**Course Syllabus**

|  |  |
| --- | --- |
| Title of the course | **Macrosociology (offered in English)** |
| Title of the Academic Programme  | Sociology and Social Informatics |
| Type of the course  | Optional |
| Prerequisites | Sociological Theory; English language |
| ECTS workload | 6  |
| Total indicative study hours | Directed Study | Self-directed study  | Total |
| 48 | 180 | 228 |
| Course Overview | The course will survey macro-social theories with a special focus on comparative sociology and social development. The student will have to read about a hundred pages of texts each week and discuss them during the seminars. Additionally, the student will be appointed to serve as a discussion leader in selected sessions. The session appointments will be made in the first week of class. The course will conclude with a final exam administered in LMS.  |
| Intended Learning Outcomes (ILO) | The student will learn about and be able to explain the diversity of human societies.  |
| Teaching and Learning Methods | Lectures and seminars |
| Content and Structure of the Course |
| **№** | **Topic / Course Chapter** | **Total** | **Directed Study** | **Self-directed Study** |
| **Lectures** | **Tutorials** |
| 1 | Introductory lecture | 4 |  | 4 | 0 |
| 2 | Early factors of uneven development | 30 |  | 6 | 24 |
| 3 | The origin of the state | 26 |  | 2 | 24 |
| 4 | State antiquity as an explanatory variable | 24 |  | 2 | 22 |
| 5 | Within-country effects of international competition | 30 |  | 6 | 24 |
| 6 | Social consequences of capitalism | 30 |  | 6 | 24 |
| 7 | Macroeconomic theories | 26 |  | 4 | 22 |
| 8 | Theories of nationalism | 26 |  | 6 | 20 |
| 9 | Theories of modernization | 28 |  | 8 | 20 |
| 10 | Concluding lecture | 4 |  | 4 | 0 |
| **Total study hours** | 228 |  | 48 | 180 |
| Indicative Assessment Methods and Strategy  | Cumulative grade consists of: participation in discussions (50%), a home assignment to prepare and lead an in-class discussion (50%)The final grade is a weighted sum of cumulative grade (60%) and a final exam (40%). |
| Readings / Indicative Learning Resources | MandatoryApplied Social Sciences : Sociology, edited by Patricia-Luciana Runcan, et al., Cambridge Scholars Publishing, 2013. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1133074>  Optional Barbalet, J. M.. Emotion, Social Theory, and Social Structure : A Macrosociological Approach, Cambridge University Press, 1998. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=201654> Cotesta, Vittorio. Global Society and Human Rights, BRILL, 2012. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=867717> |
| Indicative Self- Study Strategies | **Type** | **+/–** | **Hours** |
| Reading for seminars / tutorials (lecture materials, mandatory and optional resources) | + | 142 |
| Assignments for seminars / tutorials / labs | + | 28 |
| E-learning / distance learning (MOOC / LMS) | - | 0 |
| Fieldwork | - | 0 |
| Project work | - | 0 |
| Other (please specify) | - | 0 |
| Preparation for the exam | + | 10 |
| Academic Support for the Course | Academic support for the course is provided via LMS, where students can find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials |
| Facilities, Equipment and Software | An overhead projector attached to a computer with standard software |
| Course Instructor | Eduard Ponarin, Ph.D. |

**Аnnex 1**

**Course Content**

|  |  |
| --- | --- |
| 1 | Introductory lecture*Russia’s transformation in the post-Soviet period* |
| 2 | Early factors of uneven development*The role of geography, climate, environment, literacy, and state organization* |
| 3 | The origin of the state*Social contract vs. stationary bandit* |
| 4 | State antiquity as an explanatory variable*The benefits of early state organization* |
| 5 | Within-country effects of international competition*Geopolitical strain as a factor of state breakdown and ethnic strife* |
| 6 | Social consequences of capitalism*The transforming role of the market economy in social organization* |
| 7 | Macroeconomic theories*Culture vs. institutions* |
| 8 | Theories of nationalism*Institutions and modernization* |
| 9 | Theories of modernization*Value change as the driver of modernization* |
| 10 | Concluding lecture*Happiness in comparative perspective* |