**Course descriptor**

|  |  |
| --- | --- |
| Title of the course | **Qualitative Methods in Political Research** |
| Title of the Academic Programme  | BA in Political Science & World Politics |
| Type of the course | core |
| Prerequisites |  |
| ECTS workload | 4 |
| Total indicative study hours | Directed Study | Self-directed study  | Total |
| 52 | 100 | 152 |
| Course Overview | The course in aimed to provide an overview of basic methods and techniques related to qualitative sociological research, regarding both data collection and analysis. The course gives to the students skills and confidence to apply all the studied methods practically and conduct their own research based on their academic interests. |
| Intended Learning Outcomes (ILO) | ULO – 6: Able to do research, including the problem analysis, setting goals and objectives, defining the research subject, selecting research methods including its quality control ULO – 7: Able to work in teamULO – 9: Able to think critically and interpret the experience (personal and of other persons), relate to professional and social activities PLO – 2: Student is capable of choosing research methods appropriate for resolving the professional tasks.PLO – 4: Student is capable of retrieving, collecting, processing and analyzing information relevant for achieving goals in the professional field |
| Indicative Course Content |  |
| Teaching and Learning Methods | Teaching and learning methods include lectures, tutorials, seminars, group work, home assignments (individual and group projects). The final exam is an essay on results of a research project. |
| Indicative Assessment Methods and Strategy | **The cumulative grade** (**GC**) is calculated as an average, based on the following equation: G*C* = *Оhw1*\*0.15+ *Оhw2*\*0.15+ *Оhw3*\*0.25+ *Оhw4* \*0.15+ *Оhw5*\*0.15+ *Оhw6*\*0.15 where HW1,2,4,5,6 – group home assignments HW3 – individual take home assignment **Module one: 2 grades for collective projects + 1 individual homework** • **The final grade (GF)** is calculated as follows: • *GF* = *0,6*·*GC* + *0,4*·*GEX* , where • *GEX* – grade for the final examination |
| Readings / Indicative Learning Resources | Mandatory Steven J. Taylor, Robert Bogdan, and Marjorie DeVault (2015). Introduction to Qualitative Research Methods : A Guidebook and Resource. John Wiley & Sons, Inc. Available at: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=4038514> Patricia Leavy (Ed.) (2014). The Oxford Handbook of Qualitative Research. Oxford University Press. Available at: <http://proxylibrary.hse.ru:2131/view/10.1093/oxfordhb/9780199811755.001.0001/oxfordhb-9780199811755> OptionalSvend Brinkmann (2013). Qualitative Interviewing. Oxford: OUP. DOI:10.1093/acprof:osobl/9780199861392.001.0001 Monique M. Hennink (2014). Understanding Focus Group Discussions. Oxford: OUP. DOI: 10.1093/acprof:osobl/9780199856169.001.0001  |
| Course Instructor | Margarita Kuleva (senior lecturer), Anastasia Sablina (tutor), Alina Mayboroda (tutor) |