

## Course description

### History of Economics and Economic Institutions

#### 1. Course name, ECTS, quarter/semester, contact hours.

History of Economics and Economic Institutions, 6 ECTS, 3-4 quarters, 80 contact hours: lectures (40 hrs), seminars (40 hrs.)

#### 2. Author of the course

Nathan Marcus (Associate Professor, History Dept., Ph.D.)

#### 3. Outline

This optional course aims to provide an introduction to the periodization, mechanisms and directions in the development of the world economy as well as its peculiarities and the history of the functioning of economic institutions. It explores economic institutions and business organizations in different countries from a comparative historical perspective and examines the mechanisms of institutional change and their implications for global economic growth. The course also considers the connections between regions and countries in a broad context. Students will analyze the reasons and factors that help define the borders of economic agents, the role of the state, institutions and individuals in economic development. Furthermore, students will learn how practices of interactions between economic units evolve, understand the special features of the integration of economic activities, and examine the interplay between economic development and culture, religion, and politics.

#### 4. Structure and content

The course includes the following topics:	Lectures (hours)	Seminars (hours)
Topic 1: Introduction to economic history.	4	4
Topic 2: History of economic institutions: problems and achievements. Institutionalization of the discipline in Russia	4	4
Topic 3: Models in global economic history and macro-historical modeling of socio-economic procedures	4	4
Topic 4: Comparative analysis of economic changes, economic growth.	4	4
Topic 5: Global economy.	4	4
Topic 6: Demographic changes.	4	4
Topic 7: Economy of innovations.	4	4
Topic 8: Energy and sustainability.	4	4
Topic 9: Human capital in a historical perspective.	4	4
Topic 10: Conclusion and Outlook	4	4

#### 5. Prerequisites

Ability to read and write in advanced academic English.

#### 6. Assessment

Individual Research Paper (80%) *and* In-class participation (20%)