	The 3 rd International IPSA – HSE Summer School for Methods of Political &
IPSA SUMMER	Social Research
SCHOOL	Social Research
HSE SPB_/L	Course Syllabus
Course title:	Qualitative Comparative Analysis (QCA)
Instructor:	Dr. Markus B. Siewert
ECTS / academic hours	2 ECTS / 72 academic hours: 36 contact hours, 36 self – study hours
Brief course description (up to 100	Qualitative research approaches have experienced major innovations over
words):	the last two decades (Goertz and Mahoney 2012; Mahoney 2010) with
	Qualitative Comparative Analysis (QCA; Ragin 2008; Ragin and Rihoux
	2009; Schneider and Wagemann 2012) being probably the most
	prominent advancement. Drawing upon set-theory and configurational thinking, QCA enables to analyze social phenomena in terms of set
	relations. It is especially suited to detect patterns which are conjunctural,
	equifinal, and asymmetric. As an approach, QCA can be seen as an
	innovative analytic instrument to conduct cross-case analysis with keeping
	a strong focus on the underlying cases.
	This workshop offers a comprehensive introduction into QCA. The main
	topics of in this workshop will focus on the following three aspects:
	QCA as a set-theoretic approach to study social phenomena;
	2. state-of-the-art application of key analytic steps to perform a QCA
	using R/RStudio and relevant QCA packages (Dusa 2018; Medzihorsky
	et al. 2018)
	3. nesting case studies and QCA, and further innovative designs.
	The workshop is highly interactive and application-oriented combining
	lectures and practical software sessions using example from peer-
	reviewed journals.
Indicative concepts (up to 10):	QCA, set-theoretic methods, comparative configurational methods, case-
	based research, mixed- and multi-method research
	Day 1 The workshop starts from basic notions of QCA and its core
Worshops overview:	foundations of set-theory, configurational thinking, diversity- and
	case-orientation. A short introduction into RStudio complements
	the theoretical part of the first study session
	Day 2 Day two concentrates on the idea of sets and the process of
	operationalizing concepts into sets (so-called calibration). In
	doing so, we discuss different strategies for constructing sets from various forms of data. The software session will introduce
	the most relevant strategies of calibration and will provide
	practical tips concerning checking the calibrated sets.
	Day 3 Day three centers on the main steps of the analytic protocol, i.e.
	the analysis of set relations. In doing so, we will highlight
	common pitfalls which might occur during an analysis and
	discuss strategies how to deal with them based on both
	methodological advices and best practices. The software session
	will enable you to implement the analytic protocol in RStudio,
	and to perform the main steps of the analysis.
	Day 4 On day four, we will discuss advanced problems that need to be
	checked to produce robust findings and high-quality QCA
	applications. Again, the software session will provide the
	required knowledge to check for crucial pitfalls throughout the analysis.
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	Day 5 The workshop ends with a presentation of different research

	with in-depth case studies using Process Tracing in mixed- and multi-method research. In concluding, the software session will provide the required information to put these designs into practice.
Assessment techiques to receive	In order to receive ECTS points in this course, participants need to
graded certificate:	replicate an already published QCA study (ideally chosen from their own field of study), and discuss problems and pitfalls with regard to the implementation of the QCA analysis.
Essential readings:	 Schneider, Carsten Q. & Claudius Wagemann, 2012. Set-Theoretic Methods for the Social Sciences. A Guide to Qualitative Comparative Analysis. Cambridge University Press: New York. (essential) Ragin, Charles C., 2008. Redesigning Social Inquiry. Fuzzy Sets and Beyond. University of Chicago Press: Chicago. Goertz, Gary and James Mahoney, 2012. A Tale of Two Cultures: Qualitative and Quantitative Research in the Social Sciences. Princeton University Press: Princeton.
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