

Course Descriptor

1 year

Title of the course	Second foreign language (German)				
Title of the Academic Programme	Bachelor's Programme " <i>Political Science and World Politics</i> "				
Type of the course	Mandatory				
Prerequisites	English proficiency equivalent to B1+ and higher (CEFR)				
ECTS workload	6				
Total indicative study hours	Directed Study	Self-directed study	Total		
	114 hours	114 hours	228 hours		
Course Overview	The course is aimed at acquirement basic knowledge and competences of modern German language, including phonetics, graphics, normative grammar and vocabulary in the amount provided by the course.				
Intended Learning Outcomes (ILO)	<ul style="list-style-type: none"> - To know the phonetic and lexical-grammatical structure of modern German; - To have skills of normative pronunciation and rhythm of speech and to use them for everyday communication; - To have skills of writing and grammar that allow to understand the basic language materials concerning everyday life and teaching/learning environment; - To have skills of conducting conversation and dialogue in German language in typical situations in the amount provided by this course; - To be able to read and comprehend the key ideas of the texts in German in the scope provided by the course; - To possess vocabulary in the amount provided by the materials of the basic textbook; - To have basic skills of linguistic and philological analysis of German text. 				
Indicative Course Content	<p><i>Survival German language.</i> Greetings. Grammar: sentences with a verbal predicate. Interrogative and negative sentences. Family and friends. Grammar: articles, possessives, conjugation of the verbs in Present forms, prepositions <i>aus/in</i>, Cardinal numbers 0-20. Food. Meals. Grammar: articles, plural forms of the nouns, verbs in <i>präsens: essen, geben, mögen</i>. Word order in questions, prepositions <i>mit, von</i>, cardinal numbers 21-100. My house. My apartment. Grammar: articles, adverbs of place, adjective in the predicate function, negation with particle <i>nicht</i>, conjugation of the verb <i>gefallen</i>. My day. Grammar: verbs with separable prefixes, conjugation of the verbs <i>sehen, arbeiten</i>, sentence word order, prepositions <i>am, um, von, bis, ab, bis</i>. Weather and seasons. Grammar: conjugation of the strong verbs with the root vowel alteration, <i>sehen, arbeiten</i>, noun causatives, negations. Studies and free time. Grammar: modals <i>können</i> and <i>wollen</i>, word order of compound predicate, complex past forms, Perfect forms. Occupation and Work. Grammar: Preterit form, modal preposition <i>als</i>, temporal prepositions <i>vor, seit, nach, in, für</i>. On the way. Grammar: modals <i>müssen</i> and <i>dürfen</i>, word order, pronoun <i>man</i>, imperative mood.</p>				
Content and Structure of the Course					
№	Topic / Course Chapter	Total	Directed Study		Self-directed Study
			Lectures	Tutorials	
Modular 2					
1	Guten Tag. Mein Name ist ... Greetings. Pleased to meet you	20	-	10	10

2	Meine Familie. Family.	20	-	10	10
3	Essen und Trinken. Food and drink.	28	-	14	14
Modular 3					
1	Meine Wohnung. My flat.	24	-	12	12
2	Mein Tag. My day.	26	-	13	13
3	Freizeit. Free time and hobbies.	24	-	12	12
Modular 4					
1	Lernen – ein Leben lang. Learning.	28	-	14	14
2	Beruf und Arbeit. Job and profession.	28	-	14	14
3	Unterwegs. On the way.	30	-	15	15
Total study hours		228	-	114	114
Teaching and Learning Methods	The course consists of tutorials (114 hours). Tutorials or practice run provide students with basic knowledge of phonetics, intonation, pronunciation, grammar and vocabulary of modern German and focus on practical activities and exercises as well as project work. The tutorials also involve feedback on students' written work, aimed at developing basic linguistic knowledge and practical skills of German, presenting the project results and home-reading in the written and oral forms.				
Indicative Assessment Methods and Strategy	Students' progress will be measured by final exam. The final grade includes 60% of the modular grades (3 modular) and 40% of final exam. The modular grade consists of homework assignments and class participation (40% of the modular grade), checking tests and modular test (60% of the modular grade). The interim exam includes written test (50%) oral part as monologue (30%) and oral part as dialogue (20%). The final exam includes written test (40%) oral part as monologue (30%) and oral part as dialogue (30%).				
Readings / Indicative Learning Resources	<p>Mandatory:</p> <p>Kataeva, A. G. <i>Nemetskiy yazyik dlya gumanitarnyih vuzov audiomaterialyi: uchebnik i praktikum dlya akademicheskogo bakalavriata. [German Language for Study in the Arts & Humanities. Study book for Bachelor degree].</i> Izdatelstvo Yurayt, 2016.</p> <p>Software applications:</p> <p><i>Listening: DW-WORLD, ARD, CORNELIA.siteware</i></p> <p><i>Additional Reading: GOETHE INSTITUTE, SPIEGEL, FOCUSE, Zeitungen, Vorleser.net</i></p> <p><i>Online dictionaries: WIKTIONARY, DWDs, Woerterfinden</i></p> <p><i>Online resources: Deutsch-online, Vitaminde, Liebaug-dartmann</i></p>				
Course Instructor	Nella A. Trofimova, Professor; Olga I. Alimova, Tutor				
Indicative Self- Study Strategies	Type			+/-	Hours
	Reading for seminars / tutorials (lecture materials, mandatory and optional resources)			+	50
	Assignments for seminars / tutorials / labs			+	50
	E-learning / distance learning (MOOC / LMS)			+	10

	Fieldwork	-	
	Project work	-	
	Other (please specify)		
	Preparation for the exam	+	4
Academic Support for the Course	Academic support for the course is provided via LMS, where students can find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials		
Facilities, Equipment and Software	Possible use of the following equipment: computer and audio speakers, projector, screen, board, sound-producing equipment.		
Course Instructor	Nella A. Trofimova, Professor; Olga I. Alimova, Tutor		

Intended Learning Outcomes (ILO) Delivering

Programme ILO(s)	Course ILO(s)	Teaching and Learning Methods for delivering ILO(s)	Indicative Assessment Methods of Delivered ILO(s)
LO4	Able to outlines the need for resources and plan its using for solving professional problems	Problem-solving tasks, in-class group work, tutorials	Homework assignments, in-class group assignments
LO5	Work with information: find, define and use the information from different sources which required for solving of research and professional problems (including the system approach)	Problem-solving tasks, in-class group work, tutorials	Homework assignments, in-class group assignments
LO8	Able to efficiently communicate based on the goals and communication situations	Problem-solving tasks, in-class group work, tutorials	Homework assignments, in-class group assignments

Course Content

Modular 2.

Topic 1.

Guten Tag. Mein Name ist ... Greetings. Pleased to meet you. Grammar: personal pronouns, verbs haben, kommen, sein

Topic 2.

Meine Familie. Family. Grammar: possessive pronomen, verbs leben, wohnen

Topic 3.

Essen und Trinken. Food and drink. Grammar: articles ein/eine, kein/keine, verb essen

Modular 3.

Topic 1.

Meine Wohnung. My flat. Grammar: articles der/die/das, adjectives, negation

Topic 2.

Mein Tag. My day. Grammar: verbs with prefix, prepositions am, um, von...bis

Topic 3.

Freizeit. Free time and hobbies. Grammar: Accusative, verbs nehmen, lesen, treffen, fahren, möchte

Modular 4.

Topic 1.

Lernen – ein Leben lang. Learning. Grammar: modalverbs können, wollen, Perfect

Topic 2.

Beruf und Arbeit. Job and profession. Grammar: prepositions bei, als, seit, vor, für. Accusative and Dative. Präteritum of verbs sein and haben

Topic 3.

Unterwegs. On the way. Grammar: modalverbs müssen, dürfen. The Imperative Mood.

Assessment Methods and Criteria

Assessment Methods

Types of Assessment	Forms of Assessment	Modules			
		1	2	3	4
Formative Assessment	Test		*	*	*
	Essay				
	Report/Presentation				
	Project				
	In-class Participation		*	*	*
	Other (write appropriate control forms for the course)		*	*	*
Interim Assessment (if required)	Assignment (e.g. written assignment)		*	*	*
Summative Assessment	Exam				*

Assessment Criteria

In-class Participation

Grades	Assessment Criteria
«Excellent» (8-10)	A critical analysis which demonstrates original thinking and shows strong evidence of preparatory research and broad background knowledge.
«Good» (6-7)	Shows strong evidence of preparatory research and broad background knowledge. Excellent oral expression.
«Satisfactory» (4-5)	Satisfactory overall, showing a fair knowledge of the topic, a reasonable standard of expression. Some hesitation in answering follow-up questions and/or gives incomplete or partly irrelevant answers.
«Fail» (0-2)	Limited evidence of relevant knowledge and an attempt to address the topic. Unable to offer relevant information or opinion in answer to follow-up questions.

Written Assignments (Essay, Test/Quiz, Written Exam, etc.)

Grades	Assessment Criteria
«Excellent» (8-10)	Has a clear argument, which addresses the topic and responds effectively to all aspects of the task. Fully satisfies all the requirements of the task; rare minor errors occur;
«Good» (6-7)	Responds to most aspects of the topic with a clear, explicit argument. Covers the requirements of the task; may produce occasional errors.
«Satisfactory» (4-5)	Generally addresses the task; the format may be inappropriate in places; display little evidence of (depending on the assignment): independent thought and critical judgement include a partial superficial coverage of the key issues, lack critical analysis, may make frequent errors.
«Fail» (0-2)	Fails to demonstrate any appropriate knowledge.

Course Descriptor

2 year

Title of the course	Second foreign language (German)				
Title of the Academic Programme	Bachelor's Programme "Political Science and World Politics"				
Type of the course	Mandatory				
Prerequisites	English proficiency equivalent to B2 and higher (CEFR)				
ECTS workload	6				
Total indicative study hours	Directed Study	Self-directed study	Total		
	114 hours	114 hours	228 hours		
Course Overview	The course is aimed at acquirement basic knowledge and competences of modern German language, including phonetics, graphics, normative grammar and vocabulary in the amount provided by the course.				
Intended Learning Outcomes (ILO)	<ul style="list-style-type: none"> - To know the phonetic and lexical-grammatical structure of modern German; - To have skills of normative pronunciation and rhythm of speech and to use them for everyday communication; - To have skills of writing and grammar that allow to understand the basic language materials concerning everyday life and teaching/learning environment; - To have skills of conducting conversation and dialogue in German language in typical situations in the amount provided by this course; - To be able to read and comprehend the key ideas of the texts in German in the scope provided by the course; - To possess vocabulary in the amount provided by the materials of the basic textbook; - To have basic skills of linguistic and philological analysis of German text. 				
Indicative Course Content	<p><i>Survival German Language: In the city. Grammar: spatial prepositions and adverbs, prepositions and adverbs of place and direction. Health. Visiting a doctor. Grammar: modal verb <i>sollen</i> and word order, declension of possessive articles. Service. The client is always right. Grammar: temporal prepositions in, <i>für, seit, vor, bis, ab, Konjunktiv</i> for polite requests, verbs with separable prefix <i>an-/aus-/auf-/zumachen</i>; compound sentence with adverbs <i>dann/ deshalb/ außerdem/ trotzdem</i>. Clothes and Fashion. Grammar: pronouns <i>der/die/das; dies-; article <i>welch-/ was für ein-?</i></i>; comparisons of adjectives/adverbs; declension of adjectives/adverbs, the dative case of pronouns. Holidays. Grammar: ordinal numbers, personal pronouns in accusative. On the Weekends. Conditionals (<i>Konjunktiv II</i>), subordinate clause with <i>trotzdem</i>. Travelling. Grammar: declension of the adjectives with no articles, prepositions, <i>ohne</i>. My things. Grammar: declension of adjectives with definite and indefinite articles, comparison of adjectives. Sport and Fitness. Grammar: reflexive verbs, verbs with prepositions, question words and pronominal adverbs <i>Worauf/darauf</i>.</i></p>				
Content and Structure of the Course					
№	Topic / Course Chapter	Total	Directed Study		Self-directed Study
			Lectures	Tutorials	
Modular 1					
1	In der Stadt unterwegs. In the city.	24	-	12	12
2	Gesundheit und Krankheit. Health and disease.	24	-	12	12
Modular 2					
1	Kundenservice. Service.	24	-	12	12

2	Neue Kleider. Clothes.	24	-	12	12
Modular 3					
1	Feste. Holidays.	24	-	12	12
2	Am Wochenende.	24	-	12	12
3	Reisen. Travels.	26	-	13	13
Modular 4					
1	Meine Sachen. My belongings.	28	-	14	14
2	Sport und Fitness. Sport.	30	-	15	15
Total study hours		228	-	114	114
Teaching and Learning Methods	The course consists of tutorials (114 hours). Tutorials or practice run provide students with basic knowledge of phonetics, intonation, pronunciation, grammar and vocabulary of modern German and focus on practical activities and exercises as well as project work. The tutorials also involve feedback on students' written work, aimed at developing basic linguistic knowledge and practical skills of German, presenting the project results and home-reading in the written and oral forms.				
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Course Instructor	Nella A. Trofimova, Professor; Olga I. Alimova, Tutor				
Indicative Self- Study Strategies	Type			+/-	Hours
	Reading for seminars / tutorials (lecture materials, mandatory and optional resources)			+	36
	Assignments for seminars / tutorials / labs			+	36
	E-learning / distance learning (MOOC / LMS)			+	10
	Fieldwork			-	
	Project work			-	
	Other (please specify)			-	

	Preparation for the exam	+	6
Academic Support for the Course	Academic support for the course is provided via LMS, where students can find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials		
Facilities, Equipment and Software	Possible use of the following equipment: computer and audio speakers, projector, screen, board, sound-producing equipment.		
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LO8	Able to efficiently communicate based on the goals and communication situations	Problem-solving tasks, in-class group work, tutorials	Homework assignments, in-class group assignments

Course Content

Modular 1.

Topic 1. In der Stadt unterwegs. In the city. Grammar: prepositions mit, auf, an, hinter, neben, über, unter, vor, zwischen. Questions with interrogative words *Wo/Wohin?*

Topic 2. Gesundheit und Krankheit. Health and disease. Grammar: possessive pronouns, modalverb *sollen*

Modular 2.

Topic 1. Kundenservice. Service. Grammar: prepositions vor, nach, bei, in, bis, ab. Konjunktiv II.

Topic 2. Neue Kleider. Clothes. Grammar: demonstrative pronouns, interrogative words *Welch-/Was für ein/e?* Personal pronouns in Dative, verbs *gehören, passen, gefallen*.

Modular 3.

Topic 1. Feste. Holidays. Grammar: ordinals, personal pronouns in Accusative.

Topic 2. Am Wochenende. At the weekend. Grammar: Konjunktiv II, sentences with *trotzdem*

Topic 3. Reisen. Travels. Grammar: prepositions *aus, von, an...vorbei, bis zu, durch, entlang, gegenüber, über, um...herum*. Sentences with *deshalb*.

Modular 4.

Topic 1. Meine Sachen. My belongings. Grammar: comparisons of adjectives/adverbs; declension of adjectives/adverbs, Passive voice.

Topic 2. Sport und Fitness. Sport. Grammar: reflexive verbs, verbs with prepositions, question words and pronominal adverbs *Worauf/darauf*.

Assessment Methods and Criteria

Assessment Methods

Types of Assessment	Forms of Assessment	Modules			
		1	2	3	4
Formative Assessment	Test	*	*	*	*
	Essay				
	Report/Presentation				
	Project				
	In-class Participation	*	*	*	*
	Other (write appropriate control forms for the course)	*	*	*	*
Interim Assessment (if required)	Assignment (e.g. written assignment)	*	*	*	*
Summative Assessment	Exam				*

**Assessment Criteria
In-class Participation**

Grades	Assessment Criteria
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