**Course Syllabus**

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| Title of the course | | Youth Participation (offered in English) | | | | | | |
| Title of the Academic Programme | | Modern Social Analysis | | | | | | |
| Type of the course | | Elective | | | | | | |
| Prerequisites | | Methodology and methods of sociological research | | | | | | |
| ECTS workload | | 4 | | | | | | |
| Total indicative study hours | | Directed Study | | Self-directed study | | | Total | |
| 32 | | 120 | | | 152 | |
| Course Overview | | The aim of this course is to discuss the concept of youth civic participation and civic engagement, to analyze youth citizenship in Russia, and to develop the recommendation for practitioners | | | | | | |
| Intended Learning Outcomes (ILO) | | After the course students should:  know the theoretical approaches to understanding citizenship, civic engagement, civic participation;  be able to analyze the civic activism of young people   1. be able to create the recommendations for development of youth civic engagement | | | | | | |
| Teaching and Learning Methods | | The course consists of 32 hours of tutorials. The seminars involve the discussion of the topics and the student work in small groups, academic reading, the analysis of empirical data and the final assignment (project). | | | | | | |
| Content and Structure of the Course | | | | | | | | |
| **№** | **Topic / Course Chapter** | | **Total** | | **Directed Study** | | | **Self-directed Study** |
| **Lectures** | **Tutorials** | |
| 1 | Theoretical discussion of the concepts: citizenship, civic engagement, civic participation, civic activism | | 50 | |  | 10 | | 40 |
| 2 | The analysis of different experiences of youth engagement in the international context | | 50 | |  | 10 | | 40 |
| 3 | The creation of practical recommendations for youth engagement development | | 52 | |  | 12 | | 40 |
| **Total study hours** | | | 152 | |  | 32 | | 120 |
| Indicative Assessment Methods and Strategy | | In-class participation  Homework  Exam  The final grade is calculated on the following way:  О*cumulative*= 0,5· *Оcontrol1* + 0,5· О*control2*  *Оcontrol1* – grade for homework  *Оcontrol2* – grade for in-class participation  There is an arithmetic rounding of the grades  **Final grade**:  *Оfinal = 0,7\*Оcumulative + 0,3 \*Оexam*  *Оexam* – grade for exam  There is an arithmetic rounding of the grades | | | | | | |
| Readings / Indicative Learning Resources | | Mandatory  Shachar A, Bauböck R, Bloemraad I, Vink M, eds. The Oxford Handbook of Citizenship. Oxford University Press; 2017. <http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780198805854.001.0001/oxfordhb-9780198805854>.  Terkla, Dawn Geronimo, and Lisa S. O'Leary. Assessing Civic Engagement : New Directions for Institutional Research, Number 162, John Wiley & Sons, Incorporated, 2014. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1896034>.  Optional  Approaches to Positive Youth Development, edited by Rainer K. Silbereisen, and Richard M. Lerner, SAGE Publications, 2007. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=370492>.  Torres, Maria de los Angeles, and Norma Del Rio. Citizens in the Present: Youth Civic Engagement in the Americas, University of Illinois Press, 2013. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=3414285>.  Culture and Citizenship, edited by Nicholas Stevenson, SAGE Publications, 2000. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=254672>.  Going Public : Civic and Community Engagement, edited by Hiram E. Fitzgerald, and Judith Primavera, Michigan State University Press, 2013. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=3338326> | | | | | | |
| Indicative Self- Study Strategies | | **Type** | | | | **+/–** | | **Hours** |
| Reading for seminars / tutorials (lecture materials, mandatory and optional resources) | | | | + | | 30 |
| Assignments for seminars / tutorials / labs | | | | + | | 30 |
| E-learning / distance learning (MOOC / LMS) | | | | - | |  |
| Fieldwork | | | | - | |  |
| Project work | | | | - | |  |
| Other (please specify) - Homework | | | | + | | 20 |
| Preparation for the exam | | | | + | | 40 |
| Academic Support for the Course | | Academic support for the course is provided via LMS, where students can find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials | | | | | | |
| Facilities, Equipment and Software | | - | | | | | | |
| Course Instructor | | Yana Krupets | | | | | | |