**Course descriptor**

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| Title of the course | **Social history of early modern, modern and contemporary Europe** | | |
| Title of the Academic Programme | Bachelor in History | | |
| Type of the course | Elective | | |
| Prerequisites | Foreign language (English); Introduction to social anthropology; Source criticism, theory and history of historical knowledge; Global and comparative history; Europe in the 5th-17th centuries | | |
| ECTS workload | 5 | | |
| Total indicative study hours | Directed Study | Self-directed study | Total |
| 76 | 114 | 190 |
| Course Overview | This course is intended to introduce students to the wide variety of methods used in the study of social history, as well as to the subject itself, and to develop their knowledge of historical trends, processes and events of the past 500 years. Students will have an opportunity to explore a range of economic, social and cultural developments in the history of Europe. Using a combination of both primary and secondary sources, the course will explore a number of ongoing themes: demographic history, family, women’s and children’s history, the history of social stratification, the history of crime, environmental history, the history of popular culture and social movements. | | |
| Indicative Course Content | The idea of Europe in the early modern period, the conquest of space and the means of communication and transportation. A changing perception of time, clocks and the calendar. Weather and climate in early modern Europe. Sources for the history of climate. Mortality and birth rates in the 16th-18th centuries. The Little Ice Age: wars, famine and epidemic diseases. Food and nutrition. Introduction of new cultures to Europe. The family, women and children in early modern Europe. Urban and rural communities, economy and technology in Europe in the early modern period. Social structures in early modern Europe. Popular movements and rebellions, crime and punishment in early modern Europe. Religion and intellectual life in early modern Europe. Historians and the concept of the agricultural revolution in Europe. The consumer revolution of the 18th century. The industrial revolution and urbanization of Europe in the late 18th -19th centuries. New and old social groups in the city and the countryside in the 19th century: the nobility, peasantry, bourgeoisie, working class, the transformation of traditional artisans. Demographic history of Europe in the long 19th century. Family, children, women and women’s question. State administration, methods and technologies of warfare in the 19th century. Science and religion in the 19th century. Culture and education in the 19th century. The population of Europe in the 20th century: demography, family and households. Social stratification and social mobility in the 20th century. The welfare state in Europe in the 20th century. Work, leisure and consumption in the 20th century. Education, religion and culture in the 20th century. | | |
| Teaching and Learning Methods | The course consists of lectures (42 hours) and seminars (42 hours). During the seminars the students will discuss assigned readings (both primary sources and secondary literature), will learn to lead the discussion and take minutes | | |
| Indicative Assessment Methods and Strategy | Seminars - 50%; Written assignment (minutes of a seminar, 1000-1500 words) – 20%; 3 quizzes – 10% each. ORAL EXAM - based on a list of questions, which are known in advance. Students pull out tickets with a single question. 30 minutes for preparation. Students can consult their notes. Only those students whose accumulated grade is below 4 points are required to take the exam. Final grade for those students who take the exam: Exam – 40%; Accumulated grade – 60% | | |
| Readings / Indicative Learning Resources | Mandatory: Kamen H. *Early modern European society*. London: New York: Routledge, 2000 (selected chapters); Berger S. (ed.) *A Companion to Nineteenth-Century Europe: 1789-1914*. Malden, Mass.; Oxford: Blackwell, 2006 (selected chapters); Tomka B. *A social history of twentieth-century Europe.* New York: Routledge, 2013 (selected chapters)  Optional: Blanning T.C.W. (ed.). *The Oxford history of modern Europe*. Oxford: Oxford University Press, 2000; Cameron E. *The short Oxford history of Europe: sixteenth century*. Oxford: Oxford University Press, 2006; Huppert G. *After the Black Death: a social history of early modern Europe*. Bloomington: Indiana University Press, 1998; Judt T. *Postwar: a history of Europe since 1945*. London: Heinemann, 2005; Munck T. *Seventeenth century Europe: state, conflict, and the social order in Europe, 1598–1700*. Basingstoke: Palgrave Macmillan, 2005; Munck T. *The Enlightenment: a comparative social history 1721-1794*. London: Arnold, 2000; Pilbeam P. (ed.). *Themes in modern European history 1780-1830*. London: Routledge, 1995; Kaelble H. *The social history of Europe, 1945-2000: recovery and transformation after two World Wars*. New York: Berghahan Books, 2011 | | |
| Course Instructor | Associate Professor Marina Loskutova | | |