**TEMPLATE**

**Course descriptor**

|  |  |  |  |
| --- | --- | --- | --- |
| Title of the course | Urban History in Transnational Perspective | | |
| Title of the Academic Programme | Applied and Interdisciplinary History “Usable Pasts” | | |
| Type of the course[[1]](#footnote-1) | Elective | | |
| Prerequisites | Students need to know key concepts, the most important events and processes of world history, main approaches to the study of modern and contemporary history; be able to analyze historical research and works in the related fields of knowledge and to summarize this information | | |
| ECTS workload | 4 Credits | | |
| Total indicative study hours | Directed Study | Self-directed study | Total |
| 38 | 114 | 152 |
| Course Overview | As Charles Tilly put it, the city is a "privileged site for study of the interaction between large social processes and routines of local life". The aim of this course is to introduce interdisciplinary trends of urban studies and focus on the functioning of these processes through historical perspective. Special attention will be given to research studies focusing on urbanization in the context of social, ecological and technological history, and history of science. This is a graduate course that introduces urban history through major works in the field and examines the major topics of urban history from a transnational perspective. Moving from the early modern period through to the late 20th century, this course will focus discussion on the analytic trends, major questions and issues shaping urban history. Themes will include: economic aspects of urbanization, urban migration and mobility, the city as an artefact of technology and environment, cities as the loci of various practices and places for production of identities.  This class is reading and discussion-intensive and consists of lectures and seminars. | | |
| Intended Learning Outcomes (ILO)[[2]](#footnote-2) | Upon completion of the course student:  Is able to reflex (evaluate and rework) the learned scientific and activity methods (УК-1)  Is able to create new theories, invent new ways and tools of professional activity (УК-2)  Masters new research methods independently , changes the scientific and production profile of his/her activities (УК-3)  Is able to improve and develop his intellectual and cultural level, to build a trajectory of professional development and career (УК-4)  Able to work with information: identify, evaluate and use information from a variety of sources for scientific and professional purposes (includ-ing with a systematic approach) (ОПК-1)  Is able to analyze historical sources, scientific texts and reports, to re-view scientific literature in Russian and foreign languages (ОПК-2)  Is able to present historical information in a scientific and popular form (ОПК-3)  Is able to create and edit scientific and popular texts, to present complex historical information in a publicly accessible form (ОПК-4)  Capable of conducting independent research, including problem analy-sis, setting goals and objectives, identifying the object and subject of re-search, choosing the mode and methods of research, and assessing its quality (ОПК-7)  Is able to conduct independent fundamental and applied research using classical and modern methodology, analysis of problems, setting goals and objectives, selection of the object and subject of research, choice of research mode and methods, as well as assessment of its quality (ПК-1)  Is able to present the results of research with special terminology (ПК – 3)  Is able to take part in scientific polemics in oral and written form (Пк – 4)  Capable of extracting, selecting and structuring information from a variety of types of sources according to professional objectives (ПК – 7)  Able to motivate other people to independent work (ПК -8)  Is able to develop strategies aimed at preservation, recognition of items and objects as monuments and sites of cultural and historical heritage (ПК – 11) | | |
| Indicative Course Content | The course consists of 9 lectures (18 academic hours) and 10 seminars (20 hours). The seminars focus on group discussions.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Content and Structure of the Course | | | | | | | **№** | **Topic / Course Chapter** | **Total** | **Directed Study** | | **Self-directed Study** | | **Lectures** | **Tutorials** | | 1 | Introduction: course objectives, assignments. | 2 | 2 | 0 | 0 | | 2 | What is urban history? Urban History as interdisciplinary field or research. | 22 | 2 | 4 | 16 | | 3 | Growth and development of cities in the modern era: migration and urban change | 18 | 2 | 2 | 14 | | 4 | Historicizing urban mobility: transnational perspective | 18 | 2 | 2 | 14 | | 5 | Emergence of calculable urban space and governmentality | 18 | 2 | 2 | 14 | | 6 | Industrial towns: past and present | 18 | 2 | 2 | 14 | | 7 | Cities and markets. Commerce and фтв urbanization | 18 | 2 | 2 | 14 | | 8 | Cities and environment. Resources of the city. Urban metabolism as historical phenomenon | 18 | 2 | 2 | 14 | | 9 | The emergence of a ‘modern city’: new principles of planning, urban living and governance. Ideal towns and cities of the future | 20 | 2 | 4 | 14 | | **Total study hours** | | 152 | 18 | 20 | 114 | | | |
| Content and Structure of the Course | Students are expected to attend all seminars, to do all the required readings, and to participate actively in the seminar discussions.  Once during each part of the course each student will act as a discussion leader. It means that during this seminar the student will be responsible for structuring our discussion by providing a list of important, analytical questions for other students to think about while preparing for the seminar. These questions should be circulated among other studentsno later than 1 day before the seminar. There is no fixed number of questions but something in the range between 6 and 8 questions will do. The choice of the seminar is up to a student.  The final exam is taken in a form of written assignment and their presentation – the review essay of of 2, 000 words. It should be critical analysis of historiography on one of the topics discussed during the course -- 30 % of the final grade for the course.  Оfinal= 0,4attendance +0,4rview +0,2exam | | |
| **№** | **Topic / Course Chapter** | | | **Total** | **Directed Study** | **Self-directed Study** |
|  |  | | |  | **Lectures** | **Tutorials** |  |
| 1 | Introduction: course objectives, assignments. | | | 2 | 2 | 0 | 0 |
| 2 | What is urban history? Urban History as interdisciplinary field or research. | | | 22 | 2 | 4 | 16 |
| 3 | Growth and development of cities in the modern era: migration and urban change | | | 18 | 2 | 2 | 14 |
| 4 | Historicizing urban mobility: transnational perspective | | | 18 | 2 | 2 | 14 |
| 5 | Emergence of calculable urban space and governmentality | | | 18 | 2 | 2 | 14 |
| 6 | Industrial towns: past and present | | | 18 | 2 | 2 | 14 |
| 7 | Cities and markets. Commerce and фтв urbanization | | | 18 | 2 | 2 | 14 |
| 8 | Cities and environment. Resources of the city. Urban metabolism as historical phenomenon | | | 18 | 2 | 2 | 14 |
| 9 | The emergence of a ‘modern city’: new principles of planning, urban living and governance. Ideal towns and cities of the future | | | 20 | 2 | 4 | 14 |
| **Total study hours** | 152 | | | 18 | 20 | 114 |  |

1. ***Notes:***

   Type of the course - core (mandatory); optional or elective. [↑](#footnote-ref-1)
2. Intended Learning Outcomes (ILO) - for the academic programmes which are exposed to international accreditation or other forms of external evaluation, the list of ILO must be complemented with “Mapping of Programme and Course/module learning outcomes”. [↑](#footnote-ref-2)