**TEMPLATE**

**Course Syllabus**

1. Course Descriptor

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title of the course | |  | | | | | | |
| Title of the Academic Programme | |  | | | | | | |
| Type of the course | | *(Core/Elective/Minor/Magolego)* | | | | | | |
| Prerequisites | |  | | | | | | |
| ECTS workload | |  | | | | | | |
| Total indicative study hours | | Directed Study | | Self-directed study | | | Total | |
|  | |  | | |  | |
| Course Overview | |  | | | | | | |
| Intended Learning Outcomes (ILO) | |  | | | | | | |
| Structure of the Course | | | | | | | | |
| **№** | **Topic of the Course unit** | | **Total** | | **Directed Study** | | | **Self-directed Study** |
| **Lectures** | **Tutorials** | |
|  |  | |  | |  |  | |  |
|  |  | |  | |  |  | |  |
| **Total study hours** | | |  | |  |  | |  |
| Teaching and Learning Methods | |  | | | | | | |
| Indicative Assessment Methods and Assessment Formula | |  | | | | | | |
| Readings / Indicative Learning Resources | | Mandatory  Optional | | | | | | |
| Indicative Self- Study Strategies | | **Type** | | | | **+/–** | | **Hours** |
| Reading for seminars / tutorials (lecture materials, mandatory and optional resources) | | | |  | |  |
| Assignments for seminars / tutorials / labs | | | |  | |  |
| E-learning / distance learning (MOOC / LMS) | | | |  | |  |
| Fieldwork | | | |  | |  |
| Project work | | | |  | |  |
| Other (please specify) | | | |  | |  |
| Preparation for the exam | | | |  | |  |
| Academic Support for the Course | | Academic support for the course is provided via LMS, where students can find*: (guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials…)* | | | | | | |
| Facilities, Equipment and Software | | *(If required)* | | | | | | |
| Course Instructor | |  | | | | | | |

1. Alignment of Intended Learning Outcomes (ILOs), Teaching and Learning Methods and Assessment Methods

|  |  |  |
| --- | --- | --- |
| **Course ILO(s)** | **Teaching and Learning Methods for delivering ILO(s)** | **Indicative Assessment Methods of Delivered ILO(s)** |
|  |  |  |
|  |  |  |
|  |  |  |

1. Description of the Course Content

*(Please indicate the title/topic of each lecture and seminar and provide a concise description of the content)*

1. Assessment Methods and Criteria
   1. Assessment Methods *(please indicate and describe briefly all the assessment methods included in the Assessment Formula)*

|  |  |  |
| --- | --- | --- |
| **Types of Assessment** | **Forms of Assessment** | **Brief description** |
| Formative Assessment | *(Test)* |  |
| *(Essay)* |  |
| *(Report/Presentation)* |  |
| *(Project)* |  |
| *(In-class Participation)* |  |
| *Other (write appropriate assessment forms for the course)* |  |
| Exam | *(Format of the exam)* |  |
| Summative Assessment Formula |  | |

* 1. Samples of Assessment tasks

*(should be provided for each element of assessment included in the assessment formula)*

* 1. Assessment Criteria

*(should be specified for each element of assessment included in the assessment formula)*

**Organization of the learning process for students with special needs**

The following types of comprehension of learning information (including e-learning and distance learning) can be offered to students with disabilities (by their written request) in accordance with their individual psychophysical characteristics:

1. *for persons with vision disorders:* a printed text in enlarged font; an electronic document; audios (transferring of learning materials into the audio); an individual advising with an assistance of a sign language interpreter; individual assignments and advising.
2. *for persons with hearing disorders: a* printed text; an electronic document; video materials with subtitles; an individual advising with an assistance of a sign language interpreter; individual assignments and advising.
3. *for persons with muscle-skeleton disorders: a* printed text; an electronic document; audios; individual assignments and advising.