**Course descriptor**

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| Title of the course | **Methodology and Methods for Sociological Research (offered in English) (for the 1st year students)** |
| Title of the Academic Programme  | Sociology and Social Informatics |
| Type of the course  | Core |
| Prerequisites | Sociological Theory |
| ECTS workload | 3 |
| Total indicative study hours | Directed Study | Self-directed study  | Total |
| 42 | 72 | 114 |
| Course Overview | The course introduces students to the basics of research methodology in social sciences, and gives a brief overview of the most relevant research methods. The course covers the following general topics:* Research design
* Quantitative methodology
* Qualitative methodology
* Online studies
* Research ethics

Reading and discussion of some widely known studies is combined with practical exercises on development of research design and specific tools. |
| Intended Learning Outcomes (ILO) | Know the main stages of a researchBe able to formulate research question and choose appropriate methodologyUnderstand the basic idea and the differences between main research methods: survey, anthropological/ biographical study, online research etc.Know the ethical requirements and limitations for different research methods |
| Indicative Course Content | Introduction in social research; Planning and design; Deciding on the methods; Ethical issues in social research; Quantitative research methods; Qualitative research methods; E-research |
| Teaching and Learning Methods | The course consists of lectures (10 hours) and tutorials (32 hours). The tutorials involve group work in small groups, problems solving and case analysis. |
| Indicative Assessment Methods and Strategy  | Students’ progress during the 1st year will be measured by students’ activities in class (30% of the cumulative grade), home tasks (20% of the cumulative grade), tests (50% of the cumulative grade) and a final exam (40% of the final grade). Cumulative grade weights 60% of the final grade. |
| Readings / Indicative Learning Resources | Mandatory Flick U. Introducing research methodology: A beginner's guide to doing a research project. 2015Schutt R. K. Investigating the social world: The process and practice of research. 2014OptionalJaccard J., Jacoby J. Theory construction and model-building skills: A practical guide for social scientists. – Guilford Press, 2010.Lance C. E., Vandenberg R. J. (ed.). Statistical and methodological myths and urban legends: Doctrine, verity and fable in the organizational and social sciences. – Taylor & Francis, 2009.Bradburn N. M., Sudman S., Wansink B. Asking questions: the definitive guide to questionnaire design--for market research, political polls, and social and health questionnaires. – John Wiley & Sons, 2004.Alasuutari P., Bickman L., Brannen J. (ed.). The SAGE handbook of social research methods. – Sage, 2008. |
| Course Instructor | Anna Nemirovskaya, Ksenia Tenisheva, Olesya Volchenko |

**Санкт-Петербургский филиал федерального государственного
автономного образовательного учреждения высшего образования
"Национальный исследовательский университет**

**“Высшая школа экономики”**

Факультет Санкт-Петербургская школа социальных и гуманитарных наук Национального исследовательского университета «Высшая школа экономики»

Департамент социологии

**Рабочая программа дисциплины**
***Методология и методы социологического исследования***

***(преподается на английском языке)***

для образовательной программы «Социология и социальная информатика»

направления подготовки 39.03.01 «Социология»

 уровень бакалавриат

Разработчики программы:

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Согласована методистом ОСУП

«20» декабря 2017 г.

Т.Г. Ефимова \_\_\_\_\_\_\_\_\_\_

Утверждена Академическим советом образовательной программы

«20» декабря 2017 г., № протокола\_\_\_\_\_\_\_\_4\_\_\_\_\_\_\_\_\_

Академический руководитель образовательной программы

Д.А. Александров \_\_\_\_\_\_\_\_\_\_

Санкт-Петербург, 2017

*Настоящая программа не может быть использована другими подразделениями университета и другими вузами без разрешения кафедры-разработчика программы.*