**RESEARCH SEMINAR “SPACE AND TIME IN LANGUAGE”**

**Course descriptor**

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| Title of the course | **Research Seminar “Space and Time in Language”** |
| Title of the Academic Programme  | Philology |
| Type of the course[[1]](#footnote-1) | Core (mandatory) |
| Prerequisites | There are no formal prerequisites for the course. Students should have fluent English. |
| ECTS workload | 3 |
| Total indicative study hours | Directed Study | Self-directed study  | Total |
| 40 | 74 | 114 |
| Course Overview | The goal of the course is to introduce students to the typology of expression of spatial and temporal concepts in natural language, as well to familiarize them with principles of linguistic argumentation and a variety of research techniques and methodologies. Special emphasis is placed on practical skills. |
| Intended Learning Outcomes (ILO)[[2]](#footnote-2) | As a result of the completion of the course, students will * understand the basic concepts in the study of space and time in human language;
* be familiar with various research techniques and methodologies employed in modern semantics, typology, contrastive linguistics

be able to set up a simple experimental design as well as analyze the data |
| Indicative Course Content |
| **№** | **Topic / Course Chapter** | **Total** | **Directed Study** | **Self-directed Study** |
| **Lectures** | **Tutorials** |
| Part 1 | Space | 28 |  | 10 | 18 |
| Part 2 | Motion | 22 |  | 8 | 14 |
| Part 3 | Tense | 42 |  | 14 | 28 |
| Part 4 | Aspect | 22 |  | 8 | 14 |
| **Total study hours** | 114 |  | 40 | 74 |
| Teaching and Learning Methods | Seminars consisting in students’ *Power Points* presentations followed by discussion led by the presenter. |
| Indicative Assessment Methods and Strategy | * **60% Coursework** (home written assignments, in-class participation and attendance, mid-term presentation)– Students are expected to attend all lectures and seminars and fulfill weekly home assignments. Activities include *Power Point* presentation of research articles and students’ own research project, peer assessment.

**40%** **Research project** – 8-10 pg. (Times New Roman, 12 pt., double-spaced). |
| Readings / Indicative Learning Resources[[3]](#footnote-3) | Mandatory Tenbrink, T. *Space, Time, and the Use of Language: An Investigation of Relationships.* De Gruyter, 2007. *ProQuest*Vukanovic, M. B., and Grmusa, L. G. (eds.) *Space and Time in Language and Literature*. Cambridge Scholars Publishing, 2009. *ProQuest*OptionalCasad, E. H. *From Space to Time: A Cognitive Analysis of the Cora Locative System and Its Temporal Extensions*. Benjamins, 2012. *ProQuest*Filipovic, L. and Jaszczolt, K. M. (eds.) *Space and Time in Languages and Cultures: Language, Culture, and Cognition*. Benjamins, 2012. *ProQuest*Lenz, F. *Deictic Conceptualisation of Space, Time and Person*. Benjamins, 2003. ProQuest |
| Course Instructor | Dmitry Gerasimov |

1. ***Notes:***

 Type of the course - core (mandatory); optional or elective. [↑](#footnote-ref-1)
2. Intended Learning Outcomes (ILO) - for the academic programmes which are exposed to international accreditation or other forms of external evaluation, the list of ILO must be complemented with “Mapping of Programme and Course/module learning outcomes”. [↑](#footnote-ref-2)
3. Indicative Learning Resources - to be filled either in the Course descriptor or in the Course Syllabus. [↑](#footnote-ref-3)