Course Syllabus

Title of the course	**Second Foreign Language (French)**		
Title of the Academic Programme	BA programme in Political Science and World Policy		
Type of the course	Elective		
Prerequisites	Second Foreign Language (French) 1st year		
ECTS workload	6		
Total indicative study hours	Directed Study	Self-directed study	Total
	114	114	228
Course Overview	The course is aimed at acquirement basic knowledge and competences of modern French language, including phonetics, graphics, normative grammar and vocabulary in the amount provided by the course.		
Intended Learning Outcomes (ILO)	ULO_1: Able to learn and demonstrate skills in the field, other than the major field ULO_{10}: Able to conduct professional activities internationally PLO_9: Student is capable of reporting the results of the information retrieval and analysis, academic or applied research she/he has conducted: - in various genres (including reviews, policy papers, reports and publications pertaining to socio-political subject matter); - and depending on the target audience		
Teaching and Learning Methods	The course consists of tutorials (114 hours). Tutorials or practice run provide students with basic knowledge of phonetics, grammar and vocabulary of modern French and focus on practical activities and exercises. The tutorials also involve peer-review sessions and feedback on students' written work, aimed at developing basic linguistic knowledge and practical skills of French.		

Content and Structure of the Course

№	**Topic**	**Total**	**Directed Study**		**Self-directed Study**
			Lectures	**Tutorials**	
1	Holiday.*Vacances.*	4		2	2
2	Prepositions and adverbs of place and direction and verbs	4		2	2
3	Verbs in *Passé composé.* Past Participle. *Participe passé.*	4		2	2
4	Verbs in Passé composé. Verb conjugations with *avoir*	4		2	2
5	Verbs in *Passé composé.* Verb conjugations with *être*	4		2	2
6	Direct and indirect pronouns, *Pronoms directs et indirects.*	4		2	2
7	Direct and indirect pronouns in Present *Pronoms directs et indirects*	4		2	2

	au Passé composé.				
8	Reflexive verbs in Passé composé. *Verbes pronominaux au Passé composé.*	4		2	2
9	Test 1	4		2	2
10	Health. Body parts. (Santé. Corps humain).	4		2	2
11	Types of diseases (Types de maladies).	4		2	2
12	Giving recommendations to patients. (Recommendations aux patients).	4		2	2
13	Visiting a doctor. Appointment to the doctor by phone. (Visite chez le docteur).	4		2	2
14	Description of the disease, symptoms and recommendations. (Description des maladies).	4		2	2
15	Argumentation point of view. Prepositions *parce que, c`est pourquoi etc*. Word order in such sentences.	4		2	2
16	What should I do to be healthy?	4		2	2
17	Test 2	4		2	2
18	Clothes and Fashion. Types of clothes. (Vêtements)	4		2	2
19	What do you like to wear? (Vêtements)	4		2	2
20	What clothes are better? Comparisons of adjectives/adverbs.	4		2	2
21	Pronouns *COD le, la, 1', les*	4		2	2
22	Pronouns *COI lui, leur*	4		2	2
23	Test 3	4		2	2
24	Holidays. Fêtes.	4		2	2
25	When is Christmas celebrated in France and when in Russia?	4		2	2
26	My favorite holiday in Russia. How, where and with whom.	4		2	2
27	Birthday. Degrees of Comparaison of Adjectives.	4		2	2
28	Birthday. Degrees of Comparaison of Adverbs.	4		2	2
29	Test 4	4		2	2

30	Food. (Repas). Article partitive. *Article partitif.*	4		2	2
31	Article partitive. Sport and Fitness.	4		2	2
32	Verbs in Imparfait.	4		2	2
33	*Imparfait. Mon enfance.*	4		2	2
34	Passé composé / Imparfait	4		2	2
35	Travelling. *(Voyage).*	4		2	2
36	The future. Futur simple.	4		2	2
37	Weather forecast. (La météo).	4		2	2
38	Make a predicton. (Faire une prévision).	4		2	2
39	Test 5	**4**		2	2
40	Verbs in Plus-que-parfait.	4		2	2
41	My dream country.	4		2	2
42	Conditional mode. *Conditionnel présent.*	4		2	2
43	Conditional mode. *Conditionnel passé.*	4		2	2
44	L'expression du futur : présent, futur proche, futur simple	4		2	2
45	Test 6	4		2	2
46	Mass media. (Les médias).	4		2	2
47	Gerund. *(Le gérondif).*	4		2	2
48	French cuisine. (La cuisine française).	4		2	2
49	*L`infinitif présent, l`infinitif passé*	4		2	2
50	French songs. (Chansons françaises).	4		2	2
51	Test 7	4		2	2
52	The symbols of France. (Symboles de la France).	4		2	2
53	The subjunctive. *Le subjonctif present.*	4		2	2
54	The subjunctive. *Le subjonctif passé.*	4		2	2
55	Passive voice . *La voix passive.*	4		2	2
56	French cinema. (Cinéma français).	4		2	2
57	Final test	4		2	2
Total study hours		228		114	114
Indicative Assessment Methods and Strategy	Students' progress will be measured by final exam during the 2nd year. The final grade for the 2nd year includes 60% of the module grades (4				

	modules) and 40% of final exam. *G (final grade) = 0.2*G(1module) + 0.1*G(2module) +0.2*G(3module) + +0.1*G(3module) + 0.4*G(exam).* The module grade consists of homework assignments (oral and written) and class participation (60%), and end-of-the-module test (40%). *G(module1,2,3) = 0.6*G(test) + 0.4*G(participation)* The final exam includes written test (50%), oral part (50%). *G(final exam) = 0,5G (written exam) + 0,5G(oral exam)* The final grade for the discipline (which lasts for two years) includes the grade for the final exam at the end-of-the 1st year of studies (40%) and the grade for the final exam at the end-of-the 2nd year of studies (60%). *G(final) = 0,4G (final exam 1st year) + 0,6G(final exam 2nd year)*
Readings / Indicative Learning Resources	**Mandatory:** 1. Hawkins, Roger, Towell, Richard. 2010. French Grammar and Usage. London: Taylor & Francis Group. Accessed September 27, 2019. ProQuest Ebook Central. **Optional:** 1. Margaret Lang, Margaret, Isabelle Perez, et al. 2004. Modern French Grammar : A Practical Guide. Abingdon, Oxon: Routledge. Accessed September 27, 2019. ProQuest Ebook Central. 2. Lavisse, Ernest, and Ligaran. Vue générale de l'histoire politique de l'Europe : Essai historique et politique, Primento Digital Publishing, 2015. ProQuest Ebook Central, https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=2087817 3. Maystadt, Philippe. Europe : le continent perdu, Primento Digital Publishing, 2013. ProQuest Ebook Central, https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=2085192.

Indicative Self- Study Strategies	Type	+/–	Hours
	Reading for seminars / tutorials (lecture materials, mandatory and optional resources)	+	50
	Assignments for seminars / tutorials / labs	+	50
	E-learning / distance learning (MOOC / LMS)	+	10
	Fieldwork	-	
	Project work	-	
	Other (please specify)	-	
	Preparation for the exam	+	4

Academic Support for the Course	Academic support for the course is provided via LMS, where students can

	find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials.
Facilities, Equipment and Software	Possible use of the following equipment: computer and audio speakers, projector, screen, board, sound-producing equipment.
Course Instructor	Galina Shushliapina, gshushlyapina@hse.ru Natalia Rasskazova, nrasskazova@hse.ru

Annex 1

Intended Learning Outcomes (ILO) Delivering

Course ILO(s)	Teaching and Learning Methods for delivering ILO(s)	Indicative Assessment Methods of Delivered ILO(s)
ULO_1: Able to learn and demonstrate skills in the field, other than the major field	In-class participation Home assignments	Assessment of in-class participation Assessment of homework assignments Module tests Final exam
ULO_{10}: Able to conduct professional activities internationally	In-class participation Home assignments	Assessment of in-class participation Assessment of homework assignments Final exam
PLO_9: Student is capable of reporting the results of the information retrieval and analysis, academic or applied research she/he has conducted: - in various genres (including reviews, policy papers, reports and publications pertaining to socio-political subject matter); - and depending on the target audience	In-class participation Home assignments	Assessment of in-class participation Assessment of homework assignments

Annex 2

Assessment Criteria

Written Assignments (including written part of the exam)

Grades	Assessment Criteria
«Excellent» (8-10)	Has a clear argument, which addresses the topic and responds effectively to all aspects of the task. Fully satisfies all the requirements of the task; rare minor errors occur;
«Good» (6-7)	Responds to most aspects of the topic with a clear, explicit argument. Covers the requirements of the task; may produce occasional errors.
«Satisfactory» (4-5)	Generally addresses the task; the format may be inappropriate in places; display little evidence of (depending on the assignment): independent thought and critical judgement include a partial superficial coverage of the key issues, lack critical analysis, may make frequent errors.
«Fail» (0-3)	Fails to demonstrate any appropriate knowledge.

Oral Assignments (monologue, dialogue)

Grades	Assessment Criteria
«Excellent» (8-10)	Has a clear argument, which addresses the topic and responds effectively to all aspects of the task. Fully satisfies all the requirements of the task; rare minor errors occur;
«Good» (6-7)	Responds to most aspects of the topic with a clear, explicit argument. Covers the requirements of the task; may produce occasional errors.
«Satisfactory» (4-5)	Generally addresses the task; the format may be inappropriate in places; display little evidence of (depending on the assignment): independent thought and critical judgement include a partial superficial coverage of the key issues, lack critical analysis, may make frequent errors.
«Fail» (0-3)	Fails to demonstrate any appropriate knowledge.

Annex 3

Recommendations for students

Written assignments

An essay is a written on a topic offered by the teacher or by the student him/herself approved by teacher. The topic for essay includes development of skills for critical thinking and written argumentation of ideas. An essay should include clear statement of a research problem; include an analysis of the problem by using concepts and analytical tools within the subject that generalize the point of view of the author.

Essay structure:

1. *Introduction and formulation of a research question.*
2. *Body of the essay* and theoretical foundation of selected problem and argumentation of a research question.
3. *Conclusion* and argumentative summary about the research question and possibilities for further use or development.

Oral assignments

Practice your speech a few weeks ahead of the big day. Use this time to master each word that comes out of your mouth. Record yourself and see how fast or slow you are speaking, watch your body language and how you are using your hands to address the audience. Know every word of your speech but give it personality, make it your own, make it unique.

As you're practicing see how different your speech would be if you change your tone of voice in certain parts. Know the subject of your speech well, confidence is crucial when addressing an audience and it will show on stage how confident you are.

Annex 4

Special conditions for organization of learning process for students with special needs

The following types of comprehension of learning information (including e-learning and distance learning) can be offered to students with disabilities (by their written request) in accordance with their individual psychophysical characteristics:

1) *for persons with vision disorders:* a printed text in enlarged font; an electronic document; audios (transferring of learning materials into the audio); an individual advising with an assistance of a sign language interpreter; individual assignments and advising.
2) *for persons with hearing disorders: a* printed text; an electronic document; video materials with subtitles; an individual advising with an assistance of a sign language interpreter; individual assignments and advising.
3) *for persons with muscle-skeleton disorders: a* printed text; an electronic document; audios; individual assignments and advising.