**Course descriptor**

**for 3nd year students**

|  |  |  |  |
| --- | --- | --- | --- |
| Title of the course | **Sociological Theory (offered in English)** | | |
| Title of the Academic Programme | BA Sociology and Social Informatics | | |
| Type of the course | Core | | |
| Prerequisites | Argumentation Theory and Academic Writing | | |
| ECTS workload | 3 | | |
| Total indicative study hours | Directed Study | Self-directed study | Total |
| 40 | 74 | 114 |
| Course Overview | The third year combines all the knowledge students got in the first two years of the course and aims to develop the skill of interpreting empirical data applying different sociological theories.  The logic of the course and its structure are defined by the variety of answers for the questions about the conditions of formation, maintaining and reconfiguration/ destruction of the samples of social organization, and about the possible ways to analyze these processes suggested by sociology. We start from the very basic elements of explanation of social action and then proceed to understanding the nature of causal explanations in social science. | | |
| Intended Learning Outcomes (ILO) | Be able to define and apply basic sociological concepts  Differentiate social actions and social behaviour  Explain social actions through social mechanisms  Understand the link between micro-actions and macro-outcomes  Generate simple middle-range theories | | |
| Indicative Course Content | Methodological issues on sociology, part I. Explanation and understanding; Methodological issues on sociology, part II. “Micro”-“macro” dilemma; Methodological issues on sociology, part III.; Materialism vs idealism; Special theories, part I. Rational choice theory and its application; Special theories, part II. Structuralism and P.Bourdieu’s theory; Special theories, part III. Weberian approach; Special theories, part IV. Institutionalism; Special theories, part V. Functionalism and the systems theory | | |
| Teaching and Learning Methods | The course consists of lectures and tutorials. The tutorials involve group work in small groups, problems solving and case analysis. | | |
| Indicative Assessment Methods and Strategy | Students’ progress will be measured by students’ activities in class (70% of the cumulative grade), presentation of a report (30% of the cumulative grade), and a final exam (30% of the final grade). Cumulative grade weights 70% of the final grade.  The final exam will take the form of a written essay that amounts to 30% of the final grade. All grades are arithmetically rounded up on each step of the calculations.  *Presentation* of the report. The grade is based on the quality of the analysis of a given case, and on the proficiency of presentation. Presentation is graded from 0 (“extremely poor”=”fail”) to 10 (“perfect”=”pass”).  *Students’ activities in class*. Students are expected to participate in the discussions of the given texts, performance of the assigned group tasks, and short presentations. Regular active participation in the classes is graded as perfect (10), no participation is graded as 0.  *Final exam* is organized in a form of a written essay, in English language. It is aimed to check whether students developed the skills of critical thinking, applying theories to solution of practical cases, relating theoretical framework to empirical data. Exam is graded from 0 (“extremely poor”=”fail”) to 10 (“perfect”=”pass”) each. Proficiency in English language does not affect the grade. | | |
| Readings / Indicative Learning Resources | Mandatory  Rousseau, Nathan. Society Explained : An Introduction to Sociology, Rowman & Littlefield Publishers, 2014. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1660821>  Segre, Sandro. Contemporary Sociological Thinkers and Theories, Routledge, 2014. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1808762>  Abrutyn, Seth (2016) Handbook of Contemporary Sociological Theory. Springer.  <https://proxylibrary.hse.ru:2176/book/10.1007%2F978-3-319-32250-6>  Optional  Hedström P., Bearman P. (ed.). The Oxford handbook of analytical sociology. – Oxford University Press, 2009.  <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=800880>Smelser, Neil J., Baltes, Paul B. (eds.) (2001) International encyclopedia of the social & behavioral sciences, Elsevier. <https://www.sciencedirect.com/referencework/9780080430768/international-encyclopedia-of-the-social-and-behavioral-sciences>  Dillon, Michele. Introduction to Sociological Theory : Theorists, Concepts, and Their Applicability to the Twenty-First Century, John Wiley & Sons, Incorporated, 2013. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1566387> Johnson, Doyle Paul. (2008)  Contemporary Sociological Theory, Springer.Elster, Jon. Reason and Rationality, Princeton University Press, 2008. <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=646753>  Manzo G. (ed.). Analytical sociology: actions and networks. – John Wiley & Sons, 2014. <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1650830>  Hansen, Kevin, and Steven Sloman. Causal Models : How People Think about the World and Its Alternatives, Oxford University Press USA - OSO, 2005. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=3052075> | | |
| Course Instructor | Daniel Alexandrov, PhD, Distinguished Professor, [dalexandrov@hse.ru](mailto:dalexandrov@hse.ru)  Maria Safonova, PhD, associate professor, [msafonova@hse.ru](mailto:msafonova@hse.ru)  Ksenia Tenisheva, PhD, senior lecturer, [ktenisheva@hse.ru](mailto:ktenisheva@hse.ru) | | |

**Санкт-Петербургский филиал федерального государственного   
автономного образовательного учреждения высшего образования**

**"Национальный исследовательский университет**

**"Высшая школа экономики"**

Факультет Санкт-Петербургская школа социальных и гуманитарных наук Национального исследовательского университета «Высшая школа экономики»

Департамент социологии

**Рабочая программа дисциплины**

***Социологическая теория (преподается на английском языке)***

для образовательной программы «Социология и социальная информатика»

направления подготовки 39.03.01 «Социология»

уровень бакалавриат

2 курс

Разработчики программы:

Тенишева К.А., к.социол.н., ktenisheva@hse.ru

Согласована методистом ОСУП

«26» октября 2017 г.

Т.Г. Ефимова \_\_\_\_\_\_\_\_\_\_

Утверждена Академическим советом образовательной программы

«26» октября 2017 г., № протокола\_\_\_\_\_\_\_\_2\_\_\_\_\_\_\_\_\_

Академический руководитель образовательной программы

Д.А. Александров \_\_\_\_\_\_\_\_\_\_

Санкт-Петербург, 2017

*Настоящая программа не может быть использована другими подразделениями университета и другими вузами без разрешения кафедры-разработчика программы*