**Course descriptor**

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| Title of the course | **INTERNATIONAL SECURITY** | | |
| Title of the Academic Programme | BA in Political Science & World Politics | | |
| Type of the course | Elective | | |
| Prerequisites | No | | |
| ECTS workload | 5 | | |
| Total indicative study hours | Directed Study | Self-directed study | Total |
| 40 | 150 | 190 |
| Course Overview | This course is designed to provide students with a foundation in contemporary  international security studies. The course will cover the main concepts, theories, and issues in traditional international security studies as well as up-to-date challenges. Our main focus will be on the causes of war (both among and within states), the conditions of peace, and contemporary threats involving the actual or potential use of force. | | |
| Intended Learning Outcomes (ILO) | **ULO3, ULO4; PLO8,**  As the major learning outcome, we expect students to learn how to conduct high-qualified research in international security area and prepare themselves to work with complex international issues. | | |
| Indicative Course Content | * Defining Security. Security and security dilemmas. Coercion and Deterrence; * International system and trends in international conflicts. Alliances and security cooperation ; * Conventional arms control and disarmament. Nuclear proliferation and WMDs. * International Terrorism * Humanitarian Interventions and Peace Building * Soft power, Disinformation and Propaganda * New technologies and the future of war | | |
| Teaching and Learning Methods | The course consists of 10 lectures (20 hours) and 10 seminars (20 hours). Both lectures and seminars will require home readings assigned by professor as well as presentations by students on selected topics. | | |
| Indicative Assessment Methods and Strategy | **Continuous assessment**  For continuous assessment 2-1-0 scale will be applied.  Continuous assessment will include active participation and presentation during classes.  During each class students are supposed to provide at least one solid answer on one of the class questions. Answer must consist at least of 15 sentences and one relevant quotation from the assigned readings. Students’oral in-class participation is assessed according to 2-1-0 scale.  Each student (alone or within a group) is supposed to perform a presentation on the class topic. List of presentations will be provided by professor as well as guidelines for them. Presentation must be based on relevant to issue books, articles, reports and electronic resources. Each seminar students are supposed to ask questions about presentation and provide insightful comments. All group members must participate in presentation and talk. Both presentation and answers to questions will be assessed. Maximum for presentation is 35 points.  Maximum for in-class participation is 65 points (15 seminars \* 2 points + 35 points for presentation), which will correspond to the following final grades:  65-64 points – 10  63-62 points – 9  61-60 points – 8  59-55 points – 7  54-50 points – 6  49-45 points – 5  44-40 points – 4  39-35 points – 3  34-30 points – 2  29 and less – 1  **Exam**  For final exam students must submit an essay (450-550 words). Theme will be formulated by the professor. Essay must be written in a scholarly style and include at least 4 references from 4 different class readings. Essay will be assessed on the 10-0 scale.  **Final grade formula is: cumulative grade (0,65) + exam (0,35).**  **Policy towards absenteeism**  If the class is missed for a significant reason (approved by the office), student can submit an essay on the class question. Essay must be of 200-250 words and contain at least 2 references from the class readings. Written essay will cover oral participation in the class. | | |
| Readings / Indicative Learning Resources | **Compulsory literature**   1. John S. Duffield International Security Institutions: Rules, Tools, Schools, or Fools? The Oxford Handbook of Political Institutions Edited by Sarah A. Binder, R. A. W. Rhodes, and Bert A. Rockman. 2008 [Электронный ресурс] 2. Alexandra Gheciu and William C. Wohlforth The Future of Security Studies. The Oxford Handbook of International Security. 2018 [Электронный ресурс] 3. Ryan C. Maness and Brandon Valeriano International Cyber Conflict and National Security. Edited by Derek S. Reveron, Nikolas K. Gvosdev, and John A. Cloud. The Oxford Handbook of U.S. National Security. 2018 [Электронный ресурс]   **Recommended literature**   1. Westad, Odd Arne The Global Cold War : Third World Interventions and the Making of Our Times. Cambridge University Press 2007 [Электронный ресурс]   Doyle, Michael W.; Sambanis, Nicholas;and more Making War and Building Peace : United Nations Peace Operations. Princeton University Press. 2006[Электронный ресурс] | | |
| Course Instructor | Dr. Vera AGEEVA: [vageeva@hse.ru](mailto:vageeva@hse.ru) | | |