**Course Syllabus**

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| Title of the course | | **Social Structure and Social Stratification (offered in English)** | | | | | | |
| Title of the Academic Programme | | BA “Sociology and Social Informatics” | | | | | | |
| Type of the course | | Core | | | | | | |
| Prerequisites | | Sociological Theory | | | | | | |
| ECTS workload | | 4 | | | | | | |
| Total indicative study hours | | Directed Study | | Self-directed study | | | Total | |
| 40 | | 112 | | | 152 | |
| Course Overview | | That people have unequal sets of choices available to them is probably the key message of social science. We welcome you to the course where you will learn how social inequality is structured, reproduced and experienced. A complex of social institutions that generate the inequalities in valued goods, including but not limited to income, wealth and power, is what we call a stratification system.  During the course, you will become equipped with analytical and methodological tools to study stratification. In the first weeks, you will learn the concepts and categories that guide our perception of inequality. Then we will discuss how the inequality can be measured empirically. Afterwards, you will study the mechanisms behind stratification systems, and their different aspects. The final weeks of the course are devoted to the theories putting together the previously studied concepts, measures, and mechanisms. | | | | | | |
| Intended Learning Outcomes (ILO) | | We intend to prepare you to:   * choose appropriate theoretical concepts to describe real-world manifestations of social inequality; * select optimal indicators to study inequality; * produce coherent explanations of the mechanisms behind stratification systems; * use theoretical models to interpret the results of empirical research. | | | | | | |
| Teaching and Learning Methods | | Problem-based learning, working in small groups | | | | | | |
| Content and Structure of the Course | | | | | | | | |
| **№** | **Topic / Course Chapter** | | **Total** | | **Directed Study** | | | **Self-directed Study** |
| **Lectures** | **Tutorials** | |
| 1 | Categories of Social Structure | | 54 | | 6 | 8 | | 40 |
| 2 | Operationalizing Inequality | | 30 | | 2 | 4 | | 24 |
| 3 | Faces and Effects of Inequality | | 36 | | 8 | 4 | | 24 |
| 4 | Social Stratification Analysis | | 32 | | 4 | 4 | | 24 |
| **Total study hours** | | | 152 | | 20 | 20 | | 112 |
| Indicative Assessment Methods and Strategy | | The cumulative grade consists of:   * Home assignments (summary and essay) (30% of the average home assignment grade) * In-class quizzes (40% of the average quiz grade) * Class participation (30% of the average participation grade)   The course ends with a written exam.  The resulting grade is calculated as follows:  Gresult. = 0.6\*Gcumul. + 0.4\*Gexam.  The grades are rounded arithmetically. | | | | | | |
| Readings / Indicative Learning Resources | | Mandatory:   1. Liu, W. (2013), The Oxford Handbook of Social Class in Counseling. : Oxford University Press,. Retrieved 4 Feb. 2019, from <http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780195398250.001.0001/oxfordhb-9780195398250>   Optional:   1. Levine, R., Engels, F., Acker, J., Baca-Zinn, M., Collins, P. H., Cox, O., … DuBois, W. E. (2006). *Social Class and Stratification: Classic Statements and Theoretical Debates*. Blue Ridge Summit, United States: Rowman & Littlefield Publishers. – Authorized access: <http://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1354837> (ProQuest Ebook Central) 2. Tilly, C. (1999). *Durable Inequality*. Berkerley, United States: University of California Press. – Authorized access: <http://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=224311> (ProQuest Ebook Central) 3. Bottero, W. (2004). *Stratification: Social Division and Inequality*. London, United Kingdom: Routledge. – Authorized access: <http://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=199385> (ProQuest Ebook Central) 4. Romero, M., & Margolis, E. (2005). *Blackwell Companion to Social Inequalities*. Williston, United Kingdom: John Wiley & Sons, Incorporated. – Authorized access: <http://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=243569> (ProQuest Ebook Central) | | | | | | |
| Indicative Self- Study Strategies | | **Type** | | | | **+/–** | | **Hours** |
| Reading for seminars / tutorials (lecture materials, mandatory and optional resources) | | | | + | | 40 |
| Assignments for seminars / tutorials / labs | | | | + | | 50 |
| E-learning / distance learning (MOOC / LMS) | | | | - | |  |
| Fieldwork | | | | - | |  |
| Project work | | | | - | |  |
| Other (please specify) | | | | - | |  |
| Preparation for the exam | | | | + | | 22 |
| Academic Support for the Course | | Academic support for the course is provided via e-mail | | | | | | |
| Facilities, Equipment and Software | | Not required | | | | | | |
| Course Instructor | | Prof. Daniel Alexandrov  Alla Loseva, MA | | | | | | |