	The 4 <sup>th</sup> International IPSA – HSE Summer School for Methods of Political &
SA SUMMER	Social Research
SA SUMMER SCHOOL SPB_/L	
	Course Syllabus
Course title:	Mixed Methods Research
Instructor:	Werner J. Patzelt, Prof. Dr.
ECTS / academic hours	2 ECTS / 38 contact hours, 38 self – study hours
Brief course description (up to 100 words):	Many research questions require "triangulation". This procedure does not only mean "looking at the same data" from different perspectives, i.e. along the concepts of various research guiding theories. It also means using different data sources to find out the "how" and "why" of a phenomenon under study, and it also may mean the parallel or sequential use of different methods of data collection. This is what mixed methods research is about.
	The course will start with an overview of the qualitative and quantitative methods used in the social sciences, and with an introduction into the basic ideas of mixed methods research. Next, some often discussed "background theories" on the nature of social reality and on fitting research approaches will be presented. Afterwards, the different research designs for integrating qualitative and quantitative methods will be described and discussed.
	After completing this course, participants should be able to develop, and to work through, convincing mixed methods research designs of their own. Basic knowledge of social science methodology would be very helpful for this course. A detailed power-point slide show on mixed methods approaches and on case study research by the instructor will be used throughout the course, and it will by downloadable by participants two weeks before the class starts.
	Morning sessions will be devoted to lectures and classroom discussions, afternoon sessions to individual exercises and to seminar presentations by participants.
Indicative concepts (up to 10):	mixed methods, qualitative research, quantitative research, research design, data collection, data analysis, triangulation, social reality
Worshops overview:	Day 1  Basic epistemology and methodology: What methods do we use in the social sciences for data collection and data analysis, and why so?  - Yin, 103-118: "Collecting case study evidence" - on triangulation: Hammersley, Martyn: "Troubles with triangulation", in: Bergman, 22-36 - according to already available knowledge: overviews in any textbook on data collection and data analysis
	Day 2 What is "mixed methods research"?  - Creswell/Plano Clark, 1-38: "The nature of mixed methods research", "The foundations of mixed methods research"  - Creswell et al.: "Methodological issues in conducting mixed methods research designs", in: Bergman, 66-83
	Day 3 What is "social reality", and how should we study it adequately?  - Bergman, Manfred Max: "The straw men of the qualitative-quantitative divide and their influence on mixed methods research", in: Bergman, 11-21  - Creswell/Plano Clark, 38-52: "Philosophical foundations"
	Day 4 Mixed-methods research designs

	<ul> <li>Creswell/Plano Clark, 53-142: "Choosing a mixed methods design"</li> <li>Tashakkori, Abbas / Teddlie, Charles: "Quality of inferences in mixed methods research", in: Bergman, 101-119</li> </ul>
	Day 5 Data analysis in mixed methods studies
	<ul> <li>Yin, 132-175: "Analyzing case study evidence"</li> <li>Creswell/Plano Clark, 203-250: "Analyzing and interpreting</li> </ul>
	data in mixed methods research"
Assessment techniques to receive	Each afternoon, an analytical problem connected with setting up a mixed-
graded certificate:	methods research design will be assigned, and a 2-page research paper will be due by the evening of that day. These papers will be graded, and the average of these grades will go into the graded certificate.
Course Requirements /	a) personal presence in the morning sessions and in afternoon seminars,
Prerequstites	with camera turned on (!); b) doing the daily reading assignments; c)
	writing the daily paper; d) cultivating a strong interest in the topic of the
	class.
Essential readings:	Core readings (see daily reading lists)
(Reading list will be supplemented	Creswell, John W. / Plano Clark, Vicki, 2011: Designing and Conducting Mixed
with SNA articles and other relevant	Methods Research, Los Angeles et al.: Sage Yin, Robert K., 2018: Case Study Research. Design and Methods, 6 <sup>th</sup> ed., Los
sources and distributed during Day	Angeles et al.: Sage
1)	
	Additional readings
	Bergman, Manfred Max, ed., 2008: Advances in Mixed Methods Research, Los
	Angeles et al.: Sage
	PowerPoint slide show provided by the instructor
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