

Course Descriptor

Title of the course	Russian as a Foreign Language. Level B1		
Title of the Academic Programme	All Bachelor's & Master's Programs		
Type of the course	Optional course		
Prerequisites	Russian language proficiency equivalent to A2		
ECTS workload	8		
Total indicative study hours	Directed Study	Self-directed study	Total
	144 hours	160 hours	304 hours
Course Overview	The course is aimed at building general language skills necessary for successful everyday communication and social interaction, as well as for study and research activities in Russian within the B1 (First Certificate) level of language proficiency.		
Intended Learning Outcomes (ILO)	<p>Knowledge of</p> <ul style="list-style-type: none"> ▪ essential phonetic and pronunciation rules, word stress and intonation patterns; ▪ noun, pronoun and adjective declension system; ▪ verb conjugation, tense and aspect forms; verb and preposition government: imperative forms; ▪ cardinal and ordinal numerals; ▪ basic syntactic structures of simple sentences (statements, questions and commands/requests), compound and complex sentences with relative, object and adverbial clauses; ▪ vocabulary that enables using Russian in everyday conversation and social interaction (about 2300 lexical items). <p>Ability to</p> <ul style="list-style-type: none"> ▪ start/join an off-hand conversation (including typical situations while travelling in Russia); ▪ meet and greet, take leave, thank, apologise, congratulate, ask to repeat, express wishes and requests, agree and disagree/refuse, allow, forbid, express intention, promise, doubt, advice, invitation, etc. ▪ understand spoken language in everyday conversation (except slang); ▪ ask questions about facts, events, persons, things, their presence/absence, qualities and features, possession, place, time, reason and purpose; ▪ join discussions, explain viewpoints, give reasons, describe and assess; ▪ adequately answer questions; ▪ read, understand and retell authentic texts that have a clear structure and deal with specific situations and events; ▪ read and understand news reports and announcements; ▪ identify similar meanings expressed using different language 		

	<p>structures;</p> <ul style="list-style-type: none"> ▪ write narrative and descriptive texts, personal and business letters, essays; ▪ translate simple texts from/into Russian
Indicative Course Content	<p>Speaking and listening topics: Meet and greet. At school and in class. University. At work. Time Management. Getting about the town. City transport. Sightseeing and Museums. Travelling (Airport. Railway Station). Weekend. Partying. Eating out. Theater, Movies, Concerts. Shopping.</p>
Teaching and Learning Methods	<p>The course consists of practical classes/tutorials (144 hours), which include speaking and listening, grammar, reading and writing assignments. Teaching methods used include explanatory and illustrative methodologies and interactive conversation exercises based on students' involvement in teamwork and individual activities.</p>
Indicative Assessment Methods and Strategy	<p>Students' progress will be measured by homework assignments, class participation and test results, which together amount to 50% of the final grade and a final exam (50% of the final grade).</p>
Indicative Learning Resources	<ol style="list-style-type: none"> 1. Эсмантова Т.Л. Русский язык: 5 элементов: уровень В1. СПб, 2013. (Esmantova, T. L. <i>Russian: 5 elements. A2 (Basic Level)</i>. St Petersburg, 2013). 2. Колесова, Д.В., Харитонов, А.А. Золотое перо. СПб.: Златоуст, 2013. (Kolesova, D.V., Kharitonov, A.A. <i>Gold Nib</i>. St Petersburg, 2013).