**Course descriptor**

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| Title of the course | **Sociology of Youth** |
| Title of the Academic Programme  | Bachelor’s Programme 'Sociology and Social Informatics' |
| Type of the course | Elective |
| Prerequisites | * Sociological theory,
* Methodology and methods of sociological research
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| ECTS workload | 6 ECTS |
| Total indicative study hours | Directed Study | Self-directed study  | Total |
| 48 | 180 | 228 |
| Course Overview | The objectives of the discipline "Sociology of Youth" is to form students' knowledge in the field of Russian and Western theoretical approaches to the study of youth; as well as mastering the basic empirical methods used in studying young people. |
| Intended Learning Outcomes (ILO) | As a result of this course, the student will:- know the basic theoretical approaches to the analysis of youth;- know the mail features of subcultural and post-subcultural theory;- be able to plan their own research on the subject of youth;- have experience of critical analysis of empirical and theoretical material on the sociology of youth. |
| Indicative Course Content | Section 1. History of “youth issue” and development of scientific approaches to the study of youth in Russian sociologySection 2. Conceptualization of youth in the Western scientific traditionSection 3. Youth (sub) cultures, movements, solidaritySection 4. Gender regimes and versions of sexuality in the youth cultural scenes of the second half of the 20th-21st century |
| Teaching and Learning Methods | Practical classes, work in small groups, group project work, essay  |
| Indicative Assessment Methods and Strategy | Interim control – homework (in the form of essays)Final control - exam (in the form of research project) |
| Readings / Indicative Learning Resources | Mandatory Wyn J., Cahill H. (ed.). Handbook of children and youth studies. – Springer Singapore, 2015. <https://link.springer.com/referencework/10.1007/978-981-4451-15-4> (available throw <https://library.hse.ru/e-resources>)Gildart K. et al. (ed.). Youth Culture and Social Change: Making a Difference by making a noise. – Springer, 2017. <https://link.springer.com/book/10.1057/978-1-137-52911-4#about> (available throw <https://library.hse.ru/e-resources>)Optional Schwartz M., Winkel H. (ed.). Eastern European youth cultures in a global context. – Springer, 2016. <https://link.springer.com/book/10.1057/9781137385130> (available throw <https://library.hse.ru/e-resources>)Best A. L. (ed.). Representing youth: Methodological issues in critical youth studies. – NYU Press, 2007. <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=2081706&query=youth+studies> (available throw <https://library.hse.ru/e-resources>)Brake M. Comparative youth culture: The sociology of youth cultures and youth subcultures in America, Britain and Canada. – Routledge, 2013. <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=166598&query=sociology+of+youth> (available throw <https://library.hse.ru/e-resources>) |
| Course Instructor | Epanova Yulia, Polyakov Svyatoslav |