenkideiatel'nostipersonala [Improving the Organisational Structure of Food Companies Based on the Evaluation of Staff]. *Kadrypredpriiatiia*, 2005, no. 8, pp. 10–12. (In Russian).

6. Monitoring «Ob itogakh sotsial'no-ekonomicheskogo razvitiia Rossiiskoi Federatsii v 2014 godu» [Monitoring “On the Results of Socio-Economic Development of the Russian Federation in 2014”]. *Minekonomrazvitiia Rossii*, 2015, 6 February. Available at: http://economy.gov.ru/minec/ activity/sections/macro/monitoring/monitoring2014 (accessed 07.07.2015). (In Russian).

***Appendix A-3***

**The Provisional Timing for the Selection and Approval of the Term Paper Topic**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Stage** | **Responsible entities** | **Period** |
|  | Collection of topic proposals | Departments, Research Centres, and Programme Office | **10 September – 10 October** |
|  | Approval of topics  | Academic Supervisor, Academic Council, and Programme Office | **Within 4 days after a proposal is placed** |
|  | Selection of topics / Proposing topics by students | Students, Academic Supervisor | **10 October – 1 November** |
|  | Approval of topics proposed by students | Departments, Research Centres | **1 November – 10 November** |
|  | The second period of selection of topics / proposing topics by students | Students, Academic Supervisor, Departments, Research Centres | **10 November – 20 November** |
|  | Checking that topics are approved by supervisors | Programme Office | **20 November – 15 December** |
|  | Registering topics in students’ individual study plans | Programme Office | **Not later than 15 December** |
|  | Supervisor change | Students, Supervisors, Academic Supervisor, and Programme Office | **Not later than 1 month before the final version submission** |
|  | Topic change/clarification | Students, Supervisors, Academic Supervisor, and Programme Office | **Not later than 1 month before the final version submission** |

***Appendix A-4***

**Supervisor’s Review Template**

**National Research University Higher School of Economics**

**HSE University – Saint Petersburg**

**St. Petersburg School of Economics and Management**

**Supervisor Review of the Term Paper**

prepared by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

*(student’s full name)*

Student(s) of Master’s Programme “Finance”, group \_\_\_\_\_\_\_\_\_\_\_\_

Term paper topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| No. | **Evaluation criteria** | **Grade (on a 10-point scale)** |
| **1.** | Structure and logical organisation |  |
| **2.** | Suitability of employed research methodology for stated goals and objectives  |  |
| **3.** | Line of argument adopted to convey main ideas of the term paper  |  |
| **4.** | Contribution to the existing knowledge/practical implications |  |
| **5.** | Grammar and formatting |  |
|  | Final recommended grade  |  |

Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Term Paper Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(signature) (full name, academic degree, position , subdivision)*

“\_\_\_”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_20\_\_

***Appendix A-5***

**Template Request for Change of Term Paper Topic**

TO:

Academic Supervisor of the Master’s Programme “Finance”

Associate Professor V.V. Nazarova

FROM:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(full name)*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group No.\_\_\_\_\_\_\_\_\_\_\_\_

**Request**

I hereby request to change the topic of my term paper from

“\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

(topic in English) “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

(topic in Russian)

to

“\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

(topic in English) “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”(topic in Russian)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(Student’s signature)*

“\_\_\_”\_\_\_\_\_\_\_\_\_\_\_\_\_ 20\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(Supervisor’s signature)*

“\_\_\_”\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20\_

***Appendix A-6***

**Template Request for Change of Term Paper Supervisor**

TO:

Academic Supervisor of the Master’s Programme “Finance”

Associate Professor V.V. Nazarova

FROM:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(full name)*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group No.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Request**

I hereby request to change the supervisor of my term paper

“\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” (topic in English) “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”(topic in Russian)

from\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(full name, academic degree, position, subdivision of the current supervisor)

to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(full name, academic degree, position, subdivision of the new supervisor)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *(Student’s signature)*

“\_\_\_”\_\_\_\_\_\_\_\_\_\_\_\_\_ 20\_

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(Current supervisor’s signature)* “\_\_\_”\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20\_  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(New supervisor’s signature)* “\_\_\_”\_\_\_\_\_\_\_\_\_\_\_\_ 20\_ |

***Appendix A-7***

**Assessment Criteria for the Oral Defence**

|  |  |
| --- | --- |
| **Grades** | **Assessment Criteria** |
| «Excellent» (8-10) | A well-structured, analytical presentation of term paper. Shows strong evidence and broad background knowledge. In a group term paper all members contribute equally and each contribution builds on the previous one clearly. Answers to follow-up questions reveal a good range and depth of knowledge beyond that covered in the presentation and show confidence in discussion. |
| «Good» (6-7) | Clearly organised analysis, showing evidence of a good overall knowledge of the topic. The student of the term paper highlights key points and responds to follow up questions appropriately. In group presentations there is evidence that the group has met to discuss the topic and is presenting the results of that discussion, in an order previously agreed. |
| «Satisfactory» (4-5) | Takes a very basic approach to the topic, using broadly appropriate material but lacking focus. The presentation of term paper is largely unstructured, and some points are irrelevant to the topic. Knowledge of the topic is limited and there may be evidence of basic misunderstanding. In a group term paper, most of the work is done by one student and the individual contributions do not add up. |
| «Fail» (0-2) | Fails to demonstrate any appropriate knowledge. |

# *Appendix B-1.Project Proposal*

|  |  |
| --- | --- |
| Type of Project*(Practical or Service)* | Practical |
| Name of the Project |  |
| Initiating Department of the Project | Finance Department |
| Project Head |  |
| **Description of the Project’s Contents** |  |
| **The Project’s Goal and Objectives** |  |
| **Tasks that students will complete during the project** |  |
| **Duration of the Project** |  |
| **Amount of Credits** | 2 |
| **Type of Student Work *(удаленная, на месте, экспед, стажир)*** | Group Project |
| **Intensity (hours per week)** |  |
| **Form of Project Activity** *(индивид, групповая, общ по проекту)* | Project general |
| **Requirements for Students and Participants in the Project** | English writing skillsEnglish readingAcademic writingKnowledge of Excel, SPSS and other data processing packagespresentation skills |
| **The Planned Results of the Project** | To fulfill goals and objectives of the project:- to study theory, effect a scientific research on the subject and suggest relevant models and methods to study the research question;- collect and analyze data, approbate suggestions on a case of the Company; |
| **The Format of Presenting Results, which are subject to evaluation** | results should be submitted to the Company and to the HSE in a form of report and presentation in English language |
| **Grading Criteria for the Results of the Project** | \_\_\_\_% - Company grade for report\_\_\_\_% - Company grade for presentation\_\_\_\_% - HSE grade for report\_\_\_\_% - HSE grade for work on project |
| **Number of Vacancies in the Project** |  |
| **Criteria for the Selection of Students for the Project** (which will be used in the case that there is a large amount of applications to the project) | Relevance of students’ background to the project as per project leader evaluation: CVs & records of study welcome |
| **Educational Programs** | Finance |
| **Location** | HSE SPb + Company location |

# *Appendix B-2.Company Evaluation*

Project:

Company representative:

**Assessment criteria for presentation/report**

|  |  |  |
| --- | --- | --- |
| № | Criteria description | Points |
| 1 | **Structure:** The presentation is well-organized.(Outline, Information about the company, Information about the case, Results, Team (a photo + description of responsibilities, contact information), Acquired, Improved skills, Conclusion, References. No less than 10 slides are required). **Possible points: 1** |  |
| 2 | **Content:** The task of the project is complete and provides all information required by the assignment.**Possible points: 3** |  |
| 3 | **Practical implementations:**The presentation has critical analysis, calculations, reliable data, smart conclusions, recommendations, ideas.**Possible points: 3** |  |
| 4 | **Design:**Effective use of graphics, color and fonts, visualization. Slides are clear, readable, without mistakes.**Possible points: 1** |  |
| 5 | **Delivery:**Clarity of speech, style of presentation, interaction.**Possible points: 1** |  |
| 6 | **Questions:**Ability to answer on questions, demonstration knowledge of presenting material.**Possible points: 1** |  |
|  7 | **Total points** |  |

# Appendix С-1. Template of the individual internship assignment

National Research University Higher School of Economics,

HSE University – Saint Petersburg

**THE INDIVIDUAL INTERNSHIP ASSIGNMENT**

for the student of\_\_\_\_\_ year of study full-time / part-time / extramural program

 *(underline )*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(*student’s full name*)*

|  |  |
| --- | --- |
| Educational program |  |
|  |  |  |  |  |
| Degree |  |
| Field of study |  |
|  | *(code and title)* |
| Faculty |  |
| Form of internship |  |
| Type of internship |  |
| Internship period | from | \_\_\_.\_\_\_.202\_\_  |
|  |  |  |  | to | \_\_\_.\_\_\_.202\_\_ |
|  |  |  |  |  |  |

Goals of internship[[3]](#footnote-3):

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
| Objectives of internship[[4]](#footnote-4): |
|  |
|  |
|  |
|  |
|  |

Internship plan (content) (questions to be studied):

|  |  |
| --- | --- |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| Planned results: |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
|  |  |

|  |
| --- |
| Internship supervisor (HSE academic staff member): |
|  |  |  |  |  |
| *(position)* |  | *(signature)* |  | *(print name)* |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| APPROVED |
| the Organization’s Internship Supervisor |
|  |  |  |  |  |
| *(position)* |  | *(signature)* |  | *(print name)* |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The task accepted | \_\_\_.\_\_\_.202\_\_ |
| Student |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | *(signature)* |  | *(print name)* |  |

Федеральное государственное автономное образовательное учреждение

высшего образования

«Национальный исследовательский университет «Высшая школа экономики»

**ИНДИВИДУАЛЬНОЕ ЗАДАНИЕ, ВЫПОЛНЯЕМОЕ В ПЕРИОД ПРАКТИКИ**

студенту \_\_\_\_\_ курса очной / очно-заочной / заочной формы обучения

*(нужное подчеркнуть)*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(фамилия, имя, отчество при наличии)*

|  |  |
| --- | --- |
| образовательной программы |  |
|  |  |  |  | *(наименование образовательной программы)* |
| уровня |  |
| по направлению/ специальности |  |
|  | *(код и название направления/ специальности)* |
| факультета[[5]](#footnote-5) |  |
| Вид практики |  |
| Тип практики |  |
| Срок прохождения практики | с | \_\_\_.\_\_\_.202\_\_  |
|  |  |  |  | по | \_\_\_.\_\_\_.202\_\_ |

Цель прохождения практики[[6]](#footnote-6):

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
| Задачи практики[[7]](#footnote-7): |
|  |
|  |
|  |
|  |
|  |

Содержание практики (вопросы, подлежащие изучению):

|  |  |
| --- | --- |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| Планируемые результаты: |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
|  |  |

|  |
| --- |
| Руководитель практики от НИУ ВШЭ: |
|  |  |  |  |  |
| *(должность)* |  | *(подпись)* |  | *(фамилия, инициалы)* |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| СОГЛАСОВАНО |
| Руководитель практики от профильной организации |
|  |  |  |  |  |
| *(должность)* |  | *(подпись)* |  | *(фамилия, инициалы)* |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Задание принято к исполнению | \_\_\_.\_\_\_.202\_\_ |
| Студент |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | *(подпись)* |  | *(фамилия, инициалы)* |  |

# Appendix С-2. Template of the internship schedule

National Research University Higher School of Economics,

HSE University – Saint Petersburg

**AN INTERNSHIP PLAN (SCHEDULE)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(student’s full name)

Field of Study \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Educational program \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Full time / part-time / program, of\_\_\_\_ year of study, group № \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(underline)

Faculty\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of internship \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Internship period: from «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 20\_\_\_ to «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 20\_\_\_ .

Internship supervisor from University \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (full name, academic degree,academic title, position)

Name of the internship Organization \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

the Organization’s Internship Supervisor (full name, academic title)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| №  | Time period | Internship plan |
| 1 |  | 1. Organizational meeting |
| 2 |  | 2. Personnel safety notification |
| 3 |  | 3. Welcome tour |
| 4 |  | 4. Performance of an individual task |
| 5 |  | 5. Consultations |
| 6 |  | 6. Preparation and providing report on internship |

|  |  |  |
| --- | --- | --- |
|  | Student | Supervisor from the of internship Organization  |
| 1. The workplace is provided to the student | confirm\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_/signature print name  | confirm\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_/signature print name |
| 2. The safe conditions of internship meeting health regulations and the requirements of labor protection are provided | confirm\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_/signature print name | confirm\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_/signature print name |
| 3. Personnel safety notification, fire safety and also is carried out by employment policies and procedures | confirm\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_/signature print name | confirm\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_/signature print name |

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Internship supervisor (HSE academic staff member) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

the Organization’s Internship Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Федеральное государственное автономное образовательное учреждение

высшего образования

 «Национальный исследовательский университет «Высшая школа экономики»

**РАБОЧИЙ ГРАФИК (ПЛАН) ПРОВЕДЕНИЯ ПРАКТИКИ**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Ф.И.О. обучающегося)

Направление подготовки (специальность) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Образовательная программа \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Очной / очно-заочной / формы обучения, \_\_\_\_ курса, группы \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(нужное подчеркнуть)

Факультета \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Вид, тип практики \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Срок прохождения практики: с «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 20\_\_\_ г. по «\_\_\_» \_\_\_\_\_\_\_\_\_\_ 20\_\_\_ г.

Руководитель практики от университета \_\_\_\_\_\_\_\_\_\_ (Ф.И.О., ученая степень, звание, должность)

Наименование профильной организации \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Руководитель практики от профильной организации (Ф.И.О., должность)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| № п/п | Сроки проведения | Планируемые работы |
| 1 |  | 1. Организационное собрание |
| 2 |  | 2. Инструктаж по технике безопасности |
| 3 |  | 3. Экскурсия обзорная |
| 4 |  | 4. Выполнение индивидуального задания |
| 5 |  | 5. Консультации |
| 6 |  | 6. Подготовка и предоставление отчета о прохождении практики |

|  |  |  |
| --- | --- | --- |
|  | Обучающийся | Руководитель практики от профильной организации |
| 1. Рабочее место обучающемуся предоставлено | подтверждаю\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_/подпись расшифровка подписи | подтверждаю\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_/подпись расшифровка подписи |
| 2. Безопасные условия прохождения практики обучающемуся, отвечающие санитарным правилам и требованиям охраны труда, обеспечены | подтверждаю\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_/подпись расшифровка подписи | подтверждаю\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_/подпись расшифровка подписи |
| 3. Инструктаж обучающегося по ознакомлению с требованиями охраны труда, техники безопасности, пожарной безопасности, а также правилами внутреннего трудового распорядка проведен | подтверждаю\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_/подпись расшифровка подписи | подтверждаю\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_/подпись расшифровка подписи |

Обучающийся \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Руководитель практики от НИУ ВШЭ – Санкт-Петербург\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Руководитель практики от профильной организации \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Appendix С-3. Template of the title list of the internship report

**The Government of the Russian Federation**

**National Research University Higher School of Economics**

**HSE University – Saint Petersburg**

**St. Petersburg School of Economics and Management**

**REPORT ON WORK EXPERIENCE INTERNSHIP**

**MASTER’S PROGRAMME “FINANCE”**

Area of Studies: 38.04.08 “Finance and Credit”

Level: Master

Completed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 student’s name

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Verified:**

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*(position, full name of HSE supervisor)*

*\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

 *(grade) (signature)*

 *\_\_\_\_\_\_\_\_\_\_\_\_\_*

 *(date)*

**Verified:**

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*(position, full name of Organisation’s Internship Supervisor)*

 *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

 *(signature)*

 *stamp \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

 *(date)*

**St. Petersburg, 2026**

1. Full name [↑](#footnote-ref-1)
2. For transliteration use special websites as <http://www.translit.ru/> [↑](#footnote-ref-2)
3. According to the internship program. [↑](#footnote-ref-3)
4. According to the internship program. [↑](#footnote-ref-4)
5. Под факультетом понимается структурное подразделение НИУ ВШЭ, реализующее образовательные программы высшего образования – программы бакалавриата, специалитета, магистратуры. [↑](#footnote-ref-5)
6. В соответствии с программой практики. [↑](#footnote-ref-6)
7. В соответствии с программой практики. [↑](#footnote-ref-7)