**Course descriptor**

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| Title of the course | **Governance Technologies and Policy Analysis** |
| Title of the Academic Programme  | Public Policy and Analytics |
| Type of the course  | Core |
| Prerequisites | Students should have fluent English and be acquainted with conceptual and terminological features of the main frameworks in public administration. Students should successfully complete the Research Seminar (2nd year of study) to be able to move further in the application of the research methods to policy analysis. |
| ECTS workload | 4 |
| Total indicative study hours | Directed Study | Self-directed study  | Total |
| 28 | 124 | 152 |
| Course Overview | The course is focused on the formation of professional competence of students as future civil servants. The purpose of the course is to develop an instrumental view of governance as a social, economic and political system.  |
| Intended Learning Outcomes (ILO) | Upon completion of this course students will be able to (1) know the basic concepts of governance, the traditional and innovative tools of governance and particular features of their application in practice; (2) to understand the basic methods of assessment and ways of increasing the efficiency of public administration through the improvement of tools of public administration; (3) to be able to identify and formulate the relevant problems of governance on state and municipal (local) levels; (4) to be able to apply a research approach for solving the social and economic problems; (5) to analyze and evaluate governmental programs and policies. |
| Teaching and Learning Methods | Lecturers, class discussions, case analysis, student presentations, context learning. |
| Indicative Assessment Methods and Strategy  | In-class participation, course assignments (group projects), written examination. |
| Readings / Indicative Learning Resources \*\*(all sources are available through HSE Library e-resources database <https://library.hse.ru/en/e-resources/>) | **Mandatory** Eliadis, P., Hill, M. M., & Howlett, M. (2005). *Designing government: from instruments to governance*. Montreal: MQUPManski, C. F. (2013). *Public policy in an uncertain world: analysis and decisions*. Cambridge, Mass.: Harvard University Press.Thissen, W. A. H., & Walker, W. E. (2013). *Public Policy Analysis : New Developments*. New York: Springer. **Optional** Blanchard, S. (2007). Policy analysts: shaping society through research and problem-solving. Occupational Outlook Quarterly, (1).Gaspar, V., Gupta, S., & Mulas-Granados, C. (2017). *Fiscal Politics*. Washington, D. C.: International Monetary Fund.Luchetta, G. (2012). Impact Assessment and the Policy Cycle in the EU. *European Journal of Risk Regulation*, (Issue 4), 561-577.Potůček M. (2017). *Public Policy*. Prague: Karolinum Press.Svensson, M., Hultkrantz, L. A Comparison of Cost-Benefit and Cost-Effectiveness Analysis in Practice: Divergent Policy Practices in Sweden. (2017). *Nordic Journal of Health Economics*, (2), 41-53. |
| Indicative Self- Study Strategies | **Type** | **+/–** | **Hours** |
| Reading for seminars / tutorials (lecture materials, mandatory and optional resources) | + | 40 |
| Assignments for seminars / tutorials / labs | + | 40 |
| E-learning / distance learning (MOOC / LMS) | - |  |
| Fieldwork | - |  |
| Project work | - |  |
| Other (please specify) | - |  |
| Preparation for the exam | + | 44 |
| Course Instructor | Dr. Anna Saninaasanina@hse.ru  |