**Course Syllabus**

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| Title of the course | **Argumentation Theory and Academic Writing (offered in English)** |
| Title of the Academic Programme  | Sociology and Social Informatics |
| Type of the course  | Core |
| Prerequisites | - |
| ECTS workload | 4 |
| Total indicative study hours | Directed Study | Self-directed study  | Total |
| 28 | 124 | 152 |
| Course Overview | This course teaches practice skills of academic writing to facilitate students’ effective communication within transnational academia. Exploring major writing conventions, at this seminar students perfect techniques of producing scholarly texts in English. A crucial goal of this course is to shift students from *intuitive* writing, commonly a disorderly technique of expressing thoughts in a language, to *rationalized* writing—a conscious procedure of creating academic knowledge within a language. Ultimately, a firm foundation for students to further evolve as authors is established. |
| Intended Learning Outcomes (ILO) | Awareness of major characteristics of academic writing in EnglishAbility to approach writing consciously Ability to create academic texts  |
| Teaching and Learning Methods | Seminar method of teaching |
| Content and Structure of the Course |
| **№** | **Topic / Course Chapter** | **Total** | **Directed Study** | **Self-directed Study** |
| **Lectures** | **Tutorials** |
| 1 | Introduction to Academic Writing I | 2 |  | 2 |  |
| 2 | Introduction to Academic Writing II | 12 |  | 2 | 10 |
| 3 | Practice 1: Academic English Conventions | 14 |  | 2 | 12 |
| 4 | Practice 1: Academic English Conventions (cont.) | 10 |  | 2 | 8 |
| 5 | Patterns of Thinking and Writing | 12 |  | 2 | 10 |
| 6 | Practice 2: Writing Paragraphs | 14 |  | 2 | 12 |
| 7 | How to Write a Sentence?  | 12 |  | 2 | 10 |
| 8 | What is an Argument? | 12 |  | 2 | 10 |
| 9 | Practice 3: Designing a research | 12 |  | 2 | 10 |
| 10 | Metaphor | 10 |  | 2 | 8 |
| 11 | Critical Thinking | 14 |  | 2 | 12 |
| 12 | Academic Communication: Genres | 10 |  | 2 | 8 |
| 13 | Sources | 8 |  | 2 | 6 |
| 14 | Academic Business: Proposal and Grant Writing | 10 |  | 2 | 8 |
| **Total study hours** | 152 |  | 28 | 124 |
| Indicative Assessment Methods and Strategy  | Attendance of each class and preparing writing assignments is crucial. Cumulative grade:* Participation in class discussions (40% of the cumulative grade)
* Writing assignments (Essay) (60% of the cumulative grade)

Cumulative grade accounts for 70% of the final grade* Written exam (30% of the final grade)
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| Readings / Indicative Learning Resources | Mandatory Strongman, Luke. Academic Writing, Cambridge Scholars Publishing, 2013. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1753150>  Tomoko Sawaki (2016) Analysing Structure in Academic Writing [https://link.springer.com/book/10.1057%2F978-1-137-54239-7#about](https://link.springer.com/book/10.1057/978-1-137-54239-7%22%20%5Cl%20%22about)  |
| Indicative Self- Study Strategies | **Type** | **+/–** | **Hours** |
| Reading for seminars / tutorials (lecture materials, mandatory and optional resources) | + | 54 |
| Assignments for seminars / tutorials / labs | + | 26 |
| E-learning / distance learning (MOOC / LMS) | - |  |
| Fieldwork | - |  |
| Project work | - |  |
| Essay | + | 30 |
| Preparation for the exam | + | 14 |
| Academic Support for the Course | Academic support for the course is provided via LMS, where students can find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials |
| Facilities, Equipment and Software | Video projector |
| Course Instructor | Dr. Kirill Chunikhin |