Санкт-Петербургский филиал федерального государственного автономного образовательного учреждения высшего образования "Национальный исследовательский университет "Высшая школа экономики"

Санкт-Петербургская школа социальных и гуманитарных наук

Программа дисциплины

«History of Political Ideas»

для направления 41.03.04 «Политология» подготовки бакалавра, 1 курс

Авторы программы / Course Convenors:

Dr. Sergei Akopov, Professor sakopov@hse.ru
Dr. Elena Cirkovic, Associate Professor, ecirkovic@hse.ru
Dr. Dmitri Riabov, Assistant Professor, dm.riabov@gmail.com

with contributions by Dr. Iain Ferguson (HSE)

Одобрена Советом образовательных программ отделения прикладной политологии «__»________2017 г

Утверждена руководителем Совета образовательных программ отделения прикладной политологии «__»________2017 г.

Акопов Сергей Владимирович  ______________________
Elena Cirkovic  ______________________
Рябов Дмитрий Олегович  ______________________

Санкт – Петербург
2017

Настоящая программа не может быть использована другими подразделениями университета и другими вузами без разрешения кафедры-разработчика программы.
| Course Syllabus |
|-----------------|-------------------------------------------------|
| **Title of the course** | History of Political Ideas |
| **Title of the Academic Programme** | Political Science and World Politics |
| **Type of the course** | core |
| **Prerequisites** | This course has been designed specifically to accompany the Module 3 and Module 4 2nd Year BA course “International Relations and World Politics” taught by Dr. Anna Dekaltchouk and Dr. Iain Ferguson (the main instructor on this course). There is also a strong link with the Module 1, 2nd Year BA course “Academic Writing [Research Seminar]”, especially with regards to the assessed essay that will be graded by the instructor on that course, Dr. Iain Ferguson |
| **ECTS workload** | 8 |
| **Total indicative study hours** | Directed Study | Self-directed study | Total |
| | 116 | 188 | 304 |
| **Course Overview** | The main goal of this course is to introduce students to some of the key political ideas in a chronological and cross-country perspective, grounding students in several national theoretical traditions and encouraging them to produce analysis beyond the nation-states centered paradigm. The course looks at political concepts produced in Europe, North America, Asia, Africa and also Russia. Students will learn about why these concepts matter, what controversies surround each of them and what the vigorous debates and disagreements about them reveals about the character of contemporary politics in the era of globalization. |
| **Intended Learning Outcomes (ILO)** | By the end of the course students will have a much better understanding of the ideational, normative dimension of political science. They will learn about how to do concept analysis, and generally improve their analytical capabilities and their abilities to grasp the essence of abstract ideas. They will also learn how to speak with authority about some of the most influential works in political theory from Ancient China and Greece up to the twenty-first century. The course is targeting a number of competences from the HSE Educational standard for Political science BA program: |
| **Teaching and Learning Methods** | This course “History of Political Ideas” is a course that will introduce students to political theory, and some of the key concepts that are at the center of debates about what is going on in contemporary world politics. Above all the course is aimed at helping students to engage with the vigorous debates in political theory about ideas that matter, and to learn to engage critically with these debates in oral and written arguments and presentations. |
The course follows a conventional lecture and seminar format. But the real work is done by the students in the seminars and in their assessed essay.

### Content and Structure of the Course

<table>
<thead>
<tr>
<th>№</th>
<th>Topic / Course Chapter</th>
<th>Total</th>
<th>Directed Study Lectures</th>
<th>Tutorial Study</th>
<th>Self-directed Study</th>
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<td>Introduction to the course</td>
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<td>3</td>
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<td>4</td>
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<td>Thucydides: fear, power, interests and necessity</td>
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<td>Ancient Greece: Socrates and Plato (Visions of Good and Just Society)</td>
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<td>Rousseau and the French Revolution</td>
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<td>Jefferson and American Revolution and Idea of Democracy</td>
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<td>17</td>
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<td>18</td>
<td>Hegel, Kant and Liberalism</td>
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<td>23</td>
<td>Keohane, Walzer, Wendt</td>
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<td>Contemporary French Political Ideas (Foucault and Bourdieu)</td>
<td>10</td>
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<td>28</td>
<td>Contemporary German Political Ideas (Habermas)</td>
<td>10</td>
<td>2</td>
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<td>6</td>
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<tr>
<td>29</td>
<td>Comparative Political Thought in Russia: a Historical Overview</td>
<td>10</td>
<td>2</td>
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<td>6</td>
</tr>
</tbody>
</table>

**Total study hours**

304 58 58 188

**Indicative Assessment Methods and Strategy**

**Participation**

At a minimum, every student is expected to read the required readings each week (never more than two texts) and prepare discussion points on the seminar questions (five every week). The surest way for a student to get a top grade for Participation is to show evidence, in class, of having read and understood not just these texts but also some of the optional readings, as well.

You will notice from a close reading of the seminar questions, up to half of them require some knowledge of the optional readings. It follows that the highest grades for Participation will only be available to students who can prepare discussion points that include references to these optional readings.
Every week the seminar leaders (Dr. Elena Cirkovic and Dr. Dmitry Ryabov) will keep a running tally of each student’s Participation score, and work out their overall grade for Participation after the final seminar.

**Essay**

Every student is expected to write an assessed Research Essay (word limit of 2000 words). Topics for a research essay should narrow down one of the questions from examination list for the course (see 9.3).

Here are a few tips on how to do well in this assessment:

Think about a ‘research question’ that you want to answer. You can use the seminar questions as a guide. You can, if you wish, actually use one of these seminar questions as your research question. But you may also wish to come up with your own question.

If you wish some assistance in formulating your question, do not hesitate to consult either one of the course instructors.

Structure your essay so that it includes at least the following sections: Introduction, Literature Review, Analytical part that consistently represents argumentation answering your research question, Conclusion and discussion of results within the existing in scholarly literature debates. As a rough guide, the Introduction and Conclusion should be no more than 500 words (25%) of your whole essay. The Literature Review section ought to concentrate on the literature debates about the political ideas you are looking at, with reference to the overall research question you are looking to answer. The Analytical part section ought to offer your own answer to this question.

Do not go over or under the word limit 2000 words by more or less than 10%. Every 10% (200 words) more or less than the word limit will incur a 10% grade penalty. The word limit does NOT include the title page, footnotes, endnotes and bibliography. It only refers to the substantive content of the essay itself.

Write your essay in 12 point Times New Roman, 1.5 spacing. You can use larger font for titles and section headings, if you wish. Or you can put these in bold or underline them. This is a stylistic choice that is up to you.

Submit your essay by email on 12:00 on Tuesday 15 May to Dr. Elena Cirkovic, Associate Professor, ecirkovic@hse.ru; Dr. Dmitri Riabov, Assistant Professor, dm.riabov@gmail.com.

Failure to do so will mean an automatic grade of 0%. This is a very strict deadline. Extensions will only be granted in exceptional cases, and only when there is supportive documentation from a parent or guardian, and a doctor or lawyer (when relevant).

*For more details regarding the essay grading, please see Appendix A.*
<table>
<thead>
<tr>
<th>Theme 1. Introduction</th>
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<tr>
<td>(Total of 1 lecture and 1 seminars – 4 hours)</td>
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<td>Seminar 1: There are no readings for this topic.</td>
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<table>
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<th>Theme 2. Political ideas and religion in Ancient Egypt</th>
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<tbody>
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<tr>
<td><strong>Required Readings:</strong></td>
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<tr>
<td><strong>Optional Readings:</strong></td>
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</table>

<table>
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<tr>
<th>Theme 3. Political ideas in Ancient China (Confucius and Laozi)</th>
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<tbody>
<tr>
<td>(Total of 1 lecture and 1 seminar – 4 hours)</td>
</tr>
<tr>
<td><strong>Required Readings:</strong></td>
</tr>
<tr>
<td><strong>Optional Readings:</strong></td>
</tr>
</tbody>
</table>
Theme 4. Ancient India and Hindu Political thought

(Total of 1 lecture and 1 seminar – 4 hours)

Required Readings:


Optional Readings:

- Arthashastra. On line source: Ancient History Encyclopaedia. URL: https://www.ancient.eu/Arthashastra/

Theme 5. Thucydides (Фукидид): fear, power, interests and necessity

(Total of 1 lecture and 1 seminar – 4 hours)

Required readings:

The Landmark Thucydides: A Comprehensive Guide to the Peloponnesian Wars, Available Online

- 1.66-1.88 [The Spartan Debate]
- 5.84-5.116 [The Melian Dialogue] PDF or online link

Theme 6. Ancient Greece: Socrates and Plato (Visions of Good and Just Society)

(Total of 1 lecture and 1 seminar – 4 hours)

Required readings:

- Preface and Book I to Allan Bloom’s edition of Plato’s Republic (1968)

Theme 7. Aristotle

(Total of 1 lecture and 1 seminar – 4 hours)
Required readings:


Theme 8. Political Ideas of Augustine
(Total of 1 lecture and 1 seminar – 4 hours)

Required Reading


Optional Reading

  URL: https://books.google.ru/books?id=xq1z63MP49gC&printsec=frontcover&hl=ru&source=gbs_atb#v=onepage&q&f=false

Theme 9. Political Ideas of Thomas Aquinas
(Total of 1 lecture and 1 seminar – 4 hours)

Required Reading


Optional Reading


Theme 10. The Quran and Political Ideas of Islam
(Total of 1 lecture and 1 seminar – 4 hours)

Required Readings:

Optional Readings:
• Online sources: Islamic Philosophy Online. URL: http://www.muslimphilosophy.com/

**Theme 11. Francisco de Vitoria: the roots of modernity**

Required readings:
• Francisco de Vitoria, *de Indis* PDF or online link

**Theme 12. Hugo Grotius and the origins of international law**

Required readings:
• Grotius, *Mare Liberum* PDF or online link

**Theme 13. Thomas Hobbes on human nature**

Required readings:
• Hobbes. *Leviathan*, ed. E.M. Curley (Hackett)- PDF or Online link

**Theme 14. John Locke and governance**

• Locke. *Letter on Toleration*, ed. James H. Tully (Hackett) PDF or online link

**Theme 15. Rousseau and the French Revolution**

Required Readings
Optional Readings


Required Readings


Optional Readings


Theme 17. Marxism and socialism

Required Readings


**Theme 18. Kant and the roots of cosmopolitanism**

Required readings:

• Immanuel Kant, "An Answer to the Question: 'What is Enlightenment?'" PDF or online link

Recommended

• Immanuel Kant, Critique of Pure Reason, selection PDF or online link
• G.W.F Hegel, Phenomenology of Spirit, selection PDF or online link

**Theme 19. J.S.Mill and perspectives on liberalism**

Required readings:

• John Stuart Mill. On Liberty and Other Essays. Oxford World Classics. PDF or online link

**Theme 20. Political ideas of F.Nietzsche**

Required Readings:


Optional Readings:

• Stanford On line source: Stanford Encyclopaedia of Philosophy. URL: https://plato.stanford.edu/entries/nietzsche-moral-political/

**Theme 21. Political ideas of Existentialism**
Required Readings:


Optional Readings:


Required readings:

- Selections from What is History? by E.H. Carr (1961), pp.8-15, 20-23, 28-35, 44-46 Online link provided

Theme 23. Cox and Keohane: the critical view of IR

Required readings:


Recommended reading:


Theme 24. Political anthropology in the XX century (French and English Schools)

Required Readings:

- Thomas Hylland Eriksen & Finn Sivert Nielsen, 2013. *A History*
Optional Readings:


Theme 24. Claude Levi-Straus and ideological foundations of the UNESCO

Required Readings:


Optional Readings:


Theme 25. Claude Levi-Straus and ideological foundations of the UNESCO

Required Readings:


Optional Readings:

- Sermet, Laurent. Reflections on Transitional Constitutional Law in the Light of the Jurisprudence of the Constitutional Courts of

- Sermet, Laurent. *Human Rights Protections in Europe: one or two systems ?* University of Pretoria, seminar in english to Master students in Democratization and Human Rights in Africa, 16 avril 2013

**Theme 27. Contemporary French Political Ideas (Foucault and Bourdieu)**

**Required Readings**


**Recommended Readings**


**Theme 28. Contemporary German Political Ideas (Habermas)**

*(Total of 1 lecture and 1 seminar – 4 hours)*

**Required Readings**

Recommended Readings


Theme 29. Comparative Political Thought in Russia: a Historical Overview

Required Readings


Recommended Readings

- Akhiezer, Alexander. “How different are we?” Eurozine, 4 March 2003
- Dugin A. Fourth Political theory

Primary Texts for the course

Mandatory:


Optional:

3. Comparative Political Theory: An Introduction, by Fred Dallmayr (Editor) Palgrave, 2010

<table>
<thead>
<tr>
<th>Indicative Self-Study Strategies</th>
<th>Type</th>
<th>+/-</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Reading for seminars / tutorials (lecture materials, mandatory and optional resources)</td>
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<td>130,5</td>
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<tr>
<td>Assignments for seminars / tutorials / labs</td>
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<td>130,5</td>
<td></td>
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<tr>
<td>E-learning / distance learning (MOOC / LMS)</td>
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<tr>
<td>Fieldwork</td>
<td>-</td>
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<td>Project work</td>
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<td>Other (please specify)</td>
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<tr>
<td>Preparation for the exam</td>
<td>+</td>
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**Academic Support for the Course**
Academic support for the course is provided via LMS, where students can find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials

**Facilities, Equipment and Software**
For the lectures and Seminars a class with a laptop, a film projector and a sound system is required.
Appendix A

Essay grading criteria

<table>
<thead>
<tr>
<th>Points</th>
<th>Research</th>
<th>Presentation</th>
<th>Writing</th>
<th>Argumentation</th>
<th>Originality</th>
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<tr>
<td>10</td>
<td>- Are the key readings from the syllabus engaged with? Does the essay go beyond the syllabus to the wider literature (and is that literature well-selected &amp; relevant)? Does the essay grasp the key meaning and significance of all the literature reviewed?</td>
<td>- Does the essay conform to all the presentation features (length, structure, font) requested? Are all the references done correctly? Is the essay laid out in an easy-to-read manner?</td>
<td>- Is the writing devoid of basic typos and grammatical mistakes? Does the writing have style? Are sentences and paragraphs well-crafted?</td>
<td>- Does the essay have a clear research question? Does it go about answering that question in a logical way, with a clear logic of argument? Does it have a clear Introduction and Conclusion where it presents and wraps up the argument?</td>
<td>- Does the essay present a particularly good, original analysis of the debate in the literature? Does the essay push the debate on the concept in question in a new direction?</td>
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</table>

Each student will receive a scorecard for their essay, with a grade out of 10 on each of these criteria. This will be accompanied by a short, written explanation of two or three sentences that will explain the overall grade.
Exam
There is an oral exam. But it is only compulsory for those students who get less than accumulative average mark of 4 for seminar activity and written essay. The oral exam will last about 20 min and will test your knowledge on two questions out of the following examination list:

Question for the exam:

1. Political ideas and religion in Ancient Egypt
2. Political ideas: Ancient China
3. Ancient India and Hindu Political thought
4. Thucydides: fear, power, interests and necessity
5. Ancient Greece: Socrates and Plato (Visions of Good and Just Society)
6. Political Ideas of Aristotle
7. Political Ideas of Augustine
8. Political Ideas of Aquinas
9. Koran and Political Ideas of Islam
10. Machiavelli and Vitoria
11. Political ideas of Grotius
12. Political ideas of Hobbes
13. Political ideas of Locke
14. Rousseau and the French Revolution
15. Jefferson and American Revolution and Idea of Democracy
16. Marxism and socialism
17. Hegel, Kant and Liberalism
18. Political ideas of Mill
19. Political ideas of F.Nietzsche
20. Political ideas of Existentialism
21. History of Political Ideas and IR: Carr, Bull
22. Keohane, Walzer, Wendt
23. French political anthropology in the beginning of the XX century
24. Claude Levi-Straus and ideological foundations of the UNESCO
25. The ideas of human rights in cross cultural perspective (Europe, Africa and South-East Asia)
26. Contemporary French Political Ideas (Foucault and Bourdieu)
27. Contemporary German Political Ideas (Habermas)
28. Comparative Political Thought in Russia: a historical overview