**Course descriptor**

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| Title of the course | China’s Economic Transformation: Economic Reform and Growth in China | | |
| Title of the Academic Programme | Asian and African studies | | |
| Type of the course[[1]](#footnote-1) | elective | | |
| Prerequisites | History of East and Southeast Asia, Economics, Political development and international relations in Asia | | |
| ECTS workload | 3 | | |
| Total indicative study hours | Directed Study | Self-directed study | Total |
| 4 | 110 | 114 |
| Course Overview | This course will examine in detail the reforms that have contributed to China’s economic development and the current challenges facing the Chinese economy. Students will learn how China has evolved from being one of the world’s poorest countries, saddled with an inefficient, inward-looking economy to the world’s largest trading nation, contributing more to global economic growth than any other nation. | | |
| Intended Learning Outcomes (ILO)[[2]](#footnote-2) | -Able to learn, acquire new knowledge and skills in a field other than professional  -Able to identify the nature of the problems in the professional field.  -Able to solve problems based on analysis and synthesis  -Able to search for resources and use them in solving problems in professional activities  -Capable of conducting research, including analyzing problems, setting goals and objectives, identifying the object and subject of research, choosing the method and methods of research, as well as assessing its quality  -Able to use modern ICT (including various  network platforms, software elements, etc.)  for presentations, work with databases, network  communication in their professional field to solve  cultural and educational tasks;  -Able to independently determine the problem field by  chosen direction of specialization and set  research tasks  -Able to competently and convincingly publicly present the results of their activities (scientific, professional, etc.), using various forms and techniques | | |
| Indicative Course Content | China’s Gradualist Reforms  Fiscal and Financial System Reform  Globalization: Trade and Foreign Direct Investment  Economic Growth and Structural Change  Governance and Current Challenges | | |
| Teaching and Learning Methods | The main teaching and learning methods include lectures, readings and self-study. | | |
| Indicative Assessment Methods and Strategy | Students’ progress is monitored during the course by two tests with different types of questions.  At the end of the course there is a final exam. The duration of the  final exam is one academic hour.  The final grade consists of the following elements:  Test 1- 25% of the final grade, Test 2 - 25% of the final grade  Final exam - 50% of the final grade  In order to pass the course, students should get a passing mark (at  least 4 out of 10) at the final exam. Failure at the final exam implies  failure at the whole course regardless of the performance during the  course. 1 | | |
| Readings / Indicative Learning Resources[[3]](#footnote-3) | Mandatory   1. [Hong, Zhaohui](https://ebookcentral.proquest.com/lib/hselibrary-ebooks/search.action?contributors=%22Hong%2c+Zhaohui%22)   The Price of China's Economic Development : Power, Capital, and the Poverty of Rights [University Press of Kentucky](https://ebookcentral.proquest.com/lib/hselibrary-ebooks/search.action?publisher=%22University+Press+of+Kentucky%22)  2015 2. [Binhong, Shao](https://ebookcentral.proquest.com/lib/hselibrary-ebooks/search.action?contributors=%22Binhong%2c+Shao%22)  China under Xi Jinping : Its Economic Challenges and Foreign Policy Initiatives [BRILL](https://ebookcentral.proquest.com/lib/hselibrary-ebooks/search.action?publisher=%22BRILL%22)  2015 3. [Jianying, Zhao](https://ebookcentral.proquest.com/lib/hselibrary-ebooks/search.action?contributors=%22Jianying%2c+Zhao%22); [Bao, Wu](https://ebookcentral.proquest.com/lib/hselibrary-ebooks/search.action?contributors=%22Bao%2c+Wu%22);and more  The Theory of China Model and the Rise of China [Paths International Ltd.](https://ebookcentral.proquest.com/lib/hselibrary-ebooks/search.action?publisher=%22Paths+International+Ltd.%22)  2014   Optional   1. [Gewirtz, Julian](https://ebookcentral.proquest.com/lib/hselibrary-ebooks/search.action?contributors=%22Gewirtz%2c+Julian%22)   Unlikely Partners : Chinese Reformers, Western Economists, and the Making of Global China [Harvard University Press](https://ebookcentral.proquest.com/lib/hselibrary-ebooks/search.action?publisher=%22Harvard+University+Press%22)  201 2. [Zhengping, Chen](https://ebookcentral.proquest.com/lib/hselibrary-ebooks/search.action?contributors=%22Zhengping%2c+Chen%22); [Suqin, Qian](https://ebookcentral.proquest.com/lib/hselibrary-ebooks/search.action?contributors=%22Suqin%2c+Qian%22)   Brief History of Finance in China [Paths International Ltd.](https://ebookcentral.proquest.com/lib/hselibrary-ebooks/search.action?publisher=%22Paths+International+Ltd.%22)  2014   Internet  Online course “China’s Economic Transformation Part 1: Economic Reform and Growth in China” at Cousera platform [https://www.coursera.org/learn/econtransform1#](https://www.coursera.org/learn/econtransform1) | | |
| Course Instructor | Associate Professor Svetlana Krivokhizh, Senior Lecturer Elena Soboleva (edsoboleva@hse.ru) | | |

1. ***Notes:***

   Type of the course - core (mandatory); optional or elective. [↑](#footnote-ref-1)
2. Intended Learning Outcomes (ILO) - for the academic programmes which are exposed to international accreditation or other forms of external evaluation, the list of ILO must be complemented with “Mapping of Programme and Course/module learning outcomes”. [↑](#footnote-ref-2)
3. Indicative Learning Resources - to be filled either in the Course descriptor or in the Course Syllabus. [↑](#footnote-ref-3)