

Festive Culture As a Resource for Improving The Quality of Life for Children With Limited Health Abilities

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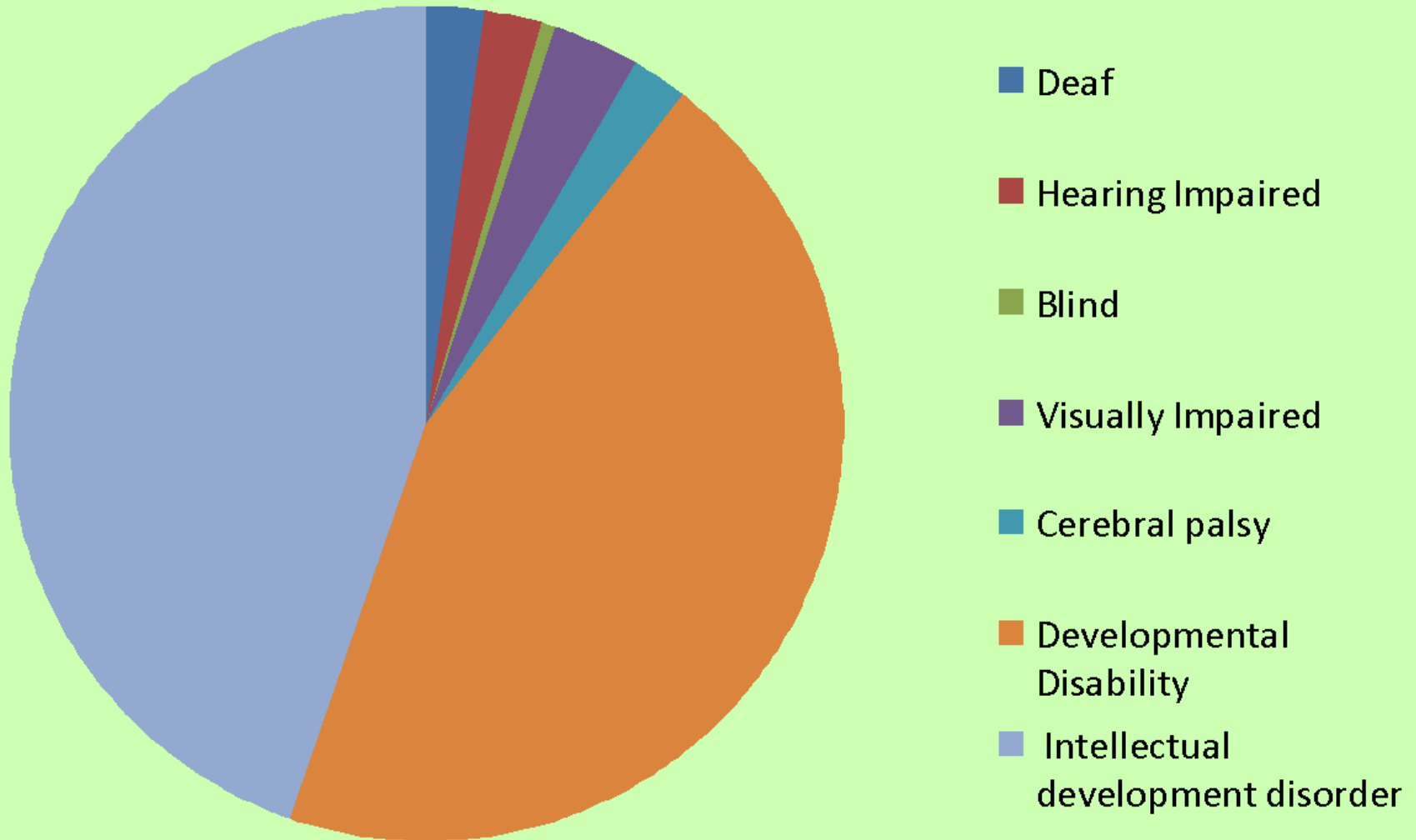
Children in Russia

- ❖ 30 millions approximately (2011)
- ❖ 30 % healthy children
- ❖ More than 30% of children with learning difficulties: low quality of education and life, limited socialization.
- ❖ A growing proportion of co-education: 70% inclusion.

Number of children with learning difficulties is increasing annually by 100 thousand.

Children with disabilities make up 4-5% of the total number of children

Categories



At the beginning of the school year (2014 -2015):

- ❖ There are 460 thousand children with limited health abilities studying in schools.
- ❖ Among them:
 - ❖ Studying in special schools – 250 thousand
 - ❖ Studying in self-contained classrooms in general education schools – 100 thousand
 - ❖ Studying in general education classes – 150 thousands

Children with disabilities. Categories

Number of schools	Category	Number of pupils
90	Deaf	10.000
87	Hearing Impaired	10.500
17	Blind	2.500
90	Visually Impaired	11.000
60	Speech Disorder	10.500
74	Musculoskeletal Disorders	8.500
130	Developmental Disability	20.000+ 180.000
1376	Intellectual Disability	180.000
Other categories		

Special needs in education

- **Common:**
- the sooner the better;
- change the content;
- the use of special approaches;
- expansion the space;
- extend the period.

- **Specific**

Special conditions

- Special personnel training
- Adapted programs
- Special methods and tools
- Consultations of specialists
- Special groups and individual classes with experts
- Provide access and quality

The Key To Success:

improve the quality of life of children with disabilities through education and culture

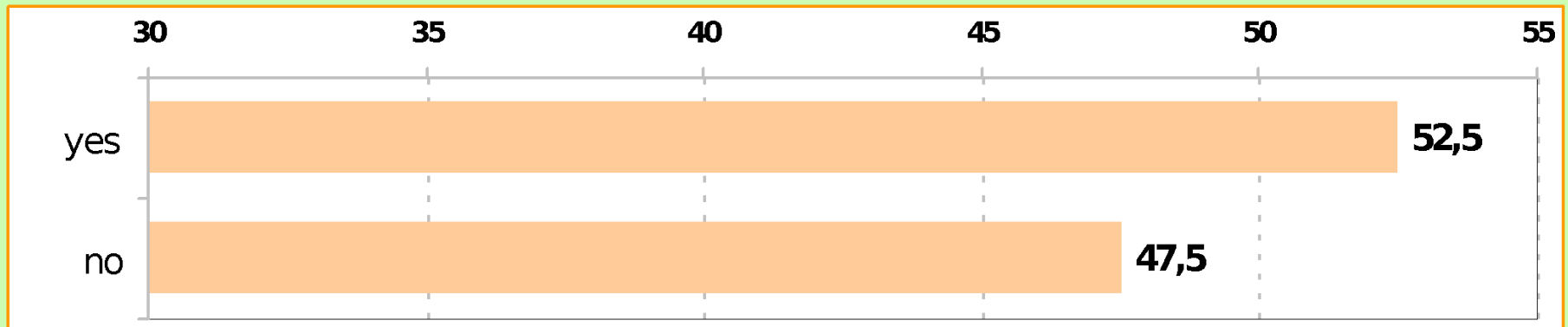
Quality of Life

Satisfaction of physical, spiritual and social needs.

NEED is a structural element of the motivational sphere of human activity.

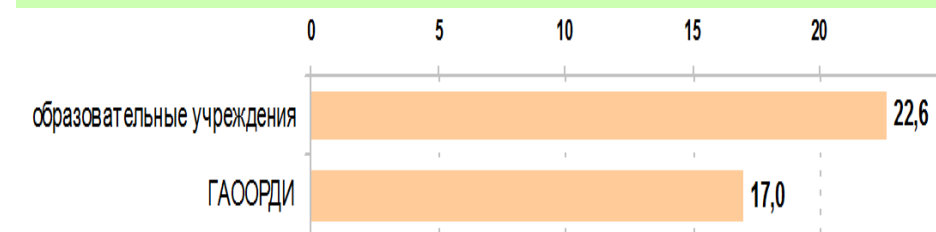
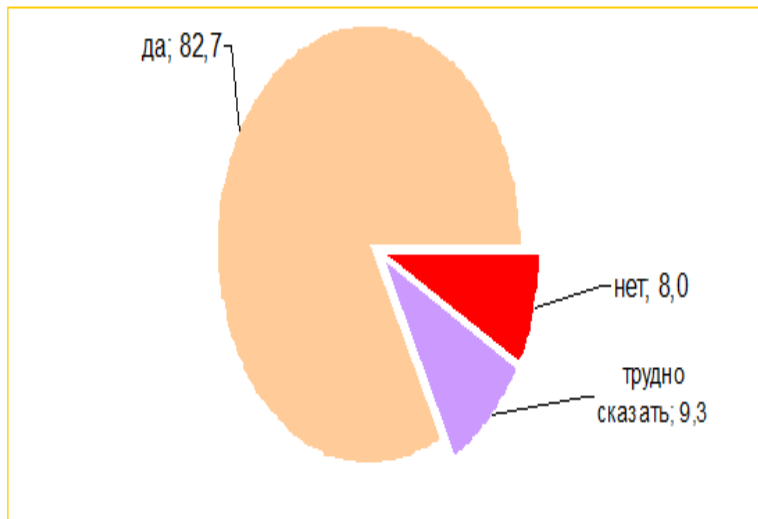
INTEREST is a stimulator of motivational sphere and human activity in general.

Whether children attend various cultural institutions?



Who assisted in attending these cultural institutions?

«Хотели бы Вы чаще посещать...», % от числа посещавших что-либо



Festival

significant event

collective action

ritual

freedom from the everyday life



the interest awakens

FESTIVAL'S FUNCTIONS

SOCIAL

Regulation (the mechanism of relieving tension)

Translation (experience exchange)

Strengthening social bonds within and between generations

PERSONAL

Getting vivid emotions

Aesthetic satisfaction

Incentive to creativity

HOLIDAY ATTRIBUTES

Atmosphere/Vibe

Space

Costume

Presents

Feast

Entertainment

What holidays do children know?

1. Their own birthday, New Year.
2. Victory Day, 8 March, 23 February, Maslenitsa.
3. Holidays which are celebrated in kindergarten/school (Autumn festival, etc)

What do children know about holidays?

1. Name, date of celebration, present, basic content, festive behavior.
2. Complete knowledge of the attributes of the holidays, which are celebrated in school rather than family holidays.

The system of initiation to the festive culture of children with limited health abilities

HOLIDAYS

- International
- State
- National (folk)
- Religious
- Regional
- Professional
- School
- Family

PARTICIPANTS

Organizers and Guests:

- Children (classmates, primary school, educational institution, schools of the district, city, etc.)
- Teachers
- Family, microsocial environment

STAGES OF WORK:

- Preparing
- Celebration
- Discussion of the holiday
- Playback
- Repeating of the holiday

Examples of the festive events for children with limited health abilities

International Book Day



State holidays



ЧУЖИ



ВЫПОЛНИЛИ:



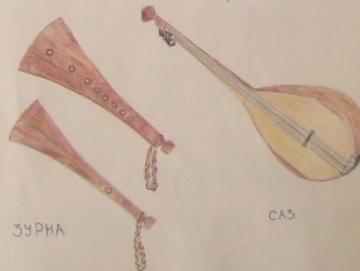
ЛЕЗГЛЫ



Мушкетер



Лезгика



ЗУРНА

САЗ





National (folk) holidays





Religious holidays



Regional holidays



Regional holidays



Professional holidays: Museum Worker Day

Old Hermitage and New Hermitage





School holidays

Reading Festival, Music Room,
Interactive Museum





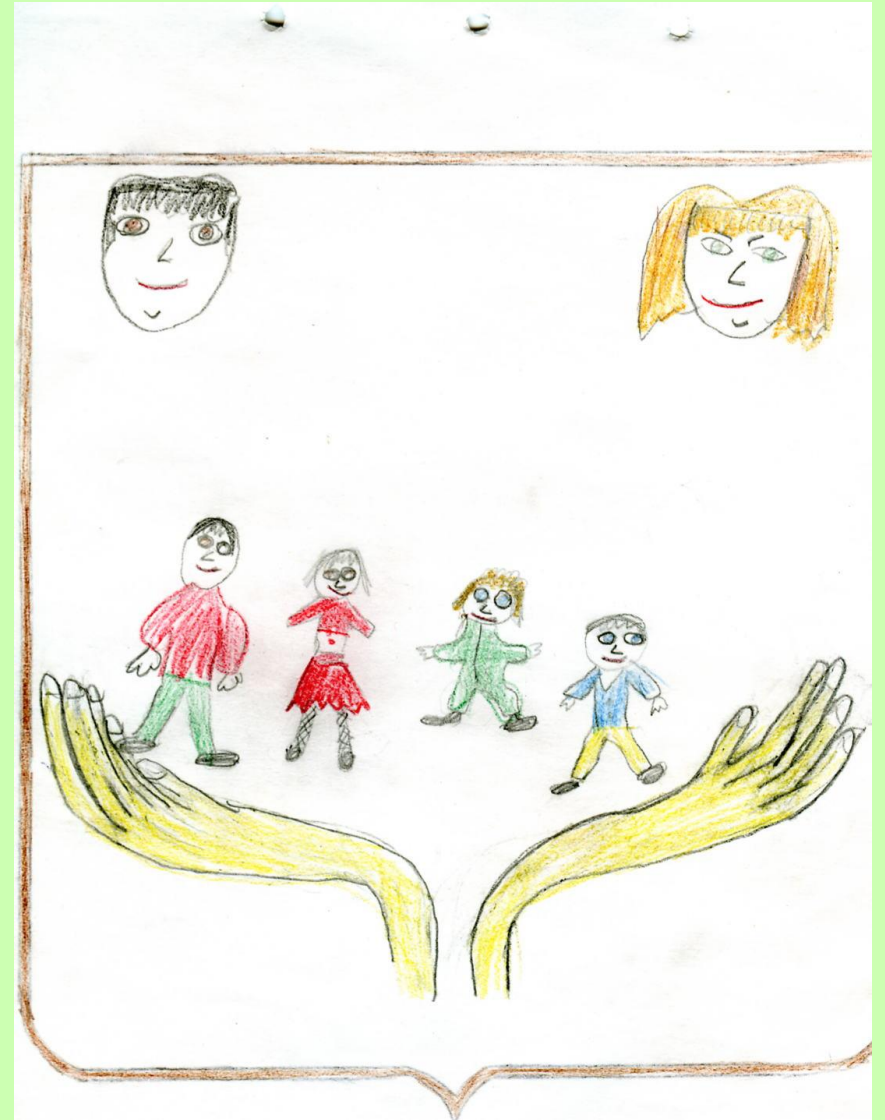
Mathematical Assembly



Mathematical Assembly



Family Holidays





Моя мамочка красивая, добрая, ласковая, и
очаровательная. Я люблю свою драгоцен-
ную мамочку. Моя мама самая красивая
в мире. Я хочу, чтобы мама всегда жила.
I LOV маму.



Conclusion

Holiday is a resource to improve the quality of life of children with limited health abilities.

Holiday is a brief, intense emotional moment of the child's immersion into the event.

Interest allows to understand the situation.

The ritual facilitates interaction.

Subject-practical activity provides success.

Thank you for your attention!

