**Course descriptor**

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| Title of the course | **Methodology and Methods for Sociological Research (offered in English) (for the 3st year students)** |
| Title of the Academic Programme  | Sociology and Social Informatics |
| Type of the course  | Core |
| Prerequisites | Sociological Theory |
| ECTS workload | 2 |
| Total indicative study hours | Directed Study | Self-directed study  | Total |
| 32 | 44 | 76 |
| Course Overview | The course introduces students to the basics of research methodology in social sciences, and gives a brief overview of the most relevant research methods. The course covers the following general topics:* Research design
* Quantitative methodology
* Qualitative methodology
* Online studies
* Research ethics

Reading and discussion of some widely known studies is combined with practical exercises on development of research design and specific tools. |
| Intended Learning Outcomes (ILO) | Know the main stages of a researchBe able to formulate research question and choose appropriate methodologyUnderstand the basic idea and the differences between main research methods: survey, anthropological/ biographical study, online research etc.Know the ethical requirements and limitations for different research methods |
| Indicative Course Content | Observation; Interviewing in qualitative research; Focus groups; Secondary data analysis |
| Teaching and Learning Methods | The course consists of lectures and tutorials. The tutorials involve group work in small groups, problems solving and case analysis. |
| Indicative Assessment Methods and Strategy  | Students’ progress during the 3rd year will be measured by students’ activities in class (50% of the cumulative grade), home tasks (50% of the cumulative grade) and a final exam (40% of the final grade). Cumulative grade weights 60% of the final grade.The final grade for the whole course is calculated as an average score for 3 years of study. |
| Readings / Indicative Learning Resources | **Mandatory**Hegde, Dinesh S. 2015. *Essays on Research Methodology*. Online Access with Purchase: Springer (T). New Delhi: Springer.   [https://link.springer.com/book/10.1007%2F978-81-322-2214-9](https://link.springer.com/book/10.1007/978-81-322-2214-9) Maruyama, Geoffrey, and Carey S. Ryan. Research Methods in Social Relations, John Wiley & Sons, Incorporated, 2014. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1712221>. **Optional**Rugg, Gordon, and Marian Petre. Gentle Guide To Research Methods, McGraw-Hill Education, 2006. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=316319>.Kothari, C.R.. Research Methodology : Methods and Techniques, New Age International, 2004. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=431524>.   |
| Course Instructor | Anna Nemirovskaya, Ksenia Tenisheva, Olesya Volchenko |

**Санкт-Петербургский филиал федерального государственного
автономного образовательного учреждения высшего образования
"Национальный исследовательский университет**

**“Высшая школа экономики”**

Факультет Санкт-Петербургская школа социальных и гуманитарных наук Национального исследовательского университета «Высшая школа экономики»

Департамент социологии

**Рабочая программа дисциплины**
***Методология и методы социологического исследования***

***(преподается на английском языке)***

для образовательной программы «Социология и социальная информатика»

направления подготовки 39.03.01 «Социология»

 уровень бакалавриат

Разработчики программы:

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Согласована методистом ОСУП

«20» декабря 2017 г.

Т.Г. Ефимова \_\_\_\_\_\_\_\_\_\_

Утверждена Академическим советом образовательной программы

«20» декабря 2017 г., № протокола\_\_\_\_\_\_\_\_4\_\_\_\_\_\_\_\_\_

Академический руководитель образовательной программы

Д.А. Александров \_\_\_\_\_\_\_\_\_\_

Санкт-Петербург, 2017

*Настоящая программа не может быть использована другими подразделениями университета и другими вузами без разрешения кафедры-разработчика программы.*