|  |  |  |  |
| --- | --- | --- | --- |
| Title of the course | **Historical, Political and Economic Intergration of BRICS** | | |
| Title of the Academic Programme | Business and Politics in Modern Asia | | |
| Type of the course | elective | | |
| Prerequisites | * Basic knowledge of modern history * General knowledge of the history of international organizations * Basic knowledge of the main social/political theories | | |
| ECTS workload | 4 | | |
| Total indicative study hours | Directed Study | Self-directed study | Total |
| 32 | 120 | 152 |
| Course Overview | The overall aim of the course is to introduce students to the complex process of the Global South formation through discussion of the prospects of the BRICS countries club. The course will focus upon both theoretical (plural modernity theories, new understandings of the development etc.) and empirical (development of the new centres of power, formation of multipolar world etc.) foundations for the development of the Global South concept. | | |
| Intended Learning Outcomes (ILO) | The students will get skills necessary to be able to:  - effectively analyse theoretical foundations for international integration processes;  - compare various development trends in different regions of the world;  - discuss important politically sensitive issues in complex multicultural environment | | |
| Teaching and Learning Methods | The course will include:  Lectures and seminars | | |
| Indicative Assessment Methods and Strategy | Students’ progress will be measured by assessment of an individual presentation (35%), attendance (15%) and a final exam. The final exam will be in the form of an oral exam that amounts to 50% of the final grade. | | |
| Readings / Indicative Learning Resources | Mandatory   1. Fan, Y. (2016). New Concept for Development: the Logic behind Emerging Economies’ Cooperation, in *InBRICS,* Ekaterinburg, pp. 3-12. 2. Altbach Ph. G. & Basset R.M. (2014). Nix the BRICs – at Least for Higher Education Debate, in *International Higher Education,* 77, pp. 2-5. 3. Peter Wagner (2017). Finding One’s way in Global Social Space, in *The Moral Mapping of South and North*, Edinburgh University Press. 4. BRICS Summits Declarations of Ekaterinburg (2009), Fortaleza (2014), Ufa (2015), Goa (2016), and Xiamen (2017).   Optional   1. BRICS Summits Declarations of Brasilia (2010), Sanya (2011), Delhi (2012), Durban (2013). 2. Peter Wagner, ed (2017), *The Moral Mapping of South and North*, Edinburgh University Press. 3. Peter Wagner, Nathalie Karagiannis, eds. (2007), Varieties of World-Making Beyond Globalization, Liverpool University Press. 4. M. Carnoy et al. (2013), *University expansion in a Global Changing Economy: Triumph of the BRICS?*, Stanford University Press. 5. Мир через 100 лет: сборник статей – М.: НП РСМД, 2016. | | |
| Course Instructor | Maxim B. Khomyakov  Dr. Sc. (Philosophy), Professor  Department of Politics;  Vice-Director  National Research University Higher School of Economics  mhomyakov@hse.ru | | |