**Course Syllabus**

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| Title of the course | | **Macrosociology (offered in English)** | | | | | | |
| Title of the Academic Programme | | Sociology and Social Informatics | | | | | | |
| Type of the course | | Optional | | | | | | |
| Prerequisites | | Sociological Theory; English language | | | | | | |
| ECTS workload | | 6 | | | | | | |
| Total indicative study hours | | Directed Study | | Self-directed study | | | Total | |
| 48 | | 180 | | | 228 | |
| Course Overview | | The course will survey macro-social theories with a special focus on comparative sociology and social development. The student will have to read about a hundred pages of texts each week and discuss them during the seminars. Additionally, the student will be appointed to serve as a discussion leader in selected sessions. The session appointments will be made in the first week of class. The course will conclude with a final exam administered in LMS. | | | | | | |
| Intended Learning Outcomes (ILO) | | The student will learn about and be able to explain the diversity of human societies. | | | | | | |
| Teaching and Learning Methods | | Lectures and seminars | | | | | | |
| Content and Structure of the Course | | | | | | | | |
| **№** | **Topic / Course Chapter** | | **Total** | | **Directed Study** | | | **Self-directed Study** |
| **Lectures** | **Tutorials** | |
| 1 | Introductory lecture | | 4 | |  | 4 | | 0 |
| 2 | Early factors of uneven development | | 30 | |  | 6 | | 24 |
| 3 | The origin of the state | | 26 | |  | 2 | | 24 |
| 4 | State antiquity as an explanatory variable | | 24 | |  | 2 | | 22 |
| 5 | Within-country effects of international competition | | 30 | |  | 6 | | 24 |
| 6 | Social consequences of capitalism | | 30 | |  | 6 | | 24 |
| 7 | Macroeconomic theories | | 26 | |  | 4 | | 22 |
| 8 | Theories of nationalism | | 26 | |  | 6 | | 20 |
| 9 | Theories of modernization | | 28 | |  | 8 | | 20 |
| 10 | Concluding lecture | | 4 | |  | 4 | | 0 |
| **Total study hours** | | | 228 | |  | 48 | | 180 |
| Indicative Assessment Methods and Strategy | | Cumulative grade consists of: participation in discussions (50%), a home assignment to prepare and lead an in-class discussion (50%)  The final grade is a weighted sum of cumulative grade (60%) and a final exam (40%). | | | | | | |
| Readings / Indicative Learning Resources | | Mandatory  Applied Social Sciences : Sociology, edited by Patricia-Luciana Runcan, et al., Cambridge Scholars Publishing, 2013. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1133074>    Optional  Barbalet, J. M.. Emotion, Social Theory, and Social Structure : A Macrosociological Approach, Cambridge University Press, 1998. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=201654>  Cotesta, Vittorio. Global Society and Human Rights, BRILL, 2012. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=867717> | | | | | | |
| Indicative Self- Study Strategies | | **Type** | | | | **+/–** | | **Hours** |
| Reading for seminars / tutorials (lecture materials, mandatory and optional resources) | | | | + | | 142 |
| Assignments for seminars / tutorials / labs | | | | + | | 28 |
| E-learning / distance learning (MOOC / LMS) | | | | - | | 0 |
| Fieldwork | | | | - | | 0 |
| Project work | | | | - | | 0 |
| Other (please specify) | | | | - | | 0 |
| Preparation for the exam | | | | + | | 10 |
| Academic Support for the Course | | Academic support for the course is provided via LMS, where students can find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials | | | | | | |
| Facilities, Equipment and Software | | An overhead projector attached to a computer with standard software | | | | | | |
| Course Instructor | | Eduard Ponarin, Ph.D. | | | | | | |

**Аnnex 1**

**Course Content**

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| 1 | Introductory lecture  *Russia’s transformation in the post-Soviet period* |
| 2 | Early factors of uneven development  *The role of geography, climate, environment, literacy, and state organization* |
| 3 | The origin of the state  *Social contract vs. stationary bandit* |
| 4 | State antiquity as an explanatory variable  *The benefits of early state organization* |
| 5 | Within-country effects of international competition  *Geopolitical strain as a factor of state breakdown and ethnic strife* |
| 6 | Social consequences of capitalism  *The transforming role of the market economy in social organization* |
| 7 | Macroeconomic theories  *Culture vs. institutions* |
| 8 | Theories of nationalism  *Institutions and modernization* |
| 9 | Theories of modernization  *Value change as the driver of modernization* |
| 10 | Concluding lecture  *Happiness in comparative perspective* |