**Course descriptor**

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| Title of the course | **Foreign Policy Analysis** | | |
| Title of the Academic Programme | BA in Political Science & World Politics | | |
| Type of the course | core | | |
| Prerequisites | No | | |
| ECTS workload | 5 | | |
| Total indicative study hours | Directed Study | Self-directed study | Total |
| 52 | 138 | 190 |
| Course Overview | The course on Foreign Policy Analysis is aimed at providing an engaging introduction into this dynamic and evolving field, offering a balanced view of International Relations theory and real-world practice. It firstly explores the links between IR theory, political science and the development of foreign policy analysis. Secondly, it proceeds with the basics of the foreign policy decision-making, discussing levels of foreign policy, decision-making actors, institutions etc. What drives and shapes foreign policy – is it national interest, historical experience, institutional constraints, ideological concerns, the personality and psychology of elites, or some combination of these factors? Thirdly, the course examines a range of case studies indicative to current foreign policy practice. | | |
| Intended Learning Outcomes (ILO) | ULO – 3: Able to solve professional problems based on synthesis and analysis  ULO – 6: Able to do research, including the problem analysis, setting goals and objectives, defining the research subject, selecting research methods including its quality control  PLO – 4: Student is capable of retrieving, collecting, processing and analyzing information relevant for achieving goals in the professional field.  PLO – 8: Student is capable of executing applied analysis of the political phenomena and political processes by using political science methods and in support of practical decision making process.  PLO – 9: Student is capable of reporting the results of the information retrieval and analysis, academic or applied research she/he has conducted: in various genres (including reviews, policy papers, reports and publications pertaining to socio-political subject matter); and depending on the target audience. | | |
| Indicative Course Content |  | | |
| Teaching and Learning Methods | Teaching and learning technologies involve interactive lectures supported by ppt-presentations, seminars include group work, literature discussion and individual presentations | | |
| Indicative Assessment Methods and Strategy | The final mark for the course consists of the accumulative mark (**Gac**) and the exam mark (**Gexam**).  The accumulative mark consists of, firstly, the in-class participation assessment (**Gclass**), when the teacher evaluates the activities of a student during seminars (contribution to the discussion, literature comprehension, participation in other seminar activities).  Secondly, the accumulative mark consists of the essay evaluation (**Gessay**). The essay is a 2000-word analysis of the foreign policy case study, the topics are provided by the lecturer and can be found in Annex 3.  The formula is: **Gac** = **0,6\*Gclass + 0,4\* Gessay**  The exam is held in a written form (2 academic hours), where students are to answer two questions from the list.  The formula is: **Gfinal = Gac+Gexam** | | |
| Readings / Indicative Learning Resources | Mandatory   1. Petric, Ernest. Foreign Policy : From Conception to Diplomatic Practice, BRILL, 2013. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1115297>. 2. Hudson, Valerie M.. Foreign Policy Analysis : Classic and Contemporary Theory, Rowman & Littlefield Publishers, 2013. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1577407>.   Optional   1. Webber, Mark, and Michael Smith. Foreign Policy in a Transformed World, Routledge, 2014. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1596734>. 2. Leichtova, Magda. Misunderstanding Russia : Russian Foreign Policy and the West, Routledge, 2014. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1698618>. 3. Palmer, Glenn, et al. A Theory of Foreign Policy, Princeton University Press, 2010. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=793228>. 4. Foreign Policy in an Interconnected World, edited by George T. Overton, Nova Science Publishers, Incorporated, 2010. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=3017767>.   Chong, Alan. Foreign Policy in Global Information Space : Actualizing Soft Power, Palgrave Macmillan, 2007. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=307795>. | | |
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