**Course Syllabus**

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| Title of the course | | Social and economic anthropology (offered in English) | | | | | | |
| Title of the Academic Programme | | Sociology and Social Informatics | | | | | | |
| Type of the course | | Core | | | | | | |
| Prerequisites | | Intermediate English | | | | | | |
| ECTS workload | | 3 | | | | | | |
| Total indicative study hours | | Directed Study | | Self-directed study | | | Total | |
| 40 | | 74 | | | 114 | |
| Course Overview | | This introductory course familiarizes students with some core concepts, methods, ideas and works, which constitute the academic field of social/cultural anthropology. | | | | | | |
| Intended Learning Outcomes (ILO) | | - Familiarity with the main anthropological schools and the logic of development of anthropological theory;  - Understanding of ethnographic research method;  - Ability to apply conceptual tools of anthropology for studying basic problems of contemporary economic life. | | | | | | |
| Teaching and Learning Methods | | The course includes lectures (22 hours) and seminars (20 hours). The seminars include group discussions, case analysis and presentations. | | | | | | |
| Content and Structure of the Course | | | | | | | | |
| **№** | **Topic / Course Chapter** | | **Total** | | **Directed Study** | | | **Self-directed Study** |
| **Lectures** | **Tutorials** | |
| 1 | What is Anthropology? | | 4 | | 2 | 0 | | 2 |
| 2 | Early history of Anthropology. | | 11 | | 2 | 2 | | 7 |
| 3 | Going to the field. | | 11 | | 2 | 2 | | 7 |
| 4 | Economic from Anthropological Point of View. | | 11 | | 2 | 2 | | 7 |
| 5 | Economic Anthropology. | | 11 | | 2 | 2 | | 7 |
| 6 | Kinship, marriage and family. | | 11 | | 2 | 2 | | 7 |
| 7 | Kinship as Descent. | | 11 | | 2 | 2 | | 7 |
| 8 | Social Age and Gender | | 11 | | 2 | 2 | | 7 |
| 9 | Political Anthropology. | | 11 | | 2 | 2 | | 7 |
| 10 | Discussion on “Primitive Mentality” | | 11 | | 2 | 2 | | 7 |
| 11 | Symbolic Anthropology and Classifications | | 11 | | 0 | 2 | | 9 |
| **Total study hours** | | | 114 | | 20 | 20 | | 74 |
| Indicative Assessment Methods and Strategy | | Discussion during seminar is based on the selected fundamental readings which are listed in the course syllabus. Both in-class participation and homework are counted when calculating the accumulative mark. Exam is organized in the form of test, which is based on the materials from both seminars and lectures and has 20 questions which cover the main concepts, theories and literature. Exam test samples could be found in the course syllabus (Annex 3).  The mark system for the test is:  19-20 correct answers – 10,  17-18 c/a – 9,  15-16 c/a – 8,  13-14 c/a – 7,  11-12 c/a – 6,  9-10 c/a – 5,  7-8 с/a – 4,  5-6 and less c/a – 3.  Formulas for calculating the final mark and the accumulative mark:  Macc.= 0,5 \* Mattendance + 0,5 \* Mdiscussion  Mexam = Mtest  Mfinal = 0,3 \* Macc. + 0,7 \* Mexam | | | | | | |
| Readings / Indicative Learning Resources | | Mandatory  Eriksen T.H. Small Places, Large Issues. An Introduction to Social and Cultural Anthropology. PlutoPress, 2015. <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=3440450>  Optional  Researching a Posthuman World: Interviews with Digital Objects (2016) <https://link.springer.com/book/10.1057%2F978-1-137-57162-5>  Underberg, N., Zorn, E. Digital Ethnography: Anthropology, Narrative, and New Media (2013) <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=3443656> | | | | | | |
| Indicative Self- Study Strategies | | **Type** | | | | **+/–** | | **Hours** |
| Reading for seminars / tutorials (lecture materials, mandatory and optional resources) | | | | + | | 52 |
| Assignments for seminars / tutorials / labs | | | | + | | 10 |
| E-learning / distance learning (MOOC / LMS) | | | | - | |  |
| Fieldwork | | | | - | |  |
| Project work | | | | - | |  |
| Other (please specify) | | | | - | |  |
| Preparation for the exam | | | | + | | 10 |
| Academic Support for the Course | | Academic support for the course is provided via LMS, where students can find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials. Readings could be found in the Electronical Resources of HSE (via full text founder <https://elib.hse.ru/e-resources/e-resources.htm> , it is more comfortable to do search by the title). If you will have any difficulties in finding literature in the Electronical Resources of HSE, do not hesitate to ask. You may face difficulties in finding OPTIONAL literature used by instructors during the lectures, in that case it can be downloaded in the LMS by a request. | | | | | | |
| Facilities, Equipment and Software | | White board, projector, computer. | | | | | | |
| Course Instructor | | Jeanne Kormina [jkormina@hse.ru](mailto:jkormina@hse.ru)  Alexandra Kasatkina [alexkasatkina@gmail.com](mailto:alexkasatkina@gmail.com) | | | | | | |