

Course Syllabus

1 year

Title of the course	Second foreign language (Chinese)				
Title of the Academic Programme	Bachelor's Programme " <i>Political Science and World Politics</i> "				
Type of the course	Mandatory				
Prerequisites	English proficiency equivalent to B2 and higher (CEFR)				
ECTS workload	6				
Total indicative study hours	Directed Study	Self-directed study	Total		
	114	114	228		
Course Overview	The course is aimed at acquirement basic knowledge and competences of modern Chinese language, including phonetics, graphics, normative grammar and vocabulary in the amount provided by the course.				
Intended Learning Outcomes (ILO)	LO ₄ , LO ₅ , LO ₈ - To know the phonetic and lexical-grammatical structure of modern Chinese; - To have skills of normative pronunciation and rhythm of speech and to use them for everyday communication; - To have skills of hieroglyphic writing and grammar that allow to understand the basic language materials concerning everyday life; - To have skills of conducting conversation and dialogue in Chinese (Putonghua) in typical situations in the amount provided by this course; - To be able to read and translate texts from Chinese into Russian and from Russian into Chinese in the scope provided by the course; - To possess vocabulary in the amount provided by the materials of the basic textbook; - To have basic skills of linguistic and philological analysis of Chinese text.				
Teaching and Learning Methods	The course consists of tutorials (114 hours). Tutorials or practice run provide students with basic knowledge of phonetics, hieroglyphics, grammar and vocabulary of modern Chinese and focus on practical activities and exercises. The tutorials also involve peer-review sessions and feedback on students' written work, aimed at developing basic linguistic knowledge and practical skills of Chinese.				
Content and Structure of the Course					
№	Topic / Course Chapter	Total	Directed Study		Self-directed Study
			Lectures	Tutorials	
Modular 2					
1	Unit 1 Basic introduction in Phonetics and Hieroglyphics	64	-	32	32
1.1	Basic introduction in Phonetics. Phonetic skills development.			16	16
1.2	Basic introduction in Hieroglyphics.			16	16

	Hieroglyphic writing skills development.				
Modular 3					
	Unit 2 Basic introduction in Phonetics and Hieroglyphics. Chinese in use. Phonetic, reading, vocabulary and grammar skills development.	84	-	42	42
Modular 4					
	Chinese in use. Vocabulary and grammar skills development, speaking proficiency development.	80	-	40	40
Total study hours		228	-	114	114
Indicative Assessment Methods and Strategy	Students' progress will be measured by final exam. The final grade includes 60% of the modular grades (3 modular) and 40% of final exam. The modular grade consists of homework assignments and class participation (40% of the modular grade), checking tests and modular test (60% of the modular grade). The final exam includes oral part (50%) and written part (50%).				
Readings / Indicative Learning Resources	<p>Mandatory:</p> <p>Speshnev N.A. <i>Vvedeniye v kitayskiy yazyk [Introduction in Chinese. Phonetics]</i>. KARO, 2003.</p> <p>Starozhuk A.G. <i>Vvedeniye v kitayskiy ieroglifiku [Introduction in Chinese Characters]</i>. KARO, 2005.</p> <p>T. Ivchenko <i>Novye gorizonty [New horizons: Integral course of Chinese language / Ed. by T. Ivchenko]</i>, Vol.1, Educational Science Publishing House, 2012.</p> <p>Optional:</p> <p>T. Ivchenko <i>Novye gorizonty [New horizons: Integral course of Chinese language / Ed. by T. Ivchenko]</i>, Workbook, Educational Science Publishing House, 2012.</p> <p>Li Xiaoqi <i>New Silk Road Business Chinese (+CD)</i>, Peking University Press, 2009.</p> <p>Kondrashevsky A.F., Rummyantseva M.V., Frolova M.G. <i>Practicheskiy kurs kitayskogo yazyka [Practical Chinese course]</i>. Volume 1, Moscow, 2013.</p> <p>Zhang Pengpeng <i>Rapid Literacy in Chinese</i>, Beijing, 2007.</p> <p>Zhang Pengpeng <i>Intensive Spoken Chinese</i>. Beijing, 2007.</p> <p>Liu Xun <i>New Practical Chinese Reader</i>. Vol.1, China Books & Periodicals, 2006.</p> <p>Software applications:</p> <p><i>Chinese Pod. Pinyin Chart</i></p> <p><i>DimSum Chinese Tools</i></p>				

	<i>Wenlin</i> <i>Pleco</i> <i>Online dictionaries</i>		
Indicative Self- Study Strategies	Type	+/-	Hours
	Reading for seminars / tutorials (lecture materials, mandatory and optional resources)	+	50
	Assignments for seminars / tutorials / labs	+	50
	E-learning / distance learning (MOOC / LMS)	+	10
	Fieldwork	-	
	Project work	-	
	Other (please specify)		
	Preparation for the exam	+	4
Academic Support for the Course	Academic support for the course is provided via LMS, where students can find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials		
Facilities, Equipment and Software	Possible use of the following equipment: computer and audio speakers, projector, screen, board, sound-producing equipment.		
Course Instructor	Anastasia Kapakly, Senior teacher		

Intended Learning Outcomes (ILO) Delivering

Programme ILO(s)	Course ILO(s)	Teaching and Learning Methods for delivering ILO(s)	Indicative Assessment Methods of Delivered ILO(s)
LO4	Able to outlines the need for resources and plan its using for solving professional problems	Problem-solving tasks, in-class group work, tutorials	Homework assignments, in-class group assignments
LO5	Work with information: find, define and use the information from different sources which required for solving of research and professional problems (including the system approach)	Problem-solving tasks, in-class group work, tutorials	Homework assignments, in-class group assignments
LO8	Able to efficiently communicate based on the goals and communication situations	Problem-solving tasks, in-class group work, tutorials	Homework assignments, in-class group assignments

Course Content

Modular 2. Chinese in use.

Topic 1.

Basic introduction in Phonetics (Structure of Chinese syllable. Chinese tones. Finals i, u, a, initials m, f, n).

Basic introduction in Hieroglyphics (Structure of Chinese character. Types of characters. Basis strokes. Stroke order. Radical groups 1-3).

Topic 2.

Basic introduction in Phonetics (Finals i, u, a, initials b, d, g, p, t, k).

Basic introduction in Hieroglyphics (Radical groups 4-5).

Topic 3.

Basic introduction in Phonetics (Finals ü, e, initials l, x. Stress).

Basic introduction in Hieroglyphics (Radical groups 6-7).

Topic 4.

Basic introduction in Phonetics (Finals ü, e, initials s, sh, r. Stressed and unstressed syllables).

Basic introduction in Hieroglyphics (Radical groups 8-9).

Topic 5.

Basic introduction in Phonetics (Finals ü, e, initials c, ch, z, zh. Assimilation).

Basic introduction in Hieroglyphics (Radical group 10).

Modular 3. Chinese in use.

Topic 1.

Basic introduction in Phonetics (Finals e, o, ai, an, au, ang. Sandhi of tones).

Basic introduction in Hieroglyphics (Radical groups 11-12).

Topic 2.

Basic introduction in Phonetics (Finals ei, ou, en, eng.. Sandhi of tones).

Basic introduction in Hieroglyphics (Radical groups 13-14).

Topic 3.

Basic introduction in Phonetics (Initials x, q, j. Partial tone change).

Basic introduction in Hieroglyphics (Radical groups 15-16).

Topic 4.

Basic introduction in Phonetics (Finals uo, ua, ie, ia. Full change in tone).

Basic introduction in Hieroglyphics (Radical groups 17-18).

Topic 5.

Basic introduction in Phonetics (Finals in, ing, ong, iong, un, ung, ui, iu, iao).

Basic introduction in Hieroglyphics (Radical groups 19-20).

Topic 6.

Basic introduction in Phonetics (Erization. Intonation. Logical stress).

Basic introduction in Hieroglyphics (Radical groups 21-23).

Modular 4. Chinese in use.

Topic 1. Greetings. Grammar: sentences with a verbal predicate. Interrogative and negative sentences. Adverbs 都,也,只.

Topic 2. Pleased to meet you. Grammar: sentences with a qualitative predicate. Prepositional phrase with 在.

Topic 3. Family. Grammar: numerals, classifiers or measure words in Chinese, usage of 的. 几 and 多少.

Topic 4. Geographical map. Grammar: demonstrative pronouns. Types of simple sentences.

Assessment Methods and Criteria

Assessment Methods

Types of Assessment	Forms of Assessment	Modules			
		1	2	3	4
Formative Assessment	Test		*	*	*
	Essay				
	Report/Presentation				
	Project				
	In-class Participation		*	*	*
	Other (write appropriate control forms for the course)		*	*	*
Interim Assessment (if required)	Assignment (e.g. written assignment)		*	*	*
Summative Assessment	Exam				*

Assessment Criteria

In-class Participation

Grades	Assessment Criteria
«Excellent» (8-10)	A critical analysis which demonstrates original thinking and shows strong evidence of preparatory research and broad background knowledge.
«Good» (6-7)	Shows strong evidence of preparatory research and broad background knowledge. Excellent oral expression.
«Satisfactory» (4-5)	Satisfactory overall, showing a fair knowledge of the topic, a reasonable standard of expression. Some hesitation in answering follow-up questions and/or gives incomplete or partly irrelevant answers.
«Fail» (0-2)	Limited evidence of relevant knowledge and an attempt to address the topic. Unable to offer relevant information or opinion in answer to follow-up questions.

Written Assignments (Essay, Test/Quiz, Written Exam, etc.)

Grades	Assessment Criteria
«Excellent» (8-10)	Has a clear argument, which addresses the topic and responds effectively to all aspects of the task. Fully satisfies all the requirements of the task; rare minor errors occur;
«Good» (6-7)	Responds to most aspects of the topic with a clear, explicit argument. Covers the requirements of the task; may produce occasional errors.
«Satisfactory» (4-5)	Generally addresses the task; the format may be inappropriate in places; display little evidence of (depending on the assignment): independent thought and critical judgement include a partial superficial coverage of the key issues, lack critical analysis, may make frequent errors.
«Fail» (0-2)	Fails to demonstrate any appropriate knowledge.

Course Syllabus

2 year

Title of the course	Second foreign language (Chinese)				
Title of the Academic Programme	Bachelor's Programme " <i>Political Science and World Politics</i> "				
Type of the course	Mandatory				
Prerequisites	English proficiency equivalent to B2 and higher (CEFR)				
ECTS workload	6				
Total indicative study hours	Directed Study	Self-directed study	Total		
	140	88	228		
Course Overview	The course is aimed at acquirement basic knowledge and competences of modern Chinese language, including phonetics, graphics, normative grammar and vocabulary in the amount provided by the course.				
Intended Learning Outcomes (ILO)	LO ₄ , LO ₅ , LO ₈ - To know the phonetic and lexical-grammatical structure of modern Chinese; - To have skills of normative pronunciation and rhythm of speech and to use them for everyday communication; - To have skills of hieroglyphic writing and grammar that allow to understand the basic language materials concerning everyday life; - To have skills of conducting conversation and dialogue in Chinese (Putonghua) in typical situations in the amount provided by this course; - To be able to read and translate texts from Chinese into Russian and from Russian into Chinese in the scope provided by the course; - To possess vocabulary in the amount provided by the materials of the basic textbook; - To have basic skills of linguistic and philological analysis of Chinese text.				
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Content and Structure of the Course					
№	Topic / Course Chapter	Total	Directed Study		Self-directed Study
			Lectures	Tutorials	
Modular 1					
1	Chinese in use. Vocabulary and grammar skills development. Reading development. Speaking proficiency development.	40	-	24	16
Modular 2					
	Chinese in use. Vocabulary and grammar skills	52	-	32	20

	development. Dialogical and monologue speech proficiency development.				
Modular 3					
	Chinese in use. Vocabulary and grammar skills development. Dialogical and monologue speech proficiency development. Listening comprehension skills and writing skills development.	70	-	44	26
Modular 3					
	Chinese in use. Vocabulary and grammar skills development. Monologue speech proficiency development. Listening comprehension skills and writing skills development.	66	-	40	26
Total study hours		228	-	140	88
Indicative Assessment Methods and Strategy		Students' progress will be measured by final exam. The final grade includes 60% of the modular grades (3 modular) and 40% of final exam. The modular grade consists of homework assignments and class participation (40% of the modular grade), checking tests and modular test (60% of the modular grade). The final exam includes oral part (50%) and written part (50%).			
Readings / Indicative Learning Resources		<p>Mandatory:</p> <p>T. Ivchenko <i>Novye gorizonty [New horizons: Integral course of Chinese language / Ed. by T. Ivchenko]</i>, Vol.2, Educational Science Publishing House, 2012.</p> <p>Kondrashevsky A.F., Rummyantseva M.V., Frolova M.G. <i>Practicheskiy kurs kitayskogo yazyka [Practical Chinese course]</i>. Vol.1, Vol.2, Moscow, 2013.</p> <p>Optional:</p> <p>T. Ivchenko <i>Novye gorizonty [New horizons: Integral course of Chinese language / Ed. by T. Ivchenko]</i>, Workbook, Educational Science Publishing House, 2012.</p> <p>Li Xiaoqi <i>New Silk Road Business Chinese (+CD)</i>, Peking University Press, 2009.</p> <p>Zhang Pengpeng <i>Rapid Literacy in Chinese</i>, Beijing, 2007.</p> <p>Zhang Pengpeng <i>Intensive Spoken Chinese</i>. Beijing, 2007.</p> <p>Liu Xun <i>New Practical Chinese Reader</i>. Vol.1, Vol.2, China Books & Periodicals, 2006.</p> <p>Software applications:</p> <p><i>Chinese Pod. Pinyin Chart</i></p> <p><i>DimSum Chinese Tools</i></p>			

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	Assignments for seminars / tutorials / labs	+	36
	E-learning / distance learning (MOOC / LMS)	+	10
	Fieldwork	-	
	Project work	-	
	Other (please specify)	-	
	Preparation for the exam	+	6
Academic Support for the Course	Academic support for the course is provided via LMS, where students can find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials		
Facilities, Equipment and Software	Possible use of the following equipment: computer and audio speakers, projector, screen, board, sound-producing equipment.		
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Course Content

Modular 1. Chinese in use.

Topic 1. In the shop. In the restaurant. Grammar: Verb Doubling, Definitive. Particle 的.

Topic 2. Plans. Going out. Grammar: Date and Time Expressions. Adverbs of degree.

Topic 3. Vacation. Meeting people. Description of smb's appearance. Grammar: Date and Time Expressions (Part 2). Direction Verbs. Verbs of Motion. Adjective Doubling.

Modular 2. Chinese in use.

Topic 1. Giving directions.. Grammar: Expression of Giving Direction. Sentences with 在 and 有.

Topic 2. Hobby. Travelling. Grammar: Functional word 过. Functional word 了 (changing of situation).

Topic 3. In a hospital. Grammar: Functional word 了 (end of action). Duration of action with 在 / 正在.

Topic 4. In a library. Grammar: Construction “是……的” . Verb and verb phrase as a definitive.

Inversion of objective complement.

Modular 3. Chinese in use.

Topic 1. Big event. Grammar: Degree Compliment. Chinese separable verbs.

Topic 2. Weather. Grammar: Comparing and contrasting.

Topic 3. Hometown. Grammar: Prepositions (summary. Adverbs (summary).

Topic 4. My Progress in learning Chinese. Grammar: Ways of expressing the amount of time. Verbal classifier.

Topic 5. Business trip. Buying tickets. Grammar: Result complement. Construction “verb + 着”.

Modular 4. Chinese in use.

Topic 1. Rent an apartment. Grammar: Direction complement.

Topic 2. Going out. Excursion. Grammar: Potential complement. Complements (summary).

Topic 3. Losing things. Grammar: 把-sentences.

Topic 4. Living experience. Grammar: 被-sentences.

Assessment Methods and Criteria

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	Project				
	In-class Participation	*	*	*	*
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Interim Assessment (if required)	Assignment (e.g. written assignment)	*	*	*	*
Summative Assessment	Exam				*

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