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|  |   | <ul style="list-style-type: none"> <li>- Creswell/Plano Clark, 53-142: "Choosing a mixed methods design"</li> <li>- Tashakkori, Abbas / Teddlie, Charles: "Quality of inferences in mixed methods research", in: Bergman, 101-119</li> </ul>          |
|  | Day 5   | <i>Data analysis in mixed methods studies</i> <ul style="list-style-type: none"> <li>- Yin, 132-175: "Analyzing case study evidence"</li> <li>- Creswell/Plano Clark, 203-250: "Analyzing and interpreting data in mixed methods research"</li> </ul> |
| <b>Assessment techniques to receive graded certificate:</b>  | Each afternoon, an analytical problem connected with setting up a mixed-methods research design will be assigned, and a 2-page research paper will be due by the evening of that day. These papers will be graded, and the average of these grades will go into the graded certificate.   |   |
| <b>Course Requirements / Prerequisites</b>   | a) personal presence in the morning sessions and in afternoon seminars, with camera turned on (!); b) doing the daily reading assignments; c) writing the daily paper; d) cultivating a strong interest in the topic of the class.  |   |
| <b>Essential readings:<br/>(Reading list will be supplemented with SNA articles and other relevant sources and distributed during Day 1)</b> | <b>Core readings (see daily reading lists)</b><br>Creswell, John W. / Plano Clark, Vicki, 2011: Designing and Conducting Mixed Methods Research, Los Angeles et al.: Sage<br>Yin, Robert K., 2018: Case Study Research. Design and Methods, 6 <sup>th</sup> ed., Los Angeles et al.: Sage<br><br><b>Additional readings</b><br>Bergman, Manfred Max, ed., 2008: Advances in Mixed Methods Research, Los Angeles et al.: Sage<br><br><b>PowerPoint slide show provided by the instructor</b> |   |
| <b>Contacts:</b>   | werner.patzeltt-online.de   |   |