St. Petersburg School of Arts and Humanities/Department of History

**Application for MAGOLEGO course**

Прошу включить в списокМАГОЛЕГО в 2019/2020 учебном году дисциплину:

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| --- | --- | --- | --- | --- |
|  | Course title in Russian | Глобальное неравенство и экономические институты в исторической перспективе | | |
|  | Course title in English | Global Inequality and Economic Institutions in Historical Perspective | | |
|  | Language (choose from the list) | English | | |
|  | Course instructor (name, job position, link to a personal page at the website) | Elena Kochetkova, PhD, senior lecturer  <https://www.hse.ru/en/org/persons/61253745#sci> | | |
|  | School/Department/Research Center | Department of history, St. Petersburg School of Arts and Humanities, HSE | | |
|  | Module (choose from the list) | 4 модуль | | |
|  | Amount of students (minimum 30) | Магистрантов  НИУ ВШЭ:  30-40 | Групп для семинаров/практических занятий:  2 | Потоков для лекций:  1 |
|  | Course structure (leave unchanged) | 114 часов (3 кредита), из них:  12 лекций, 20 семинаров, 82 самостоятельной работы  Текущий контроль -  Итоговый контроль - экзамен | | |
|  | The course is delivered (choose from the list) | - the first time | | |
|  | Number of students in previous years | - | | |
|  | Please reason for the necessity of including the course in the MAGOLEGO pool | There are three reasons to include the course into the pool:  First, interdisciplinary and broad enough the course will be useful many for students with different backgrounds and interests who want to learn about the origins of contemporary phenomenon of global inequality. The course will discuss topical methodologies of economic and social history with a particular focus on economic institutions engaging with technological and environmental history.  Second, the course will give a solid overview of classical and fresh literature discussing the role of economic institutions in human developments and their roles in making and overcoming global inequalities. It will also provide the attendants with the basic knowledge of key events, names, and dates of global economic and technological history in the 17th-21st century.  Last, combining various forms of teaching and learning, such as brainstorming, analytical questions, group discussions, small oral presentation, and short essays, the course will boost analytical and research skills of the students. | | |

The head of the department/research center \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/./