**Course descriptor**

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| Title of the course | **History of Russia in Global Perspective** | | | | | | | | | | | |
| Title of the Academic Programme | Applied and Interdisciplinary History «Usable Pasts» | | | | | | | | | | | |
| Type of the course[[1]](#footnote-1) | Elective | | | | | | | | | | | |
| Prerequisites | Sufficient level of command of English | | | | | | | | | | | |
| ECTS workload | 4 | | | | | | | | | | | |
| Total indicative study hours | Directed Study | | | Self-directed study | | | | | Total | | | |
| 40 | | | 112 | | | | | 152 | | | |
| Course Overview | This course is focused on the central issues of Russian history via the lens of global and transnational history. Discussing the landmarks and ‘longue durée’ metanarratives the course is intended to illuminate and problematize the issue of modernization and backwardness, modernity and special path of development, East-West relations, and societal transformations. The course examines the ways by which Russian history synergizes with European and global historical processes and the ways it goes its own path of development. | | | | | | | | | | | |
| Intended Learning Outcomes (ILO)[[2]](#footnote-2) | Is able to reflex (evaluate and rework) the learned scientific and activity methods (УК-1)  Is able to create new theories, invent new ways and tools of professional activity (УК-2)  Masters new research methods independently , changes the scientific and production profile of his/her activities (УК-3)  Is able to improve and develop his intellectual and cultural level, to build a trajectory of professional development and career (УК-4)  Able to work with information: identify, evaluate and use information from a variety of sources for scientific and professional purposes (including with a systematic approach) (ОПК-1)  Is able to analyze historical sources, scientific texts and reports, to review scientific literature in Russian and foreign languages (ОПК-2)  Is able to present historical information in a scientific and popular form (ОПК-3)  Is able to create and edit scientific and popular texts, to present complex historical information in a publicly accessible form (ОПК-4)  Capable of conducting independent research, including problem analysis, setting goals and objectives, identifying the object and subject of research, choosing the mode and methods of research, and assessing its quality (ОПК-7)  Is able to conduct independent fundamental and applied research using classical and modern methodology, analysis of problems, setting goals and objectives, selection of the object and subject of research, choice of research mode and methods, as well as assessment of its quality (ПК-1)  Is able to analyze and propose scientific interpretation of historical events in their interrelation in accordance with the requirements of modern historical science (ПК-2)  Is able to take part in scientific polemics in oral and written form (ПК-4)  Capable of extracting, selecting and structuring information from a variety of types of sources according to professional objectives (ПК-7) | | | | | | | | | | | |
| Teaching and Learning Methods | The methods of teaching and learning combine different practices, such as general class discussions, work in small groups, writing essays, and interactive lectures. | | | | | | | | | | | |
| Indicative Course Content | | | | | | | | | | | | |
| Content and Structure of the Course | | | | | | | | | | | | |
| **Topic / Course Chapter** | | **Total** | | | **Directed Study** | | | | | **Self-directed Study** | |
| **Lectures** | | | **Tutorials** | |
| The origins of medieval state. The experience of Rus and Europe | | 10 | | | 1 | | | 1 | | 8 | |
| Experience of frontiers, colonization and territorial expansion in Russia and in Europe | | 11 | | | 1 | | | 2 | | 8 | |
| Serfdom, dependency and freedom | | 11 | | | 1 | | | 2 | | 8 | |
| Absolute monarchy – Russian and European experience | | 10 | | | 1 | | | 1 | | 8 | |
| Early Modern Global market and capitalism | | 11 | | | 1 | | | 2 | | 8 | |
| Social movements and civil wars | | 11 | | | 1 | | | 2 | | 8 | |
| Cultural and technological transfers, modernization and westernization | | 10 | | | 1 | | | 1 | | 8 | |
| Reforms and Development of the Modern State | | 11 | | | 1 | | | 2 | | 8 | |
| Conquering Distances, Spanning the Continent: the Expansion of Transportation Network of the Russian Empire and Mechanisms of Communication | | 10 | | | 1 | | | 1 | | 8 | |
| Controversy over Property, Management of Resources and Economic Policy | | 11 | | | 1 | | | 2 | | 8 | |
| Revolution and transformation in the Twentieth-Century Russia | | 12 | | | 2 | | | 2 | | 8 | |
| Modernization and modernity in the Soviet Union and beyond | | 11 | | | 1 | | | 2 | | 8 | |
| East-West and the Cold War: Tensions, Contacts, and Images | | 12 | | | 2 | | | 2 | | 8 | |
| Soviet in/and Post-Soviet: Continuities and Disruptions | | 11 | | | 1 | | | 2 | | 8 | |
| **Total study hours** | | | 152 | | | 16 | 24 | | | | 112 | |
| Indicative Assessment Methods and Strategy | Grades will consider the originality of a student’s answer, the quality of argumentation, and the form and structure of presentation at seminars. Attendance of lectures is also important for successful completion of the course.  Assessment  Students’ final grade will consist of:  Class engagement: 50 %  Essay/exam: 50% | | | | | | | | | | | |
| Readings / Indicative Learning Resources | Mandatory   1. Slezkine, Yuri. *The House of Government : A Saga of the Russian Revolution*. Princeton: Princeton University Press, 2017. 2. Hoch, Steven L. *Essays in Russian Social and Economic History*. Boston, MA: Academic Studies Press, 2015, pp. 163-198.   Optional   1. Aust, Martin, “Writing the Empire: Russia and the Soviet Union in Twentieth-Century Historiography”, European *Review of History: Revue européenne d'histoire*, 10:2 (2003): 375-391 2. Autio-Sarasmo, Sari. “Technological Modernisation in the Soviet Union and Post-Soviet Russia: Practices and Continuities.” *Europe-Asia Studies* 68:1 (January 2016): 79–96 3. Cracraft, James. The Petrine Revolution in Russian Culture. Cambridge, Mass: Harvard University Press, 2004. 4. David-Fox, Michael. “Toward a Life Cycle Analysis of the Russian Revolution”. *Kritika: Explorations in Russian and Eurasian History* 18:4 (2017):741-783. 5. Khiterer, Viktoria. “The October 1905 pogroms and the Russian authorities”. *Nationalities Papers* 43:5 (2015): 788–803. 6. Sokolovskii, Ivan R. “Russia's Frozen Frontier: A History of Siberia and the Russian Far East 1581–1991”. *Europe-Asia Studies* 65:10 (2013):2033-2035. | | | | | | | | | | | |
| Course Instructors | Ass. Prof. Aleksandra Bekasova, Senior Lecturer Dr. Elena Kochetkova, Ass. Prof. Aleksey Kraikovsky | | | | | | | | | | | |

1. ***Notes:***

   Type of the course - core (mandatory); optional or elective. [↑](#footnote-ref-1)
2. Intended Learning Outcomes (ILO) - for the academic programmes which are exposed to international accreditation or other forms of external evaluation, the list of ILO must be complemented with “Mapping of Programme and Course/module learning outcomes”. [↑](#footnote-ref-2)