**Course descriptor**

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| Title of the course | **Business Ethics** |
| Title of the Academic Programme  | Management |
| Type of the course | Core |
| Prerequisites | None |
| ECTS workload | 4 |
| Total indicative study hours | Directed Study | Self-directed study  | Total |
| 54 | 98 | 152 |
| Course Overview | The goal of this course is to prepare students to solve ethical dilemmas in business, to acquaint students with common ethical dilemmas in business, and approaches to developing ethical solutions, as well as to develop skills of arguing for ethical decisions and proper objectives to unethical activities. |
| Intended Learning Outcomes (ILO) | * to be able to propose managerial decisions and evaluate the consequences of managerial decisions
* to be able to take into account the consequence of managerial decisions and actions from the point of view of social responsibility
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| Indicative Course Content | * Utilitarianism
* Deontology
* Discrimination
* Business and animal rights
* Virtue ethics
* Evolutionary ethics & Cooperation
* Why do people make evil things?
* Moral Argumentation & Stakeholder Action
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| Teaching and Learning Methods | * Cases
* Discussions
* Debate
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| Indicative Assessment Methods and Strategy | * Tests
* Essays
* Debates
* Exams
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| Readings / Indicative Learning Resources | Mandatory * Blair, M. M. (2015). Of corporations, courts, personhood, and morality. *Business Ethics Quarterly*, 25(4), 415-431.
* Campbell, K. A. (2015). Can effective risk management signal virtue-based leadership?. *Journal of Business Ethics*, 129(1), 115-130.
* Chang, P. L. (2017). The abandoned stakeholders: Pharmaceutical companies and research participants. *Journal of Business Ethics*, 143(4), *721-731*.
* Christopoulos, G. I., Liu, X. X., & Hong, Y. Y. (2016). Toward an understanding of dynamic moral decision making: Model-free and model-based learning. *Journal of Business Ethics*, 144 (4), 699–715
* Lindebaum, D., & Raftopoulou, E. (2015). What would John Stuart Mill say? A utilitarian perspective on contemporary neuroscience debates in leadership. *Journal of Business Ethics*, 144 (4), 813–822
* Orlitzky, M. (2016). How cognitive neuroscience informs a subjectivist-evolutionary explanation of business ethics. *Journal of Business Ethics*, 144 (4), 717-732
* Reguera-Alvarado, N., de Fuentes, P., & Laffarga, J. (2017). Does board gender diversity influence financial performance? Evidence from Spain. *Journal of Business Ethics*, 141(2), 337-350.

Optional * Solomon R. An Aristotelean Approach to Business Ethics // Business Ethics Quarterly, 1992.
* Shrivastava P. 1995. Ecocentric management for a risk society. *Academy of Management Review*, 20 (1): 118-137.
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| Course Instructor | Sofia Villo |