**Course Syllabus for the 2nd and the 3rd Years of Study**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title of the course | | | Research Seminar “Dimensions of social inequality: migration and ethnicity” (offered in English) | | | | | | |
| Title of the Academic Programme | | | BA “Sociology and Social Informatics” | | | | | | |
| Type of the course | | | Elective | | | | | | |
| Prerequisites | | | Sociological Theory, Information Systems | | | | | | |
| ECTS | | | 4 | | | | | | |
| Total indicative study hours | | | Directed Study | | Self-directed study | | | Total | |
| 42 | | 110 | | | 152 | |
| Course Overview | | | In this seminar we will discuss the trends in migration in Russia. We will study the main sending countries; learn the history of particular migration flows, the peculiarities of different groups of migrants coming to Russia. Then we will study the main theories explaining the reasons for migration, its mechanisms and consequences. To understand what kind of inequalities cause migration, and in which spheres migrants face inequalities and discrimination, we will discuss some Russian cases. Having real data, we will apply the theories we learned and the knowledge of the background to describe the main mechanisms driving these particular cases of migration. | | | | | | |
| Intended Learning Outcomes (ILO) | | | As a result of studying the discipline, students have to:  Know:  - main theories explaining migration on micro and macro level;  - main concepts related to migration, ethnicity, inequality;  - classical and contemporary examples of the empirical studies of migration and ethnicity;  - basic information about main sending countries of Russian immigrants;  - features of the main ethnical groups present in Russia.  Be able to:  - analyze theoretical sources, juxtaposition different approaches to the analysis of migration;  - analyze publicly accessible or individually collected empirical data in the field of migration studies;  - conduct empirical studies and present its results in the form of oral presentation with visual material | | | | | | |
| Teaching and Learning Methods | | | Teaching and learning methods include group discussions, student presentations (in small groups), case analysis | | | | | | |
| Content and Structure of the Course | | | | | | | | | |
| **№** | **Topic / Course Chapter** | | | **Total** | | **Directed Study** | | | **Self-directed Study** |
| **Lectures** | **Tutorials** | |
| 1 | Introduction in migration studies | | | 6 | |  | 2 | | 4 |
| 2 | Migration vs ethnicity | | | 16 | |  | 4 | | 12 |
| 3 | Migration and inequality | | | 20 | |  | 6 | | 14 |
| 4 | Theories of migration | | | 26 | |  | 6 | | 20 |
| 5 | Sending countries: theory and empirical studies | | | 28 | |  | 8 | | 20 |
| 6 | Inequality on the labor market attributed to migration: comparison of pure effects of transition, income, education | | | 28 | |  | 8 | | 20 |
| 7 | Inequality at school attributed to migration: comparison of pure effects of transition, family background, language proficiency | | | 28 | |  | 8 | | 20 |
| **Total study hours** | | | | 152 | |  | 42 | | 110 |
| Indicative Assessment Methods and Strategy | | Students’ progress will be measured by students’ activities in class (40% of the final grade), and home tasks (60% of the final grade) | | | | | | | |
| Indicative Self- Study Strategies | | **Type** | | | | | **+/–** | | **Hours** |
| Reading for seminars / tutorials (lecture materials, mandatory and optional resources) | | | | | + | | 40 |
| Assignments for seminars / tutorials / labs | | | | | + | | 40 |
| E-learning / distance learning (MOOC / LMS) | | | | | **–** | |  |
| Fieldwork | | | | | **–** | |  |
| Project work | | | | | **+** | | 30 |
| Other (please specify) | | | | | **–** | |  |
| Preparation for the exam | | | | | **–** | |  |
| Readings / Indicative Learning Resources | | | Mandatory   * Bayor R. H. (ed.). The oxford handbook of American immigration and ethnicity. – Oxford University Press, 2016. * Alba R., Foner N. Strangers no more: Immigration and the challenges of integration in North America and Western Europe. – Princeton University Press, 2015.   Optional   * TBA | | | | | | |
| Academic Support for the Course | | | Academic support for the course is provided via e-mail and dropbox | | | | | | | |
| Facilities, Equipment and Software | | | PC, projector | | | | | | | |
| Course Instructor | | | Sr. Lecturer Ksenia Tenisheva, Professor Daniel Alexandrov, | | | | | | | |

**Course Syllabus for the 4th Year of Study**

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| Title of the course | | | Research Seminar “Dimensions of social inequality: migration and ethnicity” (offered in English) | | | | | | |
| Title of the Academic Programme | | | BA “Sociology and Social Informatics” | | | | | | |
| Type of the course | | | Elective | | | | | | |
| Prerequisites | | | Sociological Theory, Information Systems | | | | | | |
| ECTS | | | 3 | | | | | | |
| Total indicative study hours | | | Directed Study | | Self-directed study | | | Total | |
| 30 | | 84 | | | 114 | |
| Course Overview | | | In this seminar we will discuss the trends in migration in Russia. We will study the main sending countries; learn the history of particular migration flows, the peculiarities of different groups of migrants coming to Russia. Then we will study the main theories explaining the reasons for migration, its mechanisms and consequences. To understand what kind of inequalities cause migration, and in which spheres migrants face inequalities and discrimination, we will discuss some Russian cases. Having real data, we will apply the theories we learned and the knowledge of the background to describe the main mechanisms driving these particular cases of migration. | | | | | | |
| Intended Learning Outcomes (ILO) | | | As a result of studying the discipline, students have to:  Know:  - main theories explaining migration on micro and macro level;  - main concepts related to migration, ethnicity, inequality;  - classical and contemporary examples of the empirical studies of migration and ethnicity;  - basic information about main sending countries of Russian immigrants;  - features of the main ethnical groups present in Russia.  Be able to:  - analyze theoretical sources, juxtaposition different approaches to the analysis of migration;  - analyze publicly accessible or individually collected empirical data in the field of migration studies;  - conduct empirical studies and present its results in the form of oral presentation with visual material | | | | | | |
| Teaching and Learning Methods | | | Teaching and learning methods include group discussions, student presentations (in small groups), case analysis | | | | | | |
| Content and Structure of the Course | | | | | | | | | |
| **№** | **Topic / Course Chapter** | | | **Total** | | **Directed Study** | | | **Self-directed Study** |
| **Lectures** | **Tutorials** | |
| 1 | Introduction in migration studies | | | 6 | |  | 2 | | 4 |
| 2 | Migration vs ethnicity | | | 16 | |  | 4 | | 12 |
| 3 | Migration and inequality | | | 20 | |  | 6 | | 14 |
| 4 | Theories of migration | | | 26 | |  | 6 | | 20 |
| 5 | Sending countries: theory and empirical studies | | | 28 | |  | 8 | | 20 |
| 6 | Inequality on the labor market attributed to migration: comparison of pure effects of transition, income, education | | | 12 | |  | 2 | | 10 |
| 7 | Inequality at school attributed to migration: comparison of pure effects of transition, family background, language proficiency | | | 6 | |  | 2 | | 4 |
| **Total study hours** | | | | 114 | |  | 30 | | 84 |
| Indicative Assessment Methods and Strategy | | Students’ progress will be measured by students’ activities in class (40% of the final grade), and home tasks (60% of the final grade) | | | | | | | |
| Indicative Self- Study Strategies | | **Type** | | | | | **+/–** | | **Hours** |
| Reading for seminars / tutorials (lecture materials, mandatory and optional resources) | | | | | + | | 30 |
| Assignments for seminars / tutorials / labs | | | | | + | | 30 |
| E-learning / distance learning (MOOC / LMS) | | | | | **–** | |  |
| Fieldwork | | | | | **–** | |  |
| Project work | | | | | **+** | | 24 |
| Other (please specify) | | | | | **–** | |  |
| Preparation for the exam | | | | | **–** | |  |
| Readings / Indicative Learning Resources | | | Mandatory   * Bayor R. H. (ed.). The oxford handbook of American immigration and ethnicity. – Oxford University Press, 2016. * Alba R., Foner N. Strangers no more: Immigration and the challenges of integration in North America and Western Europe. – Princeton University Press, 2015.   Optional   * TBA | | | | | | |
| Academic Support for the Course | | | Academic support for the course is provided via e-mail and dropbox | | | | | | | |
| Facilities, Equipment and Software | | | PC, projector | | | | | | | |
| Course Instructor | | | Sr. Lecturer Ksenia Tenisheva, Professor Daniel Alexandrov, | | | | | | | |