# Concept of the Intellectual Lab
# in Social Anthropology

| Title of the Intellectual Lab | *Intellectual lab in social anthropology* | | |
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| ECTS workload | 2 | | |
| Total indicative study hours | Directed Study | Self-directed study | Total |
| | 16 | 12 | 28 |
| Lab Overview | *Lab's research focus is on the impact of covid-19 on contemporary sociality. What is 'social' in modalities of 'social distancing'? Cases include transformations of business sociality (work relations in small businesses, de-skilling and uses of migrant labour) and home sociality (consumption, social organisation of domestic space and health, ethnography of ageing), and religiosity (relations and social spaces in church)* | | |
| Intended Learning Outcomes (ILO) | Collaboration<br>　　　Students are able to resolve a conflict and to cooperate with group members and take advantage of a group decision as an effective problem-solving activity.<br>Communication<br>　　　Students are able to communicate in impactful ways and to find a well-suited communication channel in varied social, business and economic cases and environment.<br>Creativity<br>　　　Students are able to develop available tools and methods and to apply them for certain cases and challenges. Students can improve projects and concepts by the force of innovative ideas and trend-setting intentions.<br>Critical thinking<br>　　　Students are able to analyze social, business and economic cases through various perspectives and to come to independent decisions based on comprehensive review.<br>　　　Students are able to develop social 'diplomatic' skills that enable them to talk to, and interview people of diverse social origin and identity. | | |

| Learning Resources, methods, assessment | | | |
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| № | **Tasks of the Case** | | |
| 1 | *identify informants and institutions under study* | | |
| 2 | *conduct ethnographic research based on interviews and participant observation* | | |
| | *produce research report* | | |
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| Assessment Tools | 1. Rules and Criteria of Peer-Review<br>2. Rules and Criteria of Tutor Assessment (Annex 1)<br>Final grade = Peer review (50%) + Academic Mentor Assessment (50%) |
| Readings & Learning Resources | *Urgent anthropological forum on Covid-19, by Laia Soto Bermant and  Nikolai Ssorin-Chaikov and others: Social Anthropology (Vol 28:2, pp. 218-385* |
| Online Support for the Course | *LMS, zoom* |
| Facilities, Equipment and Software | *n/a* |
| Academic Mentor | Nikolai Ssorin-Chaikov |
| Lab Tutor(s) | Lidia Rakhmanova, Andrei Nevskii, Jeanne Kormina and Olga Pinchuk (in Russian only) |

**Intended Learning Outcomes (ILO) Delivering**

| Assessment Criteria for Tutors | Collaboration | Communication | Creativity | Critical Thinking |
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| Excellent | Demonstrate effective cooperation with group members, able to support group discussion and have a proactive and initiative role, demonstrate the high appreciation of task's coordination among group members. | Demonstrate engaged and influencing communication with group members and tutor, understanding and respectfulness of different viewpoints, tactful and reasoned explanation of the own standpoint. Able to answer and interpret all questions in detailed and clear way. | Demonstrate the excellent level of understanding of problematic aspects and core items, able to propose original and detailed solutions and methods and look for unconventional approaches, involve flexible approaches in the process of studying the problems and cases. | Answer is fully related to the topic and strongly argued. Alternative and opponent views are critically estimated. Demonstrate excellent evaluation and analysis of various sources of information. The presentation of the own opinion has reasonable logical and complex base. |
| Good | Demonstrate cooperation with group members, able to participate and support group discussion and appreciation of task's coordination among group members. | Demonstrate engaged communication with group members and tutor, understanding and respectfulness of different viewpoints and tactful explanation of the own standpoint. Able to answer and interpret all questions. | Demonstrate the high level of understanding of problematic aspects and core items, able to propose original solutions and methods and look for unconventional approaches. | Answer is fully related to the topic and argued, but doesn't include critical estimation of alternative views. Demonstrate high-quality evaluation of various sources of information. The presentation of the own opinion has reasonable base. |

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| Satisfactory | Demonstrate feeble cooperation with group members, participation in group discussion only upon request and appreciation of task's coordination among group members. | Communicate with group members and tutor upon the request, but try to understand different viewpoints and explain the own standpoint. Able to answer the majority of questions. | Demonstrate the satisfactory level of understanding of problematic aspects and core items, attempts to propose original solutions and methods. | Answer is generally related to the topic. Demonstrate satisfactory evaluation of the several sources of information and analysis. Presentation of the own opinion is discursive. |
| Fail | Cannot cooperate with group members and participate in group discussion. Unable to understand the value of task's coordination among group members. | Cannot communicate with group members and tutor and don't work toward the understanding of different group member's viewpoints. Unable to minimize the inconvenience and answer questions. | Demonstrate the lack of understanding of problematic aspects and core items, unable to propose original solutions and methods. | Answer is barely related to the topic, fail to evaluate the sources of information; fail to discuss and analyze practices and perspectives; fail to argue in favor of own opinion. |